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An introduction to this teaching guide briefly explains the underlying theory of language, identifies behavioral objectives, and offers taxonomies of the four language skills. The major portion of the guide is composed of transcripts of Spanish listening comprehension tests. The tests are designed for use with audiolingual materials (ALM) and cover ten units. For each unit, there is a script, student answer booklet, list of objectives, master answer key, and student answer sheet. Transfer tests are provided for ALM Units 1-3, 4-7, and 8-10. There are also placement tests for Units 1-5 and 6-10. (AF)

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STANISLAUS COUNTY SCHOOLS PROJECT
FOR
THE DEVELOPMENT OF COUNTY WIDE ARTICULATION
IN FOREIGN LANGUAGE INSTRUCTION THROUGH
COMMON MEASUREMENT PROCEDURES

TEACHING SPANISH BY BEING RESPONSIBLE FOR SPECIFIC OBJECTIVES

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TEACHING SPANISH BY BEING RESPONSIBLE FOR SPECIFIC OBJECTIVES

January 30, 1968

I. INTRODUCTION

Using a Theory of Language as Communication

In order to select a hierarchy of objectives to be responsible for, it is necessary to set up a systematic theory of language and communication.

The rationale used in this study is as follows:

1. Language communication consists of $S \longrightarrow r_m \dashrightarrow s_m \longrightarrow R$[1] where:

   S = Linguistic sign or stimulus which is heard or seen

   r_m = The decoding of the linguistic sign

   s_m = The encoding of the appropriate response

   R = The appropriate linguistic response which is spoken or written

   $\dashrightarrow$ = The habitual subconscious process that goes on in the brain to get from the decoded meaning of the S to the selecting and encoding of the appropriate R

   $r_m \dashrightarrow s_m$ = The meaning of the sign and response

2. As can be seen in the above diagram, the meaning of a linguistic sign is not a logical, denotative response which explains the sign but rather a connotative, subjective feeling gained through habitual and repetitive use of the sign in meaningful situations.
3. The basic utterance of communication is the sentence.
4. The utterance is meaningful at two levels, i.e. at the morphemic and syntactic levels.
   a. The morphemic level consists of all meaningful segmental morphemes, i.e. words and affixes. Hereafter, this level is referred to as vocabulary/morphology.
   b. The syntactic level consists of the meaningful patterns of segmental morphemes, i.e. sentence and non-sentence patterns. Hereafter, this level is referred to as syntactic patterns.
5. There are four skills that a pupil must acquire in order to fully communicate in a foreign language: listening comprehension, speaking, reading comprehension and writing.
6. Listening comprehension is the most important language skill and the one upon which the other three skills are based.
7. The lowest level of performance acceptable in the class is the acquisition of the listening comprehension skill.

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[1] Ervin, S.M., and Osgood, C. E. "Second Language Learning and Bilingualism." In C. E. Osgood and T. A. Sebeok (Eds.), Psycholinguistics. Journal of Abnormal Social Psychology, Supplment. 1954. p. 140

8. The teacher's responsibility is to select learning situations which allow the student to practice and develop his listening comprehension skill. This means that, if the teacher is doing an adequate job, the majority of the language learners will exhibit their ability to listen with comprehension. After the course has been taught, even though some students exhibit the ability to control all four skills, if the majority cannot listen with comprehension, the learning situation has been a failure.
9. If the teacher accepts this responsibility, the objectives of his classroom will develop from and include ways of evaluating the listening comprehension skill.

Behavioral Objectives. What Are They?

A behavioral objective is different from a learning activity. The learning activity is the means, whereas the behavioral objective is the end or purpose of the activity.

Usually, teachers select the learning activity first and then, after it has been presented, decide what has been taught. This is by far the easiest way to teach. But is it the best? It is my opinion that an unwillingness to state objectives first is based on ignorance and/or insecurity on the part of the teacher. Ignorance is overcome through study and insecurity through repeated appropriate and successful experience. Therefore the purpose of this study is to change the focus of attention from the learning activity to the end or resultant behavior desired.

If we can formulate the description of the outcome desired first, it will enable us to select appropriate learning activities more efficiently and will give us a measure against which we can judge our effectiveness as teachers and directors of activities.

When objectives are written, they should

1. Describe what the learner will be doing when he is demonstrating that he has reached the objective
2. Describe the important conditions (givens and/or restrictions) under which the learner will be expected to demonstrate his competence.
3. Indicate how the learner will be evaluated and describe the lower limit of acceptable performance[2]

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[2] Mager, Robert F. Preparing Objectives For Programmed Instruction. Fearon Publishers, Inc. San Francisco. 1962. p. 52.

For a more detailed study on how to prepare behavioral objectives, read "Preparing Objectives for Programmed Instruction" by Robert F. Mager. Fearson Publishers, San Francisco and "The Teacher-Empericist" by W. James Popham, Aegeirs Press, Los Angeles.

Taxonomies of the Four Language Skills

The purpose of these taxonomies is to serve as a guide so that objectives are developed for more than one level of a specific skill.

In listening comprehension, for example, we should develop objectives for

1. Descriminating between phonemes of a language
2. Understanding the semantic and structural meanings of words
3. Understanding the meanings of entire sentences

In speaking, we should develop objectives to develop the ability

1. To imitate words and sentences
2. To respond to a linguistic stimulus with an appropriate response
3. To initiate a conversation in Spanish

As our objectives are developed, they should be compared to each other and to the taxonomies in order to make sure that we develop higher as well as lower level objectives.

TABLE I

Taxonomy of the Listening Comprehension Skill*

Level I: Phonemic (sub-meaningful)

1. Noise
2. Individual sounds
3. Groups of sounds
4. Stress
5. Rhythm
6. Juncture

Level II: Morphemic (meaningful I)

1. Substantives
2. Verbs
3. Modifiers
4. Relators
5. Affixes
6. Intonation

Level III: Syntactic (meaningful II)

1. Non-sentence patterns
2. Sentence patterns
3. Paragraphs

*NOTE: Since the listening comprehension skill is a passive, unobservable skill, its acquisition can only be evaluated (tested) through another active, observable skill.

1. Speaking in native language
2. Speaking in target language
3. Writing in native language
4. Writing in target language
5. Physical activity: Pantomine, gesture, movement

TABLE II

Taxonomy of the Speaking Skill

Level I: Imitation (sub-meaningful level)

1. Phonemes
2. Substantives
3. Verbs
4. Modifiers
5. Relators
6. Affixes
7. Phrases
8. Sentences
9. Paragraphs

Level II: Responding (meaningful level I)

1. Responding to a single oral linguistic stimulus with the appropriate response
2. Responding to multiple oral linguistic stimuli with appropriate responses
3. Responding to a single written linguistic stimulus with the appropriate responses
4. Responding to multiple written linguistic stimuli with appropriate responses.

Level III: Initiating linguistic stimuli (meaningful level II)

1. Initiating a single linguistic stimulus which elicits an appropriate response
2. Initiating multiple linguistic stimuli which elicit appropriate responses.

TABLE III

Taxonomy of the Reading Comprehension Skill*

Level I: Graphemic (sub-meaningful level)

1. Symbols
2. Groups of symbols

Level II: Morphemic (meaningful level I)

1. Substantives
2. Verbs
3. Modifiers
4. Relators
5. Affixes
6. Punctuation

Level III: Syntactic (meaningful level II)

1. Non-sentence patterns
2. Sentence patterns
3. Paragraphs

*NOTE: Since the Reading Comprehension skill is a passive, unobservable skill, its acquisition can only be evaluated (tested) through another active, observable skill:

1. Speaking in native language
2. Speaking in target language
3. Writing in native language
4. Writing in target language
5. Physical activity: Pantomine, gestures, movement

TABLE IV

Taxonomy of the Writing Skill

Level I: Copying (sub-meaningful)

1. Symbols (Graphemes)
2. Substantives
3. Verbs
4. Modifiers
5. Relators
6. Affixes
7. Phrases
8. Sentences
9. Paragraphs

Level II: Responding (meaningful level I)

1. Responding to a single written linguistic stimulus with the appropriate response
2. Responding to multiple written linguistic stimuli with appropriate responses
3. Responding to a single oral linguistic stimulus with the appropriate response
4. Responding to multiple oral linguistic stimuli with appropriate responses

Level III: Initiating linguistic stimuli (meaningful level II)

1. Initiating a single linguistic stimulus which elicits an appropriate response
2. Initiating multiple linguistic stimuli which elicit appropriate responses.

Ten Terminal Behavioral Objectives

There are ten terminal behavioral objectives that have been developed for this study.

1. Listening Comprehension (pg 7)
2. Speaking: Imitation (pg 7)
3. Speaking: Responding to Single Stimulus (pg 7)
4. Speaking: Responding to Multiple Stimuli (pg 8)
5. Speaking: Initiating a Dialogue (pg 8)
6. Reading Comprehension (pg 8)
7. Writing: Copying (pg 8)
8. Writing: Responding to a Single Written or Oral Stimulus (pg 9)
9. Writing: Responding to Multiple Written or Oral Stimuli (pg 9)
10. Writing: Initiating a Dialogue (pg 9)

As stated on page one, the lowest level of performance is the mastery of objective #1. The unit tests will evaluate this objective.

You should hold yourself and your students accountable for this objective. The mastery of the other objectives will depend on the quality of the learning situations, the ability of the students, and the amount of time spent in appropriate practice.

It is predicted that teaching toward these objectives will

1. Facilitate better communication of the purpose of the course to the students and to other teachers.
2. Improve articulation between grade levels because the objectives set up an acceptable standard against which the students can be measured.

3. Increase the efficiency of the teacher in selecting learning experiences for the students.

TABLE V

Ten Terminal Behavioral Objectives

Objective #1. Listening Comprehension

Expected Behavior

Given orally two or more connected sentences, the student will be able to give the appropriate responses in English, select the appropriate visuals or perform the appropriate action.

Conditions

Sentences will be spoken one at a time. Each sentence will be repeated twice. The student will have time to respond after each sentence. The sentences will be basic dialog sentences given in random order with a substitution of all possible known vocabulary and morphology.

Minimal Acceptable Performance

85% of the students will score 90% or better.

Objective #2. Speaking: Imitation

Expected Behavior

Given an oral utterance, the student will be able to imitate orally the teacher's model.

Conditions

The model will be given only once. The utterance will be a basic dialog sentence with substitutions of all possible known vocabulary and morphology.

Minimal Acceptable Performance

85% of the students will give appropriate imitation 90% of the time.

Objective #3. Speaking: Responding to a Single Stimulus.

Expected Behavior

Given a stimulus, the student will be able to give orally the appropriate response.

Conditions

The stimulus will be given only once. The response will be appropriate to the stimulus and contain all the desired changes.

The stimulus will be a basic dialog sentence changed so as to elicit a substitution of all possible known vocabulary and morphology.

Minimal Acceptable Performance

85% of the students will be able to give the appropriate response.

Objective #4. Speaking: Responding to Multiple Stimuli

Expected Behavior

Given two or more stimuli, the student will be able to give orally the appropriate responses in proper sequence.

Conditions

The stimuli will be given one at a time. They will be given only once and responded to in turn. The responses will be appropriate to the stimuli and contain all desired changes. The stimuli will be basic dialog sentences given in random order and changed so as to elicit a substitution of all possible known vocabulary and morphology.

Minimal Acceptable Performance

85% of the students will be able to give appropriate responses for at least 90% of the stimuli.

Objective #5. Initiating a Dialogue

Expected Behavior

Given non-verbal and/or English instructions, a student will be able to give a linguistic stimulus which requires a linguistic response in the same language.

Conditions

The stimulus will be a basic dialogue sentence with a substitution of all known vocabulary and morphology which will be understood and responded to by a native speaker.

Minimal Acceptable Performance

85% of the students will give appropriate stimuli for at least 90% of the non-verbal and/or English described situations.

Objective #6. Reading Comprehension

Expected Behavior

Given in writing an English sentence, the student will be able to say the appropriate response in English, select the appropriate visual, or perform the appropriate action.

Conditions

The student will have time to respond. The sentence will be a basic dialogue sentence given with a substitution of all possible known vocabulary and morphology.

Minimal Acceptable Performance

85% of the students will score 90% or better

Objective #7. Writing: Copying

Expected Behavior

Given a written sentence, the student will be able to copy the model.

Conditions

The sentence will be a basic dialogue sentence with substitutions of all possible known vocabulary and morphology.

Minimal Acceptable Performance

85% of the students will copy appropriately 90% of the sentences.

Objective #8. Writing: Responding to a Single Written or Oral Stimulus

Expected Behavior

Given a stimulus, the student will be able to write the appropriate response.

Conditions

The response will be appropriate to the stimulus and contain all the desired changes. The stimulus will be a basic dialogue sentence changed so as to elicit a substitution of all possible known vocabulary and morphology.

Minimal Acceptable Performance

85% of the students will be able to give the appropriate response 90% of the time.

Objective #9. Writing: Responding to Multiple Written or Oral Stimuli

Expected Behavior

Given two or more stimuli, the student will be able to write the appropriate responses in the proper sequence.

Conditions

The stimuli will be given one at a time. They will be given only once and responded to in turn. The responses will be appropriate to the stimuli and contain all desired changes. The stimuli will be basic dialogue sentences given in random order and changed so as to elicit a substitution of all possible known vocabulary and morphology.

Minimal Acceptable Performance

85% of the students will be able to give appropriate responses for at least 90% of the stimuli.

Objective #10. Writing: Initiating a Dialogue

Expected Behavior

Given non-verbal and/or English instructions, a student will be able to write a linguistic stimulus which requires a linguistic response in the same language.

Conditions

The stimulus will be a basic dialog sentence with a substitution of all known vocabulary and morphology which will be understood and responded to by a native speaker.

Minimal Acceptable Performance

85% of the students will give appropriate stimuli for at least 90% of the non-verbal and/or English described situations.

II. LISTENING COMPREHENSION TESTS FOR USE WITH A-L M MATERIALS

Using Listening Comprehension Tests

The following tests have been developed to evaluate the listening comprehension ability of the students for specific structural objectives. The course of study was analyzed and a test item was written for each specific structural objective. Bilingual speakers of Spanish and English will score around 90%. Monolingual speakers of English will score around 40%. The tests, then, can measure the growth of the listening comprehension skill (in terms of this material) from a non-native to a native-like facility. If 85% of your students have been properly taught and have received enough appropriate practice, they will score 90% or better on these tests. When they do, they are beginning to listen to oral Spanish with the same facility that a native Spanish speaking bilingual child does.

Pretest your class before beginning each lesson. The resultant individual scores and item analysis will tell you which students already have a mastery of the objectives to be taught and which objectives are already mastered by 85% of your class. With this information you can then structure the learning activities so as to spend the time needed on the objectives which are unknown and with those students who specifically need help.

An item analysis is done as follows:

1. Count the number of correct responses (CR) for each test item one at a time
2. Divide the number of correct responses (CR) for each test item by the total number of students (N) taking the test
3. The result equals the percent of students in your class selecting the correct response for each individual item

Take for example the following:

1. The students hear: "Es mi madre."

   They see: 1. She is my mother.

   2. He is my father.

   3. It is my money.

   4. I don't know.

   Let's say that in your class 15 students selected response #1 (the correct response), then CR = 15. Let's say that the number of students in your class is 20, then N = 20. Since CR/N = percent of students selecting the correct response, we will divide 15 by 20 to get .75. Therefore we can say that 75% of your class can understand the word "madre" when used in the sentence "Es mi madre."

2. The students hear: "Juan le dió el libro a María."

They see:
1. Maria gave Juan the book.
2. Juan gave Maria the book.
3. Juan give him the book, Maria.
4. I don't know.

Let's say that CR = 12; N = 20; and CR/N = .60. Therefore we can say that 60% of the students in your class can recognize the word order in a sentence pattern that has one subject, one verb, and two objects.

After the learning activities have been given appropriate practice, posttest to see which objectives have been taught and which need more practice. Those items mastered by 85% of your students have been given enough appropriate practice. Those items mastered by less than 85% of your students have not. You may continue this testing and teaching to specific objectives until the scores reach the desired level. When 85% of your students have mastered 90% of the objectives, then you have taught the material.

After units 3, 6, and 10, syntax transfer tests are included. These tests are designed to test the student's ability to understand the sentence patterns that have been learned when recombined with vocabulary and morphology that have been learned in another environment.

The item analysis of these tests will indicate how well your students can transfer learned material to new situations. When the items on the transfer tests are mastered by less than 85% of your students, it indicates that more appropriate practice is needed in terms of practicing the sentence and non-sentence patterns with all possible recombinations of the vocabulary and morphology.

SCRIPT FOR LISTENING COMPREHENSION TEST

ALM Unit 1

Instructions:

Read the script at normal speed in a loud, clear voice. During the pause, allow students enough time to mark their papers.

Script:

Open your books to page 1, item number 1 and listen.

Number 1. Soy Juan Martínez. Soy Juan Martínez. (Pause) Stop. Now get ready for number 2.

Number 2. Buenos días, señor. Buenos días señor. (Pause) Stop. Now get ready for number 3.

Number 3. ¿Adónde vas ahora, Juan? ¿Adónde vas ahora, Juan? (Pause) Stop. Now get ready for number 4.

Number 4. ¿Cuánto es diez menos tres? ¿Cuánto es diez menos tres? (Pause) Stop. Now get ready for number 5.

Number 5. ¡Tú estudias español! ¡Tú estudias español. (Pause) Stop. Now get ready for number 6.

Number 6. Se llama Juan. Se llama Juan. (Pause) Stop. Now get ready for number 7.

Number 7. Adiós. Hasta mañana. Adiós. Hasta mañana. (Pause) Stop. Now get ready for number 8.

Number 8. Nosotros, también. Nosotros, también. (Pause) Stop. Now get ready for number 9.

Number 9. ¿Quién es ese chico? ¿Quién es ese chico? (Pause) Stop. Now get ready for number 10.

Number 10. Estoy bien, gracias. Estoy bien, gracias. (Pause) Stop. Now get ready for number 11. Turn your page.

Number 11. Bueno, vamos a clase. Bueno, vamos a clase. (Pause) Stop. Now get ready for number 12.

Number 12. Ven y te lo presento. Ven y te lo presento. (Pause) Stop. Now get ready for number 13.

Number 13. ¿Cómo estás? ¿Cómo estás? (Pause) Stop. Now get ready for number 14.

Number 14. Antes de la clase. Antes de la clase. (Pause) Stop. Now get ready for number 15.

Number 15. Adiós, hasta mañana. Adiós, hasta mañana. (Pause) Stop. Now get ready for number 16.

Number 16. ¿Cuánto es cuatro menos dos? ¿Cuánto es cuatro menos dos? (Pause) Stop. Now get ready for number 17.

Number 17. Es un amigo mío. Es un amigo mío. (Pause) Stop. Now get ready for number 18.

Number 18. Diez menos tres es... Diez menos tres es..... (Pause) Stop. Now get ready for number 19.

Number 19. Buenas noches, señorita. Buenas noches, señorita. (Pause) Stop. Now get ready for number 20.

Number 20. El gusto es mío. El gusto es mío. (Pause) Stop. Now get ready for number 21. Turn your page.

Number 21. Quiero presentarte a una amiga. Quiero presentarte a una amiga. (Pause) Stop. Now get ready for number 22.

Number 22. ¿Cómo se llama? ¿Cómo se llama? (Pause) Stop. Now get ready for number 23.

Number 23. Buenas tardes, señora. Buenas tardes, señora. (Pause) Stop. Now get ready for number 24.

Number 24. Cero, uno, dos, tres. Cero, uno, dos, tres. (Pause) Stop. Now get ready for number 25.

Number 25. Isabel, ¿cómo estás? Isabel, ¿cómo estás? (Pause) Stop. Now get ready for number 26.

Number 26. Oye, ¿quién es ese chico? Oye, ¿quién es ese chico? (Pause) Stop. Now get ready for number 27.

Number 27. Bueno, vamos. Bueno, vamos. (Pause) Stop. Now get ready for number 28.

Number 28. Antes de la clase. Antes de la clase. .(Pause) Stop. Now get ready for number 29.

Number 29. Estoy bien. Estoy bien. (Pause) Stop. Now get ready for number 30.

Number 30. ¿Adónde vas ahora, Juan? ¿Adónde vas ahora, Juan? (Pause) Stop. Now get ready for number 31. Turn your page.

Number 31. Ven y te lo presento. Ven y te lo presento. (Pause) Stop. Now get ready for number 32.

Number 32. ¿Cuántos son dos y dos? ¿Cuánto son dos y dos? (Pause) Stop. Now get ready for number 33.

Number 33. Hola, Isabel. Hola, Isabel. (Pause) Stop. Now get ready for number 34.

Number 34. ¿Quién es ese chico? ¿Quién es ese chico? (Pause) Stop. Now get ready for number 35.

Number 35. Bueno, vamos a clase. Bueno, vamos a clase. (Pause) Stop. Now get ready for number 36.

Number 36. ¿Adónde vas ahora, Juan? ¿Adónde vas ahora, Juan? (Pause) Stop. Now get ready for number 37.

Number 37. ¿Cómo se llama? ¿Cómo se llama? (Pause) Stop. Now get ready for number 38.

Number 38. ¡Ah, tú estudias español! ¡Ah, tú estudias español! (Pause) Stop. Now get ready for number 39.

Number 39. Estoy bien, gracias. Estoy bien, gracias. (Pause) Stop. Now get ready for number 40.

Number 40. ¿Cuánto es diez menos tres? ¿Cuánto es diez menos tres? (Pause) Stop. Now get ready for number 41. Turn your page.

Number 41. Nosotros también. Nosotros también. (Pause) Stop. Now get ready for number 42.

Number 42. ¿Adónde vas ahora, Juan? ¿Adónde vas ahora, Juan? (Pause) Stop. Now get ready for number 43.

Number 43. Buenas tardes, señora. Buenas tardes, señora. (Pause) Stop. Now get ready for number 44.

Number 44. Juan, quiero presentarte a una amiga. Juan, quiero presentarte a una amiga. (Pause) Stop. Now get ready for number 45.

Number 45. ¿Cómo se llama? ¿Cómo se llama? (Pause) Stop. Now get ready for number 46.

Number 46. Oye, ¿quién es ese chico? Oye, ¿quién es ese chico? (Pause) Stop. Now get ready for number 47.

Number 47. ¿Ah, tú estudias español? ¿Ah, tu estudias español? (Pause) Stop. Now get ready for number 48.

Number 48. Adiós, hasta mañana. Adiós, hasta mañana. (Pause) Stop. Now get ready for number 49.

Number 49. Es un amigo mío. Es un amigo mío. (Pause) Stop. Now get ready for number 50.

Number 50. Te lo presento. Te lo presento. (Pause) Stop. Now get ready for number 51. Turn your page.

Number 51. ¿Cuántas son dos y dos? ¿Cuántos son dos y dos? (Pause) Stop. Now get ready for number 52.

Number 52. Oye, ¿quién es ese chico? Oye, ¿quién es ese chico? (Pause) Stop.

ALM - UNIT 1 - STUDENT'S ANSWER BOOKLET

(1)
1. Juan is with me, Mr. Martinez.
2. I'm Juan Martinez.
3. It's mine, Juan Martinez.
4. I don't know.

(2)
1. Good morning, sir.
2. Good afternoon, sir.
3. Good evening, sir.
4. I don't know.

(3)
1. Where are you going later, Juan?
2. Where are you going now, Juan?
3. Where are you going Tuesday, Juan?
4. I don't know.

(4)
1. How much is 12 minus 3?
2. How much is 10 minus 3?
3. How much is 13 minus 3?
4. I don't know.

(5)
1. You like Spanish!
2. You speak Spanish!
3. You study Spanish!
4. I don't know.

(6)
1. His name is Juan.
2. Name him Juan!
3. Is it Juan's name?
4. I don't know.

(7)
1. Good-bye. Until tomorrow.
2. Good-bye. Make haste tomorrow.
3. Good-bye. Stay here tomorrow.
4. I don't know.

(8)
1. No, they do too.
2. Others do too.
3. We do too.
4. I don't know.

(9)
1. Who is that boy?
2. Whose boy is that?
3. Is that who the boy is?
4. I don't know.

(10)
1. I'm fine, thanks.
2. I'm ready, thanks.
3. I'm going, thanks.
4. I don't know.

(11)
1. O.K., let's go to class.
2. O.K., let them go to class.
3. O.K., let him go to class.
4. I don't know.

(12)
1. Come and I'll introduce him to you.
2. Come and I'll introduce her to you.
3. Come and I'll introduce us to you.
4. I don't know.

(13)
1. How are they?
2. How are you?
3. How is she?
4. I don't know.

(14)
1. Before class.
2. After class.
3. Another Class.
4. I don't know.

(15)
1. Add it when I see you tomorrow.
2. Good-bye, see you tomorrow.
3. Sure, see you tomorrow.
4. I don't know.

(16)
1. How much is four minus two?
2. How much is eight minus two?
3. How much is ten minus two?
4. I don't know.

(17)
1. He's a cousin of mine.
2. He's a friend of mine.
3. He's going like mine.
4. I don't know.

(18)
1. 10 plus 3 is...
2. 10 more than 3 is...
3. 10 minus 3 is...
4. I don't know.

(19)
1. Good evening, Miss.
2. Good morning, Miss.
3. Good afternoon, Miss.
4. I don't know.

(20)
1. The gooey stuff is mine.
2. The pleasure is mine.
3. The newspaper is mine.
4. I don't know.

(21) 1. I want you to introduce your friend.
2. I want to introduce you to a friend.
3. Does your friend want to introduce you?
4. I don't know.

(22) 1. What is his name?
2. What does he name?
3. What names him?
4. I don't know.

(23) 1. Good morning, madam.
2. Good night, madam.
3. Good afternoon, madam.
4. I don't know.

(24) 1. Circle: one, two, or three.
2. Say: one, two, three.
3. Zero, one, two, three.
4. I don't know.

(25) 1. Isabel, how are you?
2. Isabel, where are you?
3. Isabel, are you coming?
4. I don't know.

(26) 1. My gosh, who is that boy?
2. Say, who is that boy?
3. Really, who is that boy?
4. I don't know.

(27) 1. Not now, let's go.
2. Bruno, let's go.
3. O.K., let's go.
4. I don't know.

(28) 1. Before the glass.
2. Before class.
3. Before closing.
4. I don't know.

(29) 1. She's fine.
2. I'm fine.
3. The toy is fine.
4. I don't know.

(30) 1. Where are we going now, Juan?
2. Where are you going now, Juan?
3. Where are they going now, Juan?
4. I don't know.

(31) 1. Come on and I'll introduce him to you.
2. Stay there and I'll introduce him to you.
3. Be on time and I'll introduce him to you.
4. I don't know.

(32) 1. How much are 12 and 3?
2. How much are 10 and 12?
3. How much are 2 and 2?
4. I don't know.

(33) 1. Hi, Isabel.
2. Hurry up, Isabel.
3. There is Isabel.
4. I don't know.

(34) 1. Who is that girl?
2. Who is that chick?
3. Who is that boy?
4. I don't know.

(35) 1. O.K., let's go after class.
2. O.K., let's go to class.
3. O.K., let's go before class.
4. I don't know.

(36) 1. Where are you going now, Juan?
2. Where are you eating now, Juan?
3. Where are you working now, Juan?
4. I don't know.

(37) 1. What is a llama?
2. What is his name?
3. What is his age?
4. I don't know.

(38) 1. Ah, you study about spaniels!
2. Ah, you study Spanish!
3. Ah, you study spelling!
4. I don't know.

(39) 1. I'm fine, and you?
2. I'm fine, thanks.
3. I'm fine, Grace.
4. I don't know.

(40) 1. How much is 10 minus 3?
2. How much is 10 minus 6?
3. How much is 10 minus 2?
4. I don't know.

(41) 1. We do sometimes.
2. We do too.
3. We do very well.
4. I don't know.

(42) 1. Where are you going now, Juan?
2. Why are you going now, Juan?
3. When are you going now, Juan?
4. I don't know.

(43) 1. Good afternoon, Senator.
2. Good afternoon, madam.
3. Good afternoon, sir.
4. I don't know.

(44) 1. Juan, I want to send your present to a friend.
2. Juan, I want to introduce you to a friend.
3. Juan, I want to take you to a friend.
4. I don't know.

(45) 1. Which one is his name?
2. What's his name?
3. Where is his name?
4. I don't know.

(46) 1. Say, who is this boy?
2. Say, who is the boy?
3. Say, who is that boy?
4. I don't know.

(47) 1. Ah, do study Spanish.
2. Ah, those two study Spanish.
3. Ah, you study Spanish?
4. I don't know.

(48) 1. Good-bye until Monday.
2. Good-bye until noon.
3. Good-bye until tomorrow.
4. I don't know.

(49) 1. It's a friend of mine.
2. It's a friend of Mario's.
3. It's a friend of his.
4. I don't know.

(50) 1. I'll introduce him to you.
2. You introduce him to me.
3. He'll introduce me to you.
4. I don't know.

(51) 1. Go on! It's two plus two?
2. Two plus two is four.
3. How many are two plus two?
4. I don't know.

(52) 1. Say, how old is that boy?
2. Say, who is that boy?
3. Say, Ken is that boy.
4. I don't know.

OBJECTIVES - A-L M Unit 1

Code	Unit No.	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
Sentence Patterns					
1a-I/D-(1) (Predicate - subject omitted)	1.1	Soy Juan Martínez.	1		
4aaa-III/D6-(1) (Two objects - subject omitted)	1.1	Te lo presento	50		
5aa-III/C4-(1) (Object and noun complement - subject omitted)	1.1	Se llama Juan.	6		
5aa-III/D6-(1) (Object and noun complement - subject omitted)	1.1	¿Cómo se llama?	22		
5f-I/D-(1) (Infinitive complement - subject omitted)	1.1	¿Quiero presentarte a una amiga.	21		
Non-Sentence Patterns					
N1(D+N)	1.1	¿Quién es ese chico?	9		
Morphology					
Ns/-o/	1.1	¿Quién es ese chico?	34		
P2s/-o/	1.1	Ven y te lo presento.	12		
V1s/-oy/	1.1	Estoy bien.	29		
V1p/-amos/	1.1	Bueno, vamos a clase.	11		
V2s/-as/	1.1	¿Adónde vas ahora, Juan?	30		
V2s/-ás/	1.1	¿Cómo estás?	13		
Vocabulary					
M2a	1.1	Oye, ¿quién es ese chico?	46		
M2b	1.1	Es un amigo mío.	49		
M3a	1.1	¿Adónde vas ahora, Juan?	42		
	1.1	Isabel, ¿cómo estás?	25		
	1.1	¿Cómo se llama?	45		
M3b	1.1	¿Adónde vas ahora, Juan?	3		
	1.1	Estoy bien, gracias.	10		
M3d	1.1	Nosotros también.	41		
R2	1.1	Bueno, vamos a clase.	35		
	1.1	Antes de la calse.	14		
	1.3	Adiós. Hasta mañana.	7		
	1.3	Diez menos tres es...	18		
S1	1.1	Bueno, vamos.	27		
	1.3	Cero, uno, dos, tres	24		
	1.3	¿Cuánto es cuatro menos dos?	16		
	1.3	¿Cuánto es diez menos tres?	4		

Code	Unit No.	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
Vocabulary					
S1	1.3	¿Cuánto son dos y dos?	32		
	1.3	¿Cuánto es diez menos tres?	40		
S2	1.3	Adiós, hasta mañana.	15		
	1.1	Es un amigo mío.	17		
	1.3	Buenos días, señor.	2		
	1.3	Buenas noches, señorita.	19		
	1.3	Buenas tardes, señora.	23		
	1.1	Antes de la clase.	28		
	1.1	¡Ah, tú estudias español!	38		
	1.1	El gusto es mío.	20		
	1.1	Estoy bien, gracias.	39		
	1.1	Hola, Isabel.	33		
	1.3	Adiós, hasta mañana.	48		
	1.3	Buenas tardes, señora.	43		
S3	1.3	¿Cuántos son dos y dos?	51		
	1.1	Nosotros, también.	8		
	1.1	Oye, ¿quién es ese chico?	52		
	1.1	¿Ah, tú estudias español.	47		
V1	1.1	Juan, quiero presentarte a una amiga.	44		
V2	1.1	¡Ah, tú estudias español!	5		
	1.1	¿Cómo se llama?	37		
	1.1	Oye, ¿quién es ese chico?	26		
	1.1	¿Adónde vas ahora, Juan?	36		
	1.1	Ven y te lo presento	31		

STUDENT'S ANSWER SHEET

Instructions:

1. Listen to the oral sentence.
2. Select the correct alternative in the answer booklet.
3. Fill in the corresponding set of parallel lines on this answer page.

	1	2	3	4
1.	=	[✓ =]	=	=
2.	[✓ =]	=	=	=
3.	=	[✓ =]	=	=
4.	=	[✓ =]	=	=
5.	=	=	[✓ =]	=
6.	[✓ =]	=	=	=
7.	[✓ =]	=	=	=
8.	=	=	[✓ =]	=
9.	[✓ =]	=	=	=
10.	[✓ =]	=	=	=
11.	[✓ =]	=	=	=
12.	[✓ =]	=	=	=
13.	=	[✓ =]	=	=
14.	[✓ =]	=	=	=
15.	=	[✓ =]	=	=
16.	[✓ =]	=	=	=
17.	=	[✓ =]	=	=
18.	=	=	[✓ =]	=
19.	[✓ =]	=	=	=
20.	=	[✓ =]	=	=
21.	=	[✓ =]	=	=
22.	[✓ =]	=	=	=
23.	=	=	[✓ =]	=
24.	=	=	[✓ =]	=
25.	[✓ =]	=	=	=
26.	=	[✓ =]	=	=
27.	=	=	[✓ =]	=
28.	=	[✓ =]	=	=
29.	=	[✓ =]	=	=
30.	=	[✓ =]	=	=
31.	[✓ =]	=	=	=
32.	=	=	[✓ =]	=
33.	[✓ =]	=	=	=
34.	=	=	[✓ =]	=
35.	=	[✓ =]	=	=
36.	[✓ =]	=	=	=
37.	=	[✓ =]	=	=
38.	=	[✓ =]	=	=
39.	=	[✓ =]	=	=
40.	[✓ =]	=	=	=
41.	=	[✓ =]	=	=
42.	[✓ =]	=	=	=
43.	=	[✓ =]	=	=
44.	=	[✓ =]	=	=
45.	=	[✓ =]	=	=
46.	=	=	[✓ =]	=
47.	=	=	[✓ =]	=
48.	=	=	[✓ =]	=
49.	[✓ =]	=	=	=
50.	[✓ =]	=	=	=
51.	=	=	[✓ =]	=
52.	=	[✓ =]	=	=
53.	=	=	=	=
54.	=	=	=	=
55.	=	=	=	=
56.	=	=	=	=
57.	=	=	=	=
58.	=	=	=	=
59.	=	=	=	=
60.	=	=	=	=
61.	=	=	=	=
62.	=	=	=	=
63.	=	=	=	=
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65.	=	=	=	=
66.	=	=	=	=
67.	=	=	=	=
68.	=	=	=	=
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70.	=	=	=	=
71.	=	=	=	=
72.	=	=	=	=
73.	=	=	=	=
74.	=	=	=	=
75.	=	=	=	=
76.	=	=	=	=
77.	=	=	=	=
78.	=	=	=	=
79.	=	=	=	=
80.	=	=	=	=
81.	=	=	=	=
82.	=	=	=	=
83.	=	=	=	=
84.	=	=	=	=
85.	=	=	=	=
86.	=	=	=	=
87.	=	=	=	=
88.	=	=	=	=
89.	=	=	=	=
90.	=	=	=	=
91.	=	=	=	=
92.	=	=	=	=
93.	=	=	=	=
94.	=	=	=	=
95.	=	=	=	=
96.	=	=	=	=
97.	=	=	=	=
98.	=	=	=	=
99.	=	=	=	=
100.	=	=	=	=
101.	=	=	=	=
102.	=	=	=	=
103.	=	=	=	=
104.	=	=	=	=
105.	=	=	=	=
106.	=	=	=	=
107.	=	=	=	=
108.	=	=	=	=
109.	=	=	=	=
110.	=	=	=	=

MASTER ANSWER KEY
FOR
ALM UNIT ONE

Instructions:

1. Punch out the parallel lines chich are circled.
2. Place answer key over student's paper.
3. Count as correct only those answers showing through the holes.

ALM UNIT ONE

STUDENT'S ANSWER SHEET

Instructions:

1. Listen to the oral sentence.
2. Select the correct alternative in the answer booklet.
3. Fill in the corresponding set of parallel lines on this answer page.

1.	1 =	2 =	3 =	4 =
2.	1 =	2 =	3 =	4 =
3.	1 =	2 =	3 =	4 =
4.	1 =	2 =	3 =	4 =
5.	1 =	2 =	3 =	4 =
6.	1 =	2 =	3 =	4 =
7.	1 =	2 =	3 =	4 =
8.	1 =	2 =	3 =	4 =
9.	1 =	2 =	3 =	4 =
10.	1 =	2 =	3 =	4 =
11.	1 =	2 =	3 =	4 =
12.	1 =	2 =	3 =	4 =
13.	1 =	2 =	3 =	4 =
14.	1 =	2 =	3 =	4 =
15.	1 =	2 =	3 =	4 =
16.	1 =	2 =	3 =	4 =
17.	1 =	2 =	3 =	4 =
18.	1 =	2 =	3 =	4 =
19.	1 =	2 =	3 =	4 =
20.	1 =	2 =	3 =	4 =
21.	1 =	2 =	3 =	4 =
22.	1 =	2 =	3 =	4 =
23.	1 =	2 =	3 =	4 =
24.	1 =	2 =	3 =	4 =
25.	1 =	2 =	3 =	4 =
26.	1 =	2 =	3 =	4 =
27.	1 =	2 =	3 =	4 =
28.	1 =	2 =	3 =	4 =
29.	1 =	2 =	3 =	4 =
30.	1 =	2 =	3 =	4 =
31.	1 =	2 =	3 =	4 =
32.	1 =	2 =	3 =	4 =
33.	1 =	2 =	3 =	4 =
34.	1 =	2 =	3 =	4 =
35.	1 =	2 =	3 =	4 =
36.	1 =	2 =	3 =	4 =
37.	1 =	2 =	3 =	4 =
38.	1 =	2 =	3 =	4 =
39.	1 =	2 =	3 =	4 =
40.	1 =	2 =	3 =	4 =
41.	1 =	2 =	3 =	4 =
42.	1 =	2 =	3 =	4 =
43.	1 =	2 =	3 =	4 =
44.	1 =	2 =	3 =	4 =
45.	1 =	2 =	3 =	4 =
46.	1 =	2 =	3 =	4 =
47.	1 =	2 =	3 =	4 =
48.	1 =	2 =	3 =	4 =
49.	1 =	2 =	3 =	4 =
50.	1 =	2 =	3 =	4 =
51.	1 =	2 =	3 =	4 =
52.	1 =	2 =	3 =	4 =
53.	1 =	2 =	3 =	4 =
54.	1 =	2 =	3 =	3 =
55.	1 =	2 =	3 =	4 =
56.	1 =	2 =	3 =	4 =
57.	1 =	2 =	3 =	4 =
58.	1 =	2 =	3 =	4 =
59.	1 =	2 =	3 =	4 =
60.	1 =	2 =	3 =	4 =
61.	1 =	2 =	3 =	4 =
62.	1 =	2 =	3 =	4 =
63.	1 =	2 =	3 =	4 =
64.	1 =	2 =	3 =	4 =
65.	1 =	2 =	3 =	4 =
66.	1 =	2 =	3 =	4 =
67.	1 =	2 =	3 =	4 =
68.	1 =	2 =	3 =	4 =
69.	1 =	2 =	3 =	4 =
70.	1 =	2 =	3 =	4 =
71.	1 =	2 =	3 =	4 =
72.	1 =	2 =	3 =	4 =
73.	1 =	2 =	3 =	4 =
74.	1 =	2 =	3 =	4 =
75.	1 =	2 =	3 =	4 =
76.	1 =	2 =	3 =	4 =
77.	1 =	2 =	3 =	4 =
78.	1 =	2 =	3 =	4 =
79.	1 =	2 =	3 =	4 =
80.	1 =	2 =	3 =	4 =
81.	1 =	2 =	3 =	4 =
82.	1 =	2 =	3 =	4 =
83.	1 =	2 =	3 =	4 =
84.	1 =	2 =	3 =	4 =
85.	1 =	2 =	3 =	4 =
86.	1 =	2 =	3 =	4 =
87.	1 =	2 =	3 =	4 =
88.	1 =	2 =	3 =	4 =
89.	1 =	2 =	3 =	4 =
90.	1 =	2 =	3 =	4 =
91.	1 =	2 =	3 =	4 =
92.	1 =	2 =	3 =	4 =
93.	1 =	2 =	3 =	4 =
94.	1 =	2 =	3 =	4 =
95.	1 =	2 =	3 =	4 =
96.	1 =	2 =	3 =	4 =
97.	1 =	2 =	3 =	4 =
98.	1 =	2 =	3 =	4 =
99.	1 =	2 =	3 =	4 =
100.	1 =	2 =	3 =	4 =
101.	1 =	2 =	3 =	4 =
102.	1 =	2 =	3 =	4 =
103.	1 =	2 =	3 =	4 =
104.	1 =	2 =	3 =	4 =
105.	1 =	2 =	3 =	4 =
106.	1 =	2 =	3 =	4 =
107.	1 =	2 =	3 =	4 =
108.	1 =	2 =	3 =	4 =
109.	1 =	2 =	3 =	4 =
110.	1 =	2 =	3 =	4 =

Name____________________
Date____________________
Period____________________

SCRIPT FOR LISTENING COMPREHENSION TEST

ALM Unit 2

Instructions:

Read the script at normal speed in a loud, clear voice. During the pause, allow students enough time to mark their papers.

Script:

Open your books to page 1, item number 1 and listen.

Number 1. ¡No importa! ¡No importa! (Pause) Stop. Now get ready for number 2.

Number 2. Se me olvidó el cuaderno. Se me olvidó el cuaderno. (Pause) Stop. Now get ready for number 3.

Number 3. Oye, ¿dónde queda la biblioteca? Oye, ¿dónde queda la biblioteca? (Pause) Stop. Now get ready for number 4.

Number 4. Están allí. Están allí. (Pause) Stop. Now get ready for number 5.

Number 5. Tengo que leer el periódico. Tengo que leer el periódico. (Pause) Stop. Now get ready for number 6.

Number 6. Te guardaré una silla. Te guardaré una silla. (Pause) Stop. Now get ready for number 7.

Number 7. La morena es amiga de mi hermana. La morena es amiga de mi hermana. (Pause) Stop. Now get ready for number 8.

Number 8. Pero hay dos chicas allí. Pero hay dos chicas allí. (Pause) Stop. Now get ready for number 9.

Number 9. ¿Qué tiempo hace? ¿Qué tiempo hace? (Pause) Stop. Now get ready for number 10.

Number 10. Te espero en aquella mesa. Te espero en aquella mesa. (Pause) Stop. Now get ready for number 11. Turn your page.

Number 11. Oye, ¿dónde queda la biblioteca? Oye, ¿dónde queda la biblioteca? (Pause) Stop. Now get ready for number 12.

Number 12. Tanto mejor. Tanto mejor. (Pause) Stop. Now get ready for number 13.

Number 13. La biblioteca está allí delante. La biblioteca está allí. (Pause) Stop. Now get ready for number 14.

Number 14. Hombre, si la morena es amiga de mi hermana. Hombre, si la morena es amiga de mi hermana. (Pause) Stop. Now get ready for number 15.

Number 15. ¿Qué hora es ya? ¿Qué hora es ya? (Pause) Stop. Now get ready for number 16.

Number 16. Te espero en aquella mesa. Te espero en aquella mesa. (Pause) Stop. Now get ready for number 17.

Number 17. Chico ¿dónde están las novelas? Chico ¿dónde están las novelas? (Pause) Stop. Now get ready for number 18.

Number 18. Voy contigo. Voy contigo. (Pause) Stop. Now get ready for number 19.

Number 19. Yo tengo papel. Yo tengo papel. (Pause) Stop. Now get ready for number 20.

Number 20. Hace buen tiempo. Hace buen tiempo. (Pause) Stop. Now get ready for number 21. Turn your page.

Number 21. Te espero en aquella mesa. Te espero en aquella mesa. (Pause) Stop. Now get ready for number 22.

Number 22. Tengo que buscar un libro. Tengo que buscar un libro. (Pause) Stop. Now get ready for number 23.

Number 23. Hace buen tiempo. Hace buen tiempo. (Pause) Stop. Now get ready for number 24.

Number 24. Chico, ¿dónde están las novelas? Chico, ¿dónde están las novelas? (Pause) Stop. Now get ready for number 25.

Number 25. ¿Vas ahora mismo? ¿Vas ahora mismo? (Pause) Stop. Now get ready for number 26.

Number 26. Están allí. Están allí. (Pause) Stop. Now get ready for number 27.

Number 27. Pero hay dos chicas allí. Pero hay dos chicas allí. (Pause) Stop. Now get ready for number 28.

Number 28. ¡Hombre, si la morena es amiga de mi hermana! ¡Hombre, si la morena es amiga de mi hermana! (Pause) Stop. Now get ready for number 29.

Number 29. En la biblioteca. En la biblioteca. (Pause) Stop. Now get ready for number 30.

Number 30. Te guardaré una silla. Te guardaré una silla. (Pause) Stop. Now get ready for number 31. Turn your page.

Number 31. ¡Caramba! ¡Se me olvidó el cuaderno! ¡Caramba! ¡Se me olvidó el cuaderno! (Pause) Stop. Now get ready for number 32.

Number 32. Tengo que leer el periódico. Tengo que leer el periódico. (Pause) Stop. Now get ready for number 33.

Number 33. Sí, tengo que buscar un libro. Sí, tengo que buscar un libro. (Pause) Stop. Now get ready for number 34.

Number 34. Te guardaré una silla. Te guardaré una silla. (Pause) Stop. Now get ready for number 35.

Number 35. ¿Qué tiempo hace? ¿Qué tiempo hace? (Pause) Stop. Now get ready for number 36.

Number 36. Están allí. Están allí. (Pause) Stop. Now get ready for number 37.

Number 37. Te espero en aquella mesa. Te espero en aquella mesa. (Pause) Stop. Now get ready for number 38.

Number 38. Sí, hace frío. Sí, hace frío. (Pause) Stop. Now get ready for number 39.

Number 39. ¡Hombre, si la morena es amiga de mi hermana! ¡Hombre, si la morena es amiga de mi hermana! (Pause) Stop. Now get ready for number 40.

Number 40. En la biblioteca. En la biblioteca. (Pause) Stop. Now get ready for number 41. Turn your page.

Number 41. Yo tengo papel. Yo tengo papel. (Pause) Stop. Now get ready for number 42.

Number 42. ¿Hace frío? ¿Hace frío? (Pause) Stop. Now get ready for number 43.

Number 43. ¿Hace fresco? ¿Hace fresco? (Pause) Stop. Now get ready for number 44.

Number 44. Hace mal tiempo. Hace mal tiempo. (Pause) Stop. Now get ready for number 45.

Number 45. Tengo que leer el periódico. Tengo que leer el periódico. (Pause) Stop. Now get ready for number 46.

Number 46. Te espero en aquella mesa. Te espero en aquella mesa. (Pause) Stop. Now get ready for number 47.

Number 47. Sí, tengo que buscar un libro. Sí, tengo buscar un libro. (Pause) Stop. Now get ready for number 48.

Number 48. Te guardaré una silla. Te guardaré una silla. (Pause) Stop. Now get ready for number 49.

Number 49. ¿Hace calor? ¿Hace calor? (Pause) Stop. Now get ready for number 50.

Number 50. Pero hay dos chicas allí. Pero hay dos chicas allí. (Pause) Stop. Now get ready for number 51. Turn your page.

Number 51. Tengo que buscar un libro. Tengo que buscar un libro. (Pause) Stop.

(1)
1. It doesn't pour!
2. It doesn't matter!
3. It doesn't open!
4. I don't know.

(2)
1. I brought my notebook.
2. I lost my notebook.
3. I forgot my notebook.
4. I don't know.

(3)
1. Say, where is the library?
2. Say, where do you want the library?
3. Say, where do you read in the library?
4. I don't know.

(4)
1. They are there.
2. Stan is there.
3. She is there.
4. I don't know.

(5)
1. Those ten have to read the newspaper.
2. They have to read the newspaper.
3. I have to read the newspaper.
4. I don't know.

(6)
1. I'll save you a seat.
2. You save me a seat.
3. Will you save my seat?
4. I don't know.

(7)
1. The brunette is a friend of my sister's.
2. The friend of the brunette is my sister.
3. My sister is a friend of the brunette.
4. I don't know.

(8)
1. But the two girls are over there.
2. But there are two girls there.
3. But the two there are girls.
4. I don't know.

(9)
1. What weather do you like?
2. What? It's like that weather?
3. What's the weather like?
4. I don't know.

(10)
1. You wait for me at that table.
2. You and I'll wait for that table.
3. I'll wait for you at that table.
4. I don't know.

(11) 1. Say, where is another library?
2. Say, where is her library?
3. Say, where is the library?
4. I don't know.

(12) 1. Tonto is better.
2. So much the better.
3. I know better.
4. I don't know.

(13) 1. The library is to the right.
2. The library is straight ahead.
3. The library is closed.
4. I don't know.

(14) 1. Say, the brunette is a friend of my room mate.
2. Say, the brunette is a friend of mine.
3. Say, the brunette is a friend of my sister.
4. I don't know.

(15) 1. What is the hurry now?
2. What time is it now?
3. What day is it now?
4. I don't know.

(16) 1. I'll wait for you at that table.
2. I'll wait for you at that mission.
3. I'll wait for you at that moment.
4. I don't know.

(17) 1. Hey, where are the novels?
2. Hey, where are the newspapers?
3. Hey, where are the shovels?
4. I don't know.

(18) 1. I'm going with a tiger.
2. I'm going with you.
3. I'm going with Ted.
4. I don't know.

(19) 1. You have paper.
2. He has paper.
3. I have paper.
4. I don't know.

(20) 1. He says it's good weather.
2. It is good weather.
3. She wants good weather.
4. I don't know.

(21) 1. I'll wait for you at that table.
2. I'll wait for you at the gray table.
3. I'll wait for you at another table.
4. I don't know.

(22) 1. I have to look for a book.
2. I have to look for my book.
3. I have to look for that book.
4. I don't know.

(23) 1. The weather is bad.
2. The weather is lousy.
3. The weather is nice.
4. I don't know.

(24) 1. Hey, there are the novels!
2. Hey, where are the novels?
3. Hey, how are the novels?
4. I don't know.

(25) 1. Are you going tomorrow?
2. Are you going right now?
3. Are you going on Wednesday?
4. I don't know.

(26) 1. They are well.
2. They are here.
3. They are there.
4. I don't know.

(27) 1. And there are two girls there.
2. Perfect, there are two girls there.
3. But there are two girls there.
4. I don't know.

(28) 1. Say, the brunette is a friend of my sister's.
2. Say: "The brunette is a friend of my sister's."
3. Say! The brunette is a friend of my sister's!
4. I don't know.

(29) 1. In the library.
2. By the library.
3. In front of the library.
4. I don't know.

(30) 1. I'll save you a seat.
2. I'll bring you a seat.
3. I'll wait at your seat.
4. I don't know.

(31)
1. Caramba! I forgot my money.
2. Caramba! I forgot my calendar.
3. Caramba! I forgot my notebook.
4. I don't know.

(32)
1. I have to read the magazine.
2. I have to read the notebook.
3. I have to read the newspaper.
4. I don't know.

(33)
1. Yes, I have to look for a library.
2. Yes, I have to look for a book.
3. Yes, I have to look for a notebook.
4. I don't know.

(34)
1. I'll save you a cigar.
2. I'll save you a seat.
3. I'll save you a set.
4. I don't know.

(35)
1. What's the company like?
2. What's the weather like?
3. What's the temple like?
4. I don't know.

(36)
1. They read there.
2. They are there.
3. They eat there.
4. I don't know.

(37)
1. I'll wait for her at that table.
2. I'll wait for him at that table.
3. I'll wait for you at that table.
4. I don't know.

(38)
1. Yes, it's cold.
2. I know; it's cold.
3. Seems to be cold.
4. I don't know.

(39)
1. Say, the blond is a friend of my sister's!
2. Say, the Mexican is a friend of my sister's!
3. Say, the brunette is a friend of my sister's!
4. I don't know.

(40)
1. In the library.
2. In the bibliography.
3. In baby talk.
4. I don't know.

(41)
1. I have pencils.
2. I have paper.
3. I have a papa.
4. I don't know.

(42)
1. Is it fried?
2. Is it cold?
3. Is it cool?
4. I don't know.

(43)
1. Is it freezing?
2. Is it cold?
3. Is it cool?
4. I don't know.

(44)
1. It's bad weather.
2. It's good weather.
3. It's mellow weather.
4. I don't know.

(45)
1. I have to color the newspaper.
2. I have to look for the newspaper.
3. I have to read the newspaper.
4. I don't know.

(46)
1. He waited for you at that table.
2. I'll wait for you at that table.
3. She is waiting for you at that table.
4. I don't know.

(47)
1. Yes, I have to read a book.
2. Yes, I have to check out a book.
3. Yes, I have to look for a book.
4. I don't know.

(48)
1. I'll save you a seat.
2. She'll save you a seat.
3. We'll save you a seat.
4. I don't know.

(49)
1. Is it cool?
2. Is it hot?
3. Is it cold?
4. I don't know.

(50)
1. But there are two girls there.
2. But there are two courses there.
3. But there are two chickens there.
4. I don't know.

(51)
1. I'm going to look for a book.
2. I'll try to look for a book.
3. I have to look for a book.
4. I don't know.

OBJECTIVES - A-L M Unit 2

Code	Unit No.	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
1a-I/A-(0) (Predicate)	2.1	La morena es amiga de mi hermana.	7		
3a-I/F-(1) (One object - subject omitted)	2.3	¿Qué tiempo hace?	9		
3aa-I/F-(1) (One object pronoun - subject omitted)	2.1	Te espero en aquella mesa.	10		
4aa-III/D4-(1) (Two objects - subject omitted)	2.1	Te guardaré una silla.	6		
6a-II/B6-(1) (Haber + indef. object)	2.1	Pero hay dos chicas allí.	8		
Morphology					
V1s/-é/	2.1	Te guardaré una silla.	48		
V1s/-go/	2.1	Tengo que leer el periódico.	5		
V1s/-o/	2.1	Te espero en aquella mesa.	46		
V3p/-án/	2.1	Están allí.	4		
Vocabulary					
M1a	2.1	Tanto mejor.	12		
M2a	2.1	Te espero en aquella mesa.	21		
	2.1	Oye, ¿dónde queda la biblioteca?	11		
	2.1	Tengo que buscar un libro.	22		
M2a	2.3	Hace buen tiempo.	23		
	2.3	Hace mal tiempo.	44		
M3a	2.1	Chico, ¿dónde estan las novelas?	24		
	2.3	Sí, hace frío.	38		
M3b	2.1	¿Vas ahora mismo?	25		
	2.1	Están allí.	26		
	2.1	La biblioteca está allí delante.	13		
R1	2.1	Pero hay dos chicas allí.	27		
	2.1	¡Hombre, si la morena es amiga de mi hermana!	28		
R2	2.1	En la biblioteca.	29		
S1	2.3	¿Hace fresco?	43		
	2.3	¿Hace frío?	42		
	2.1	¡Hombre, si la morena es amiga de mi hermana!	39		
S2	2.1	En la biblioteca.	40		
	2.3	¿Hace calor?	49		
	2.1	Pero hay dos chicas allí.	50		

Code	Unit No.	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
Vocabulary					
S2	2.1	¡Caramba! ¡Se me olvidó el cuaderno!	31		
	2.1	Hombre, si la morena es amiga de mi hermana.	14		
	2.1	¿Que hora es ya?	15		
	2.1	Sí, tengo que buscar un libro.	33		
	2.1	Te espero en aquella mesa	16		
	2.1	Chico, ¿dónde están las novelas?	17		
	2.1	Yo tengo papel.	41		
	2.1	Tengo que leer el periódico.	32		
	2.1	Te guardaré una silla.	34		
	2.3	¿Qué tiempo hace?	35		
S3	2.1	Te espero en aquella mesa.	37		
	2.1	Voy contigo.	18		
	2.1	Yo tengo papel.	19		
V1	2.1	Sí, tengo que buscar un libro.	47		
	2.1	Tengo que leer el periódico.	45		
V2	2.1	Están allí.	36		
	2.1	Te guardaré una silla.	30		
	2.3	Hace buen tiempo.	20		
	2.1	¡No importa!	1		
	2.1	Se me olvidó el cuaderno.	2		
	2.1	Oye ¿dónde queda la biblioteca?	3		
	2.1	Tengo que buscar un libro.	51		

STUDENT'S ANSWER SHEET

Instructions:

1. Listen to the oral sentence.
2. Select the correct alternative in the answer booklet.
3. Fill in the corresponding set of parallel lines on this answer page.

1. 1 [✓ 2] 3 4
2. 1 2 [✓ 3] 4
3. [✓ 1] 2 3 4
4. [✓ 1] 2 3 4
5. 1 2 [✓ 3] 4
6. [✓ 1] 2 3 4
7. [✓ 1] 2 3 4
8. 1 [✓ 2] 3 4
9. 1 2 [✓ 3] 4
10. 1 2 [✓ 3] 4
11. 1 2 [✓ 3] 4
12. 1 [✓ 2] 3 4
13. 1 [✓ 2] 3 4
14. 1 2 [✓ 3] 4
15. 1 [✓ 2] 3 4
16. [✓ 1] 2 3 4
17. [✓ 1] 2 3 4
18. 1 [✓ 2] 3 4
19. 1 2 [✓ 3] 4
20. 1 [✓ 2] 3 4
21. [✓ 1] 2 3 4
22. [✓ 1] 2 3 4
23. 1 2 [✓ 3] 4
24. 1 [✓ 2] 3 4
25. 1 [✓ 2] 3 4
26. 1 2 [✓ 3] 4
27. 1 2 [✓ 3] 4
28. 1 2 [✓ 3] 4
29. [✓ 1] 2 3 4
30. [✓ 1] 2 3 4
31. 1 2 [✓ 3] 4
32. 1 2 [✓ 3] 4
33. 1 [✓ 2] 3 4
34. 1 [✓ 2] 3 4
35. 1 [✓ 2] 3 4
36. 1 [✓ 2] 3 4
37. 1 2 [✓ 3] 4
38. [✓ 1] 2 3 4
39. 1 2 [✓ 3] 4
40. [✓ 1] 2 3 4
41. 1 [✓ 2] 3 4
42. 1 [✓ 2] 3 4
43. 1 2 [✓ 3] 4
44. [✓ 1] 2 3 4
45. 1 2 [✓ 3] 4
46. 1 [✓ 2] 3 4
47. 1 2 [✓ 3] 4
48. [✓ 1] 2 3 4
49. 1 [✓ 2] 3 4
50. [✓ 1] 2 3 4
51. 1 2 [✓ 3] 4
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MASTER ANSWER KEY
FOR
ALM UNIT TWO

Instructions:

1. Punch out the parallel lines which are circled.
2. Place answer key over student's paper.
3. Count as correct only those answers showing through the holes.

ALM UNIT TWO

STUDENT'S ANSWER SHEET

Instructions:

1. Listen to the oral sentence.
2. Select the correct alternative in the answer booklet.
3. Fill in the corresponding set of parallel lines on this answer page.

1 2 3 4
1. = = = =
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Name ____________________
Date ____________________
Period ____________________

SCRIPT FOR LISTENING COMPREHENSION TEST

ALM Unit 3

Instructions:

Read the script at normal speed in a loud, clear voice. During the pause, allow students enough time to mark their papers.

Script:

Open your books to page 1, item number 1 and listen.

Number 1. ¿Qué habrá de almuerzo? ¿Qué habrá de almuerzo? (Pause) Stop. Now get ready for number 2.

Number 2. No me gusta la novela. No me gusta la novela. (Pause) Stop. Now get ready for number 3.

Number 3. ¿Cuáles son los días de la semana? ¿Cuáles son los días de la semana? (Pause) Stop. Now get ready for number 4.

Number 4. ¡Toma! ¿Quieres mi postre? ¡Toma! ¿Quieres mi postre? (Pause) Stop. Now get ready for number 5.

Number 5. Pues, es hora de comer. Pues, es hora de comer. (Pause) Stop. Now get ready for number 6.

Number 6. Yo prefiero las papas fritas. Yo prefiero las papas fritas. (Pause) Stop. Now get ready for number 7.

Number 7. Pues, a mí, sí. Pues, a mí, sí. (Pause) Stop. Now get ready for number 8.

Number 8. Hoy es viernes. Hoy es viernes. (Pause) Stop. Now get ready for number 9.

Number 9. Pásame el pan, por favor. Pásame el pan, por favor. (Pause) Stop. Now get ready for number 10.

Number 10. Sí, menos mal que hay arroz. Sí, menos mal que hay arroz. (Pause) Stop. Now get ready for number 11. Turn your page.

Number 11. Pásame la leche. Pásame la leche. (Pause) Stop. Now get ready for number 12.

Number 12. Pero tengo mucha hambre. Pero tengo mucha hambre. (Pause) Stop. Now get ready for number 13.

Number 13. Los periódicos están allí. Los periódicos están allí. (Pause) Stop. Now get ready for number 14.

Number 14. Hoy es lunes. Hoy es lunes. (Pause) Stop. Now get ready for number 15.

Number 15. ¿Qué hora es ya? ¿Qué hora es ya? (Pause) Stop. Now get ready for number 16.

Number 16. Los días de la semana son: Los días de la semana son: (Pause) Stop. Now get ready for number 17.

Number 17. ¿Quieres mi postre? Quieres mi postre? (Pause) Stop. Now get ready for number 18.

Number 18. Hoy es miércoles. Hoy es miércoles. (Pause) Stop. Now get ready for number 19.

Number 19. A mí, no me gustan las albóndigas. A mí, no me gustan las albondigas. (Pause) Stop. Now get ready for number 20.

Number 20. Ella está bien. Ella está bien. (Pause) Stop. Now get ready for number 21. Turn your page.

Number 21. Hoy es sábado. Hoy es sábado. (Pause) Stop. Now get ready for number 22.

Number 22. Los días de la semana son: Los días de la semana son: (Pause) Stop. Now get ready for number 23.

Number 23. Yo prefiero las papas fritas. Yo prefiero las papas fritas. (Pause) Stop. Now get ready for number 24.

Number 24. ¿Quieres mi postre? ¿Quieres mi postre? (Pause) Stop. Now get ready for number 25.

Number 25. ¡Seguro que albóndigas! ¡Seguro que albóndigas! (Pause) Stop. Now get ready for number 26.

Number 26. ¿Qué, te parece mal? ¿Qué, te parece mal? (Pause) Stop. Now get ready for number 27.

Number 27. Pásame la carne. Pásame la carne. (Pause) Stop. Now get ready for number 28.

Number 28. ¡Dámelo! ¡Dámelo! (Pause) Stop. Now get ready for number 29.

Number 29. Menos mal que hay arroz. Menos mal que hay arroz. (Pause) Stop. Now get ready for number 30.

Number 30. Pásame el pan, por favor...y la mantequilla. Pásame el pan, por favor...y la mantequilla. (Pause) Stop. Now get ready for number 31. Turn your page.

Number 31. Albóndigas, ¿no te dije? Albóndigas, ¿no te dije? (Pause) Stop. Now get ready for number 32.

Number 32. No me gustan las albóndigas. No me gustan las albóndigas. (Pause) Stop. Now get ready for number 33.

Number 33. A mí tampoco. A mí tampoco. (Pause) Stop. Now get ready for number 34.

Number 34. Son las doce. Son las doce. (Pause) Stop. Now get ready for number 35.

Number 35. Hoy es domingo. Hoy es domingo. (Pause) Stop. Now get ready for number 36.

Number 36. Pásame el agua. Pásame el agua. (Pause) Stop. Now get ready for number 37.

Number 37. Ellas están bien. Ellas están bien. (Pause) Stop. Now get ready for number 38.

Number 38. ¿Quieres mi postre? ¿Quieres mi postre? (Pause) Stop. Now get ready for number 39.

Number 39. ¡Seguro que albóndigas! ¡Seguro que albóndigas! (Pause) Stop. Now get ready for number 40.

Number 40. ¿Cuáles son los días de la semana? ¿Cuáles son los días de la semana? (Pause) Stop. Now get ready for number 41. Turn your page.

Number 41. Yo prefiero las papas fritas. Yo prefiero las papas fritas. (Pause) Stop. Now get ready for number 42.

Number 42. A mí no me gustan las albóndigas. A mí no me gustan las albóndigas. (Pause) Stop. Now get ready for number 43.

Number 43. ¿Que habrá de almuerzo? ¿Qué habrá de almuerzo? (Pause) Stop. Now get ready for number 44.

Number 44. Se me olvidó el periódico. Se me olvidó el periódico. (Pause) Stop. Now get ready for number 45.

Number 45. Pásame al pan, por favor...y la mantequilla. Pásame el pan, por favor...y la mantequilla. (Pause) Stop. Now get ready for number 46.

Number 46. Hoy es jueves. Hoy es jueves. (Pause) Stop. Now get ready for number 47.

Number 47. ¡Dámelo! ¡Dámelo! (Pause) Stop. Now get ready for number 48.

Number 48. ¿No te dije? ¿No te dije? (Pause) Stop. Now get ready for number 49.

Number 49. No me gusta la novela. No me gusta la novela. (Pause) Stop. Now get ready for number 50.

Number 50. Ellos están bien. Ellos están bien. (Pause) Stop. Now get ready for number 51. Turn your page.

Number 51. La hora del almuerzo. La hora del almuerzo. (Pause) Stop. Now get ready for number 52.

Number 52. Hoy es martes. Hoy es martes. (Pause) Stop. Now get ready for number 53.

Number 53. Pásame el pan. Pásame el pan. (Pause) Stop. Now get ready for number 54.

Number 54. ¿Quieres mi postre? ¿Quieres mi postre? (Pause) Stop. Now get ready for number 55.

Number 55. Pero tengo mucha hambre. Pero tengo mucha hambre. (Pause) Stop. Now get ready for number 56.

Number 56. ¿Qué hora es ya? ¿Que hora es ya? (Pause) Stop. Now get ready for number 57.

Number 57. Pues, a mí, sí. Pues, a mí, sí. (Pause) Stop. Now get ready for number 58.

Number 58. Me gustan las chicas. Me gustan las chicas. (Pause) Stop. Now get ready for number 59.

Number 59. Sí, menos mal que hay arroz. Sí, menos mal que hay arroz. (Pause) Stop. Now get ready for number 60.

Number 60. Pues, es hora de comer. Pues, es hora de comer. (Pause) Stop. Now get ready for number 61. Turn your page.

Number 61. Pásame el agua. Pásame el agua. (Pause) Stop. Now get ready for number 62.

Number 62. ¿Qué, no te gusta el helado? ¿Qué, no te gusta el helado? (Pause) Stop. Now get ready for number 63.

Number 63. El está bien. El está bien. (Pause) Stop. Now get ready for number 64.

Number 64. Pásame el pan. Pásame el pan. (Pause) Stop. Now get ready for number 65.

Number 65. ¿Qué habrá de almuerzo? ¿Qué habrá de almuerzo? (Pause) Stop. Now get ready for number 66.

Number 66. Pues, es hora de comer. Pues, es hora de comer. (Pause) Stop. Now get ready for number 67.

Number 67. ¿Cuáles son los días de la samana? ¿Cuáles son los días de la semana? (Pause) Stop. Now get ready for number 68.

Number 68. ¿Qué hora es ya? ¿Qué hora es ya? (Pause) Stop. Now get ready for number 69.

Number 69. ¿No te dije? ¿No te dije? (Pause) Stop. Now get ready for number 70.

Number 70. Es verdad. Es verdad. (Pause) Stop. Now get ready for number 71. Turn your page.

Number 71. Pásame el agua. Pásame el agua. (Pause) Stop. Now get ready for number 72.

Number 72. Hoy es miércoles. Hoy es miércoles. (Pause) Stop.

A-L M UNIT 3 - STUDENT'S ANSWER BOOKLET

(1) 1. I wonder what he'll eat for lunch.
2. I wonder what he'll say at lunch.
3. I wonder what there is for lunch.
4. I don't know.

(2) 1. I don't like the novel.
2. I like the novel.
3. Not me, I do like the novel.
4. I don't know.

(3) 1. What are the days of the week?
2. How many days are in the week?
3. There are seven days in the week.
4. I don't know.

(4) 1. Thomas! Do you want my dessert?
2. Here! Do you want my dessert?
3. Well! Do you want my dessert?
4. I don't know.

(5) 1. Well, it's time I ate.
2. Well, it's time to eat.
3. Well, it's time you ate.
4. I don't know.

(6) 1. I prefer fried potatoes.
2. I prefer fried paper.
3. I prefer fried chicken.
4. I don't know.

(7) 1. Well, I do.
2. Afterwards I do.
3. Possibly I do.
4. I don't know.

(8) 1. Today is Thursday.
2. Today is Sunday.
3. Today is Friday.
4. I don't know.

(9) 1. Pass me the bread, porter.
2. Pass me the bread pretty soon.
3. Pass me the bread, please.
4. I don't know.

(10) 1. Yes, thank goodness there is a rose.
2. Yes, thank goodness there is bread.
3. Yes, thank goodness there is rice.
4. I don't know.

(11) 1. Pass me the milk.
2. Pass me the book.
3. Pass me the lunch.
4. I don't know.

(12) 1. But I'm really able.
2. But I'm really humble.
3. But I'm really hungry.
4. I don't know.

(13) 1. The newspapers are there.
2. There are newspapers there.
3. Are there newspapers there?
4. I don't know.

(14) 1. Today is Friday.
2. Today is Monday.
3. Today is Wednesday.
4. I don't know.

(15) 1. What time is it now?
2. What is it time for now?
3. What now? Is it time?
4. I don't know.

(16) 1. Three days of the week are?
2. These days of the week are:
3. The days of the week are:
4. I don't know.

(17) 1. Do you want my dessert?
2. Do they want my dessert?
3. Does Karen want my dessert?
4. I don't know.

(18) 1. Today is Tuesday.
2. Today is Thursday.
3. Today is Wednesday.
4. I don't know.

(19) 1. I do like meatballs.
2. I sure like meatballs.
3. I don't like meatballs.
4. I don't know.

(20) 1. I am fine.
2. She is fine.
3. He is fine.
4. I don't know.

(21) 1. Today is a sad day.
2. Today is certain.
3. Today is Saturday.
4. I don't know.

(22) 1. The last days are:
2. The summer days are:
3. The week days are:
4. I don't know.

(23) 1. I prefer baked potatoes.
2. I prefer peeled potatoes.
3. I prefer fried potatoes.
4. I don't know.

(24) 1. Do you want my Postum?
2. Do you want my dessert?
3. Do you want my pistol?
4. I don't know.

(25) 1. French fries, I bet!
2. Doggy bones, I bet!
3. Meatballs, I bet.
4. I don't know.

(26) 1. That's so, does it seem bad?
2. Kid, does it seem so bad?
3. What, does it seem bad?
4. I don't know.

(27) 1. Pass me the butter.
2. Pass me the corn.
3. Pass me the meat.
4. I don't know.

(28) 1. Give it to me!
2. Tell it to me!
3. Dim it for me!
4. I don't know.

(29) 1. Thank goodness it is rice.
2. Thank goodness there is rice.
3. Thank goodness he has rice.
4. I don't know.

(30) 1. Pass me the bread, please... and the butter.
2. Pass me the bread, please... not the butter.
3. Pass me the bread, please... or the butter
4. I don't know.

(31) 1. Meatballs, didn't he tell you?
2. Meatballs, didn't someone tell you?
3. Meatballs, didn't I tell you?
4. I don't know.

(32) 1. I don't eat meatballs.
2. I don't have meatballs.
3. I don't like meatballs.
4. I don't know.

(33) 1. I don't tamper.
2. I don't either.
3. I do very little.
4. I don't know.

(34) 1. It's 2 o'clock.
2. It's 12 o'clock.
3. It's 11 o'clock.
4. I don't know.

(35) 1. Today is Sunday.
2. Today is Monday.
3. Today is going.
4. I don't know.

(36) 1. Pass it to me now.
2. Pass me the melon.
3. Pass me the water.
4. I don't know.

(37) 1. The boys are fine.
2. He is fine.
3. They are fine.
4. I don't know.

(38) 1. What is my dessert?
2. Do you bring my dessert?
3. Do you want my dessert?
4. I don't know.

(39) 1. Meatballs, I like!
2. Meatballs, I bet!
3. Meatballs, I want!
4. I don't know.

(40) 1. Which ones are the days of the week?
2. Which ones know the days of the week?
3. Which ones spell the days of the week?
4. I don't know.

(41) 1. I prepare French fries.
2. I prefer French fries.
3. I pre-fry French fries.
4. I don't know.

(42) 1. Mine are not likeable meatballs.
2. Not me, I like meatballs.
3. I don't like meatballs.
4. I don't know.

(43) 1. I wonder what's for lunch there.
2. I wonder what there is for lunch.
3. I wonder what lunch is over there.
4. I don't know.

(44) 1. I forgot the newspaper.
2. He forgot my newspaper.
3. The newspaper forgot about me.
4. I don't know.

(45) 1. Pass me the bread, please...and the jam.
2. Pass me the bread, please...and the milk.
3. Pass me the bread, please...and the butter.
4. I don't know.

(46) 1. Today is Wednesday.
2. Today is Friday.
3. Today is Thursday.
4. I don't know.

(47) 1. I'll give it to you!
2. It's mine to give!
3. Give it to me!
4. I don't know.

(48) 1. Didn't I call you?
2. Didn't I tell you?
3. Didn't I nod to you?
4. I don't know.

49) 1. Not me, she likes the novel.
2. I don't like the novel.
3. She doesn't like my novel.
4. I don't know.

(50) 1. The girls are fine.
2. They are fine.
3. He is fine.
4. I don't know.

(51) 1. Almond time.
2. Nighttime.
3. Lunchtime.
4. I don't know.

(52) 1. Today is Wednesday.
2. Today is Tuesday.
3. Today is Thursday.
4. I don't know.

(53) 1. Pass me that bread.
2. Pass me the bread.
3. Pass me more bread.
4. I don't know.

(54) 1. Do you want my dessert?
2. Do you want more dessert?
3. Do you want some dessert?
4. I don't know.

(55) 1. But I'm never hungry.
2. But I'm a little hungry.
3. But I'm very hungry.
4. I don't know.

(56) 1. Of course it is now.
2. How many times is it now?
3. What time is it now?
4. I don't know.

(57) 1. Well, I do.
2. Well, some do.
3. Well, she does.
4. I don't know.

(58) 1. I like the girls.
2. The girls like me.
3. They like my girls.
4. I don't know.

(59) 1. Yes, thank goodness there is rice.
2. Yes, too bad there is rice.
3. Yes, many times there is rice.
4. I don't know.

(60) 1. Well, it's time to eat.
2. Well, it's time to come here.
3. Well, it's time to call.
4. I don't know.

(61)
1. Pass me the water.
2. Pass my water.
3. I'll pass the water.
4. I don't know.

(62)
1. What? Don't you like ice cream?
2. What? Don't you like high school?
3. What? Don't you like lolly pops?
4. I don't know.

(63)
1. I am fine.
2. We are fine.
3. He is fine.
4. I don't know.

(64)
1. Pass me the pan.
2. Pass me the paper.
3. Pass me the bread.
4. I don't know.

(65)
1. I wonder what there is for lunch.
2. I like what there is for lunch.
3. I'll eat what there is for lunch.
4. I don't know.

(66)
1. Well, let's eat on time.
2. Well, that time he ate.
3. Well, it's time to eat.
4. I don't know.

(67)
1. What are the hours during the week?
2. What are the days of the week?
3. What are the classes for the week?
4. I don't know.

(68)
1. What time is it now?
2. What time is it, please?
3. What time is it, you?
4. I don't know.

(69)
1. Didn't I tell you?
2. Didn't you tell me?
3. No. You told me.
4. I don't know.

(70)
1. That's very bad.
2. That's nice.
3. That's right.
4. I don't know.

(71) 1. Pour me the water.
2. Take my water.
3. Pass me the water.
4. I don't know.

(72) 1. Tomorrow is Wednesday.
2. I know it's Wednesday.
3. Today is Wednesday.
4. I don't know.

OBJECTIVES - A-L M Unit 3

Code	Unit No.	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
Sentence Patterns					
1c-I/A-(0) (Predicate)	3.1	¿Qué hora es ya?	15		
2-I/A-(3) (No objects)	3.5	Los periódicos están allí.	13		
3aa-I/F-(0) (One object pronoun)	3.4	Me gustan las chicas.	58		
3aa-II/C6-(0) (One object pronoun)	3.4	No me gusta la novela.	49		
3aa-II/C6-(1) (One object pronoun - subject omitted)	3.1	¿No te dije?	69		
3aa-IV/D3f-(0) (One object pronoun)	3.1	A mí no me gustan las albóndigas.	42		
4aa-III/B6-(1) (Two objects - subject omitted)	3.3	Pásame el agua.	61		
4aaa-III/B6-(1) (Two object - subject omitted)	3.1	¡Dámelo!	47		
4b-III/C6-(0) (Two objects)	3.3	Se me olvidó el periódico.	44		
6a-I/F-(1) (Haber + indefinite object)	3.1	¿Qué habrá de almuerzo?	43		
Non-Sentence Patterns					
N2(N+Prep+Vinf)	3.1	Pues, es hora de comer.	66		
V2(Adv+...+V)	3.4	No me gusta la novela.	2		
Morphology					
V1s/-e/	3.1	Albóndigas, ¿no te dije?	31		
V2s/-es/	3.1	¿Quieres mi postre?	17		
V-inf/-er/	3.1	Pues, es hora de comer.	5		
V-fut/-r/	3.1	¿Qué habra de almuerzo?	68		
Vocabulary					
M2a	3.3	Pásame el pan.	53		
	3.3	Los días de la semana son:	16		
	3.1	¿Quieres mi postre?	54		
M2a	3.1	Pero tengo mucha hambre.	55		
M2b	3.1	Yo prefiero las papas fritas.	23		
M3a	3.1	Sí, menos mal que hay arroz.	59		
	3.1	A mí, no me gustan las albóndigas.	19		
M3b	3.1	Pásame el pan, por favor.	9		
	3.1	¿Qué hora es ya?	68		
M3d	3.1	Pues, a mí, sí.	7		

Code	Unit No.	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
Vocabulary					
M3d	3.1	A mí tampoco.	33		
R1	3.1	¡Seguro que albóndigas!	37		
	3.1	Pásame el pan, por favor... y la mantequilla.	30		
S1	3.1	Son las doce.	34		
S2	3.3	Pásame el agua.	36		
	3.1	¡Seguro que albóndigas!	25		
	3.1	La hora del almuerzo.	51		
	3.1	Sí, menos mal que hay arroz.	10		
	3.3	Pásame la carne.	27		
	3.3	¿Cuáles son los días de la semana?	67		
	3.3	Hoy es domingo.	35		
	3.1	Pero, tengo mucha hambre.	12		
	3.1	¿Qué, no te gusta el helado?	62		
	3.1	Hoy es miércoles.	72		
	3.3	Hoy es jueves.	46		
	3.3	Pásame la leche.	11		
	3.3	Hoy es lunes.	14		
	3.1	Pásame el pan, por favor...y la mantequilla.	45		
	3.3	Hoy es martes.	52		
	3.1	Hoy es miércoles.	18		
	3.1	Pásame el pan.	64		
	3.1	Yo prefiero las papas fritas.	6		
	3.1	¿Quieres mi postre?	24		
	3.3	Hoy es sábado.	21		
	3.3	Los días de la semana son:	22		
	3.1	Es verdad.	70		
	3.3	Hoy es viernes.	8		
S3	3.3	¿Cuáles son los días de la semana?	3		
	3.3	El está bien.	63		
	3.3	Ella está bien.	20		
	3.3	Ellas están bien.	37		
	3.3	Ellos están bien.	50		
	3.1	Pues, a mí, sí.	57		

Code	Unit No.	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
Vocabulary					
S3	3.1	¿Qué, te parece mal?	26		
	3.1	¿Qué hora es ya?	56		
V1	3.1	Pues, es hora de comer.	60		
V2	3.1	¡Dámelo!	28		
	3.1	¿No te dije?	48		
	3.1	No me gustan las albóndigas.	32		
	3.1	¿Qué habrá de almuerzo?	1		
	3.1	Menos mal que hay arroz.	29		
	3.3	Pásame el agua.	71		
	3.1	Yo prefiero las papas fritas.	41		
	3.1	¿Quieres mi postre?	38		
	3.3	¿Cuáles son los días de la semana?	40		
	3.1	¡Toma! ¿Quieres mi postre?	4		

STUDENT'S ANSWER SHEET

Instructions:

1. Listen to the oral sentence.
2. Select the correct alternative in the answer booklet.
3. Fill in the corresponding set of parallel lines on this answer page.

1. 1 2 [✓ 3] 4
2. [✓ 1] 2 3 4
3. [✓ 1] 2 3 4
4. 1 [✓ 2] 3 4
5. 1 [✓ 2] 3 4
6. [✓ 1] 2 3 4
7. [✓ 1] 2 3 4
8. 1 2 [✓ 3] 4
9. 1 2 [✓ 3] 4
10. 1 2 [✓ 3] 4
11. [✓ 1] 2 3 4
12. 1 2 [✓ 3] 4
13. [✓ 1] 2 3 4
14. 1 [✓ 2] 3 4
15. [✓ 1] 2 3 4
16. 1 2 [✓ 3] 4
17. [✓ 1] 2 3 4
18. 1 2 [✓ 3] 4
19. 1 2 [✓ 3] 4
20. 1 [✓ 2] 3 4
21. 1 2 [✓ 3] 4
22. 1 2 [✓ 3] 4
23. 1 2 [✓ 3] 4
24. 1 [✓ 2] 3 4
25. 1 2 [✓ 3] 4
26. 1 2 [✓ 3] 4
27. 1 2 [✓ 3] 4
28. [✓ 1] 2 3 4
29. 1 [✓ 2] 3 4
30. [✓ 1] 2 3 4
31. 1 2 [✓ 3] 4
32. 1 2 [✓ 3] 4
33. 1 [✓ 2] 3 4
34. 1 [✓ 2] 3 4
35. [✓ 1] 2 3 4
36. 1 2 [✓ 3] 4
37. 1 2 [✓ 3] 4
38. 1 2 [✓ 3] 4
39. 1 [✓ 2] 3 4
40. [✓ 1] 2 3 4
41. 1 [✓ 2] 3 4
42. 1 2 [✓ 3] 4
43. 1 [✓ 2] 3 4
44. [✓ 1] 2 3 4
45. 1 2 [✓ 3] 4
46. 1 2 [✓ 3] 4
47. 1 2 [✓ 3] 4
48. 1 [✓ 2] 3 4
49. 1 [✓ 2] 3 4
50. 1 [✓ 2] 3 4
51. 1 2 [✓ 3] 4
52. 1 [✓ 2] 3 4
53. 1 [✓ 2] 3 4
54. [✓ 1] 2 3 3
55. 1 2 [✓ 3] 4
56. 1 2 [✓ 3] 4
57. [✓ 1] 2 3 4
58. [✓ 1] 2 3 4
59. [✓ 1] 2 3 4
60. [✓ 1] 2 3 4
61. [✓ 1] 2 3 4
62. [✓ 1] 2 3 4
63. 1 2 [✓ 3] 4
64. 1 2 [✓ 3] 4
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67. 1 [✓ 2] 3 4
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106. 1 2 3 4
107. 1 2 3 4
108. 1 2 3 4
109. 1 2 3 4
110. 1 2 3 4

MASTER ANSWER KEY
FOR
ALM UNIT THREE

Instructions:

1. Punch out the parallel lines which are circled.
2. Place answer key over student's paper.
3. Count as correct only those answers showing through the holes.

ALM UNIT THREE

STUDENT'S ANSWER SHEET

Instructions:

1. Listen to the oral sentence.
2. Select the correct alternative in the answer booklet.
3. Fill in the corresponding set of parallel lines on this answer page.

1 2 3 4
1. = = = =
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2. = = = =
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3. = = = =
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4. = = = =
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31. = = = =
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32. = = = =
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33. = = = =
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36. = = = =
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SCRIPT FOR LISTENING COMPREHENSION TEST

ALM Transfer

Instructions:

Read the script at normal speed in a loud, clear voice. During the pause, allow students enough time to mark their papers.

Script:

Open your books to page 1, item number 1 and listen.

Number 1. No me busca Luis. No me busca Luis. (Pause) Stop. Now get ready for number 2.

Number 2. Ese español es hermano de mi amiga. Ese español es hermano de mi amiga. (Pause) Stop. Now get ready for number 3.

Number 3. ¿Qué día es ya? ¿Qué día es ya? (Pause) Stop. Now get ready for number 4.

Number 4. Son libros míos. Son libros míos. (Pause) Stop. Now get ready for number 5.

Number 5. La morena come allí. La morena come allí (Pause) Stop. Now get ready for number 6.

Number 6. ¿Cuántos periódicos estudias? ¿Cuántos periódicos estudias? (Pause) Stop. Now get ready for number 7.

Number 7. ¿No te busco? ¿No te busco? (Pause) Stop. Now get ready for number 8.

Number 8. Preséntame a un amigo. Preséntame a un amigo. (Pause) Stop. Now get ready for number 9.

Number 9. Me da un libro. Me da un libro. (Pause) Stop. Now get ready for number 10.

Number 10. ¿Qué hay en el periódico? ¿Qué hay en el periódico? (Pause) Stop. Now get ready for number 11. Turn your page.

Number 11. ¡Dímelo! ¡Dímelo! (Pause) Stop. Now get ready for number 12.

Number 12. Se me olvidó la silla. Se me olvidó la silla. (Pause) Stop. Now get ready for number 13.

Number 13. Ese libro no es bueno. Ese libro no es bueno. (Pause) Stop. Now get ready for number 14.

Number 14. No te busca María. No te busca María. (Pause) Stop. Now get ready for number 15.

Number 15. ¿Quieres presentarme a la morena? ¿Quieres presentarme a la morena? (Pause) Stop. Now get ready for number 16.

Number 16. Pero hay unas españolas allí delante. Pero hay unas españolas allí delante. (Pause) Stop. Now get ready for number 17.

Number 17. Me buscan en la clase. Me buscan en la clase. (Pause) Stop. Now get ready for number 18.

Number 18. Es hora de leer. Es hora de leer. (Pause) Stop. Now get ready for number 19.

Number 19. ¿Cuántas te comes? ¿Cuántas te comes? (Pause) Stop. Now get ready for number 20.

Number 20. A tí no te busca Isabel. A tí no te busca Isabel. (Pause) Stop. Now get ready for number 21. Turn your page.

Number 21. Me como pan. Me como pan. (Pause) Stop. Now get ready for number 22.

Number 22. Me lo dice. Me lo dice. (Pause) Stop. Now get ready for number 23.

Number 23. Te buscan los chicos. Te buscan los chicos. (Pause) Stop.

(1) 1. Not me, Luis is looking.
2. Luis isn't looking for me.
3. Luis is looking for me.
4. I don't know.

(2) 1. The brother of that Spaniard is my friend.
2. That Spaniard is the brother of my friend.
3. My brother is the friend of that Spaniard.
4. I don't know.

(3) 1. What is it now, today?
2. Now what? Is it day?
3. What day is it now?
4. I don't know.

(4) 1. Those books are mine.
2. My books are the ones.
3. They are my books.
4. I don't know.

(5) 1. The brunette is there to eat.
2. The brunette is eating there.
3. Eat there with the brunette.
4. I don't know.

(6) 1. How many study newspapers?
2. How many newspapers do you study?
3. How many newspapers are studied?
4. I don't know.

(7) 1. Aren't you looking for me?
2. No, you look for me!
3. Aren't I looking for you?
4. I don't know.

(8) 1. Introduce me to a friend.
2. Will your friend introduce me?
3. He is introducing me to a friend.
4. I don't know.

(9) 1. He is giving me a book.
2. I am giving him a book.
3. Is he giving my book?
4. I don't know.

(10) 1. What is there in the newspaper?
2. What newspaper is in there?
3. What is the newspaper doing in there?
4. I don't know.

(11) 1. Let me tell it to you!
2. I'll tell it to you.
3. Tell it to me!
4. I don't know.

(12) 1. They forgot my chair.
2. I forgot the chair.
3. My chair was forgotten.
4. I don't know.

(13) 1. The book is not that good.
2. Isn't that one a good book?
3. That book is not good.
4. I don't know.

(14) 1. No, you are looking for Maria.
2. Maria isn't looking for you.
3. Aren't you looking for Maria?
4. I don't know.

(15) 1. Does the brunette want to introduce me?
2. Do you want to introduce me to the brunette?
3. Do I want to introduce you to the brunette?
4. I don't know.

(16) 1. But there are some Spanish girls straight ahead.
2. But some of the girls there, straight ahead, are Spanish.
3. But some of the Spanish girls from there are straight ahead.
4. I don't know.

(17) 1. I am looking for them in class.
2. I am looking for their class.
3. They are looking for me in class.
4. I don't know.

(18) 1. Let's read on time.
2. It's time to read.
3. That time it was read.
4. I don't know.

(19) 1. How many eat yours up?
2. How many do you eat up?
3. How do so many of yours get eaten up?
4. I don't know.

(20) 1. You are not looking for Isabel.
2. Aren't you looking for Isabel?
3. Isabel is not looking for you.
4. I don't know.

(21) 1. Eat up the bread!
2. Did you eat up my bread?
3. I am eating up the bread.
4. I don't know.

(22) 1. He is telling it to me.
2. I am telling it to him.
3. Shall I tell it to him?
4. I don't know.

(23) 1. You are looking for the boys.
2. The boys are looking for you.
3. Are you looking for the boys?
4. I don't know.

OBJECTIVES - A-L M Units 1-3 - Sentence Patterns Transfer

Code	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
Sentence Patterns				
1a-I/A-(0) (Predicate)	Ese español es hermano de mi amiga.	2		
1a-I/D-(1) (Predicate-subject omitted)	Son libros míos.	4		
1c-I/A-(0) (Predicate)	¿Qué día es ya?	3		
2-I/A-(3) (No objects)	La morena come allí.	5		
3a-I/F-(1) (One object - subject omitted)	¿Cuántos periódicos estudias?	6		
3aa-I/F-(0) (One object pronoun)	Te buscan los chicos.	23		
3aa-I/F-(1) (One object pronoun - subject omitted)	Me buscan en la clase.	17		
3aa-II/C6-(0) (One object pronoun)	No te busca María.	14		
3aa-II/C6-(1) (One object pronoun)	¿No te busco?	7		
3aa-IV/D3f-(0) (One object pronoun)	A tí no te busca Isabel.	20		
4aa-III/B6-(1) (Two objects - subject omitted)	Preséntame a un amigo.	8		
4aa-III/D4-(1) (Two objects - subject omitted)	Me da un libro.	9		
4aaa-III/B6-(1) (Two objects - subject omitted)	¡Dímelo!	11		
4aaa-III/D6-(1) (Two objects - subject omitted)	Me lo dice.	22		
4b-III/C6-(0) (Two objects)	Se me olvidó la silla.	12		
5aa-III/C4-(1) (Object + noun complement - subject omitted)	Me como pan.	21		
5aa-III/D6-(1) (Object + noun complement - subject omitted)	¿Cuántas te comes?	19		
5f-I/D-(1) (Infinitive complement + subject omitted)	¿Quieres presentarme a la morena?	15		
6a-I/F-(1) (Haber indefinite object)	¿Qué hay en el periódico?	10		
6a-II/B6-(1) (Haber + indefinite object)	Pero hay unas españolas allí delante.	16		
Non-Sentence Patterns				
N1(D+N)	Ese libro no es bueno.	13		
N2(N+Prep+Vinf)	Es hora de leer.	18		
V2(Adv+...+V)	No me busca Luis.	1		

STUDENT'S ANSWER SHEET

Instructions:

1. Listen to the oral sentence.
2. Select the correct alternative in the answer booklet.
3. Fill in the corresponding set of parallel lines on this answer page.

1.	1	[✓ 2]	3	4
2.	1	[✓ 2]	3	4
3.	1	2	[✓ 3]	4
4.	1	2	[✓ 3]	4
5.	1	[✓ 2]	3	4
6.	1	[✓ 2]	3	4
7.	1	2	[✓ 3]	4
8.	[✓ 1]	2	3	4
9.	[✓ 1]	2	3	4
10.	[✓ 1]	2	3	4
11.	1	2	[✓ 3]	4
12.	1	[✓ 2]	3	4
13.	1	2	[✓ 3]	4
14.	1	[✓ 2]	3	4
15.	1	[✓ 2]	3	4
16.	[✓ 1]	2	3	4
17.	1	2	[✓ 3]	4
18.	1	[✓ 2]	3	4
19.	1	[✓ 2]	3	4
20.	1	2	[✓ 3]	4
21.	1	2	[✓ 3]	4
22.	[✓ 1]	2	3	4
23.	1	[✓ 2]	3	4
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MASTER ANSWER KEY
FOR
TRANSFER TEST
ALM UNITS ONE TO THREE

Instructions:

1. Punch out the parallel lines which are circled.
2. Place answer key over student's paper.
3. Count as correct only those answers showing through the holes.

ALM UNITS ONE TO THREE - TRANSFER TEST

STUDENT'S ANSWER SHEET

Instructions:

1. Listen to the oral sentence.
2. Select the correct alternative in the answer booklet.
3. Fill in the corresponding set of parallel lines on this answer page.

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Name ____________________

Date ____________________

Period ____________________

SCRIPT FOR LISTENING COMPREHENSION TEST

ALM Unit 4

Instructions:

Read the script at normal speed in a loud, clear voice. During the pause, allow students enough time to mark their papers.

Script:

Open your books to page 1, item number 1 and listen.

Number 1. Hoy están ustedes de mala suerte. Hoy están ustedes de mala suerte. (Pause) Stop. Now get ready for number 2.

Number 2. ¿Dónde vive Esperanza? ¿Dónde vive Experanza? (Pause) Stop. Now get ready for number 3.

Number 3. Ellos buscan a María. Ellos buscan a María. (Pause) Stop. Now get ready for number 4.

Number 4. Llamemos a Teresa. Llamemos a Teresa. (Pause) Stop. Now get ready for number 5.

Number 5. ¡Qué sé yo! ¡Qué sé yo! (Pause) Stop. Now get ready for number 6.

Number 6. ¿Tienes unos libros allí? ¿Tienes unos libros allí? (Pause) Stop. Now get ready for number 7.

Number 7. ¿Qué le ha pasado? ¿Qué le ha pasado? (Pause) Stop. Now get ready for number 8.

Number 8. Espérame en la puerta. Espérame en la puerta. (Pause) Stop. Now get ready for number 9.

Number 9. Tenemos el tocadiscos descompuesto. Tenemos el tocadiscos descompuesto. (Pause) Stop. Now get ready for number 10.

Number 10. Irme a casa supongo. Irme a casa supongo. (Pause) Stop. Now get ready for number 11. Turn your page.

Number 11. Vamos a la casa de Esperanza. Vamos a la casa de Esperanza. (Pause) Stop. Now get ready for number 12.

Number 12. ¡Llámala! ¡Llámala! (Pause) Stop. Now get ready for number 13.

Number 13. ¿Qué vas a hacer al salir? ¿Qué vas a hacer al salir? (Pause) Stop. Now get ready for number 14.

Number 14. ¿Dónde hay una silla? ¿Dónde hay una silla? (Pause) Stop. Now get ready for number 15.

Number 15. Son unos papeles. Son unos papeles. (Pause) Stop. Now get ready for number 16.

Number 16. Pero sería mejor con cuatro. Pero sería mejor con cuatro. (Pause) Stop. Now get ready for number 17.

Number 17. Es hora de salir. Es hora de salir. (Pause) Stop. Now get ready for number 18.

Number 18. Estudia español. Estudia español. (Pause) Stop. Now get ready for number 19.

Number 19. Buscan a Pepe. Buscan a Pepe. (Pause) Stop. Now get ready for number 20.

Number 20. A la salida de la escuela. A la salida de la escuela. (Pause) Stop. Now get ready for number 21. Turn your page.

Number 21. Tengo que llamar a María. Tengo que llamar a María. (Pause) Stop. Now get ready for number 22.

Number 22. ¿Qué le ha pasado? ¿Qué le ha pasado? (Pause) Stop. Now get ready for number 23.

Number 23. Tiene un disco. Tiene un disco. (Pause) Stop. Now get ready for number 24.

Number 24. Anda, llámala. Anda, llámala. (Pause) Stop. Now get ready for number 25.

Number 25. Tiene trece años. Tiene trece años. (Pause) Stop. Now get ready for number 26.

Number 26. No muy lejos de aquí. No muy lejos de aquí. (Pause) Stop. Now get ready for number 27.

Number 27. Irme a casa supongo. Irme a casa supongo. (Pause) Stop. Now get ready for number 28.

Number 28. ¿Por qué no jugamos a las damas chinas? Por qué no jugamos a las damas chinas? (Pause) Stop. Now get ready for number 29.

Number 29. En frente de la iglesia. En frente de la iglesia. (Pause) Stop. Now get ready for number 30.

Number 30. Vamos a la casa de Esperanza. Vamos a la casa de Esperanza. (Pause) Stop. Now get ready for number 31. Turn your page.

Number 31. Tenemos el tocadiscos descompuesto. Tenemos el tocadiscos descompuesto. (Pause) Stop. Now get ready for number 32.

Number 32. Tengo unos cuadernos. Tengo unos cuadernos. (Pause) Stop. Now get ready for number 33.

Number 33. Es hora de llamar a Roberto. Es hora de llamar a Roberto. (Pause) Stop. Now get ready for number 34.

Number 34. Vive muy cerca. Vive muy cerca. (Pause) Stop. Now get ready for number 35.

Number 35. Tengo cinco años. Tengo cinco años. (Pause) Stop. Now get ready for number 36.

Number 36. A la salida de la escuela. A la salida de la escuela. (Pause) Stop. Now get ready for number 37.

Number 37. Tiene diecinueve años. Tiene diecinueve años. (Pause) Stop. Now get ready for number 38.

Number 38. ¿Qué vas a hacer al salir? ¿Qué vas a hacer al salir? (Pause) Stop. Now get ready for number 39.

Number 39. Tiene dieciocho años. Tiene dieciocho años. (Pause) Stop. Now get ready for number 40.

Number 40. Es una iglesia. Es una iglesia. (Pause) Stop. Now get ready for number 41. Turn your page.

Number 41. ¡Anda, llámala! ¡Anda, llámala! (Pause) Stop. Now get ready for number 42.

Number 42. Pues, llamemos a Teresa. Pues, llamemos a Teresa. (Pause) Stop. Now get ready for number 43.

Number 43. ¿Qué le ha pasado? ¿Qué le ha pasado? (Pause) Stop. Now get ready for number 44.

Number 44. Tengo catorce años. Tengo catorce años. (Pause) Stop. Now get ready for number 45.

Number 45. Irme a casa supongo. Irme a casa supongo. (Pause) Stop. Now get ready gor number 46.

Number 46. ¿Por qué no jugamos a las damas chinas? Por qué no jugamos a las damas chinas? (Pause) Stop. Now get ready for number 47.

Number 47. ¡Qué lástima! ¡Qué lástima! (Pause) Stop. Now get ready for number 48.

Number 48. Hoy están ustedes de mala suerte. Hoy están ustedes de mala suerte. (Pause) Stop. Now get ready for number 49.

Number 49. No muy lejos de aquí. No muy lejos de aquí. (Pause) Stop. Now get ready for number 50.

Number 50. Tiene nueve años. Tiene nueve años. (Pause) Stop. Now get ready for number 51. Turn your page.

Number 51. Pero sería mejor con cuatro. Pero sería mejor con cuatro. (Pause) Stop. Now get ready for number 52.

Number 52. ¿Cuántos años tiene usted? ¿Cuántos años tiene usted? (Pause) Stop. Now get ready for number 53.

Number 53. No muy lejos de aquí? No muy lejos de aquí? (Pause) Stop. Now get ready for number 54.

Number 54. Tenemos el tocadiscos descompuesto. Tenemos el tocadiscos descompuesto. (Pause) Stop. Now get ready for number 55.

Number 55. Tiene diecisiete años. Tiene diecisiete años. (Pause) Stop. Now get ready for number 56.

Number 56. ¿Para qué? ¿Para qué? (Pause) Stop. Now get ready for number 57.

Number 57. Tiene once años. Tiene once años. (Pause) Stop. Now get ready for number 58.

Number 58. ¿Qué vas a hacer al salir? ¿Qué vas a hacer al salir? (Pause) Stop. Now get ready for number 59.

Number 59. ¿Qué sé yo? ¿Qué sé yo? (Pause) Stop. Now get ready for number 60.

Number 60. Tiene quince años. Tiene quince años. (Pause) Stop. Now get ready for number 61. Turn your page.

Number 61. Tiene dieciséis años. Tiene dieciséis años. (Pause) Stop. Now get ready for number 62.

Number 62. Para oir discos. Para oir discos. (Pause) Stop. Now get ready for number 63.

Number 63. Bueno, espérame en la puerta. Bueno, espérame en la puerta. (Pause) Stop. Now get ready for number 64.

Number 64. En frente de la iglesia. En frente de la iglesia. (Pause) Stop. Now get ready for number 65.

Number 65. ¡Anda! ¡Llámala! ¡Anda! ¡Llámala! (Pause) Stop. Now get ready for number 66.

Number 66. Tiene ocho años. Tiene ocho años. (Pause) Stop. Now get ready for number 67.

Number 67. ¿Por qué? ¿Por qué? (Pause) Stop. Now get ready for number 68.

Number 68. Pero sería mejor con cuatro. Pero sería mejor con cuatro. (Pause) Stop. Now get ready for number 69.

Number 69. Tenemos el tocadiscos descompuesto. Tenemos el tocadiscos descompuesto. (Pause) Stop. Now get ready for number 70.

Number 70. Tiene veinte años. Tiene veinte años. (Pause) Stop. Now get ready for number 71. Turn your page.

Number 71. No muy lejos de aquí. No muy lejos de aquí. (Pause) Stop. Now get ready for number 72.

Number 72. Pues, llamemos a Teresa. Pues, llamemos a Teresa. (Pause) Stop. Now get ready for number 73.

Number 73. Pero sería mejor con cuatro. Pero sería mejor con cuatro. (Pause) Stop. Now get ready for number 74.

Number 74. Nada. Irme a casa supongo. Nada. Irme a casa supongo. (Pause) Stop. Now get ready for number 75.

Number 75. Para oir discos. Para oir discos. (Pause) Stop. Now get ready for number 76.

Number 76. Tiene seis años. Tiene seis años. (Pause) Stop. Now get ready for number 77.

Number 77. Bueno, espérame en la puerta. Bueno, espérame en la puerta. (Pause) Stop. Now get ready for number 78.

Number 78. Hoy están ustedes de mala suerte. Hoy están ustedes de mala suerte. (Pause) Stop. Now get ready for number 79.

Number 79. ¿Dónde vive Esperanza? ¿Dónde vive Esperanza? (Pause) Stop. Now get ready for number 80.

Number 80. Tiene siete años. Tiene siete años. (Pause) Stop. Now get ready for number 81. Turn your page.

Number 81. Irme a casa supongo. Irme a casa supongo. (Pause) Stop. Now get ready for number 82.

Number 82. Tiene trece años. Tiene trece años. (Pause) Stop. Now get ready for number 83.

Number 83. Hoy están ustedes de mala suerte. Hoy están ustedes de mala suerte. (Pause) Stop. Now get ready for number 84.

Number 84. ¿Qué vas a hacer al salir? ¿Qué vas a hacer al salir? (Pause) Stop. Now get ready for number 85.

Number 85. Para oir discos. Para oir discos. (Pause) Stop. Now get ready for number 86.

Number 86. Vive muy cerca. Vive muy cerca. (Pause) Stop. Now get ready for number 87.

Number 87. Espérame en la puerta. Espérame en la puerta. (Pause) Stop. Now get ready for number 88.

Number 88. ¿Tienes unos libros allí? ¿Tienes unos libros allí? (Pause) Stop. Now get ready for number 89.

Number 89. Ellos buscan a María. Ellos buscan a María. (Pause) Stop.

A-L M UNIT 4 - STUDENT'S ANSWER BOOKLET

(1)
1. It's lucky you're out today.
2. If you're out, today is lucky.
3. You're out of luck today.
4. I don't know.

(2)
1. Does she live where Esperanza lives?
2. Where does Esperanza live?
3. Where does she live with Esperanza?
4. I don't know.

(3)
1. Look for them, Maria.
2. Does Maria look for them?
3. They look for Maria.
4. I don't know.

(4)
1. Call us, Teresa.
2. Let her call us, Teresa.
3. Let's call Teresa.
4. I don't know.

(5)
1. What do you know about me?
2. Do you know what I am?
3. What do I know?
4. I don't know.

(6)
1. Does someone have your books there?
2. Do you have some books there?
3. Do your books have some?
4. I don't know.

(7)
1. What? It has happened?
2. What did it happen to?
3. What has happened to it?
4. I don't know.

(8)
1. Wait for me at the door.
2. I'll wait for you at the door.
3. Wait at my door.
4. I don't know.

(9)
1. It's playing a broken record.
2. The broken record is playing.
3. The record player is broken.
4. I don't know.

(10)
1. Go home, I suppose.
2. Do you suppose I'll go home?
3. You can go to my home, I suppose.
4. I don't know.

(11)
1. Let Esperanza go to our house.
2. Go to our house, Esperanza.
3. Let's go to Esperanza's house.
4. I don't know.

(12)
1. She is calling.
2. Call her!
3. She called.
4. I don't know.

(13)
1. What did you do to go after school?
2. What is he going to do to you after school?
3. What are you going to do after school?
4. I don't know.

(14)
1. Where is the chair in there?
2. Where is there a chair?
3. There is where the chair is.
4. I don't know.

(15)
1. It is a paper.
2. It is someone's paper?
3. They are some papers.
4. I don't know.

(16)
1. But it would be better with four.
2. But we would be better with four.
3. But they would be better with four.
4. I don't know.

(17)
1. It is time to leave.
2. It is time she left.
3. It is time Sally left.
4. I don't know.

(18)
1. He is studying Spanish.
2. We are studying Spanish.
3. They are studying Spanish.
4. I don't know.

(19)
1. We are looking for Pepe.
2. They are looking for Pepe.
3. I am looking for Pepe.
4. I don't know.

(20)
1. Before school.
2. After school.
3. The slide at school.
4. I don't know.

(21) 1. I have to call Maria.
2. Call me if you have to, Maria.
3. Have you my call, Maria?
4. I don't know.

(22) 1. What happened to them?
2. What happened to it?
3. What happened to us?
4. I don't know.

(23) 1. We have a record.
2. He has a record.
3. I have a record.
4. I don't know.

(24) 1. Sit down and call her.
2. Shut up and call her.
3. Go ahead and call her.
4. I don't know.

(25) 1. He's 13 years old.
2. He's 13 months old.
3. He's 13 days old.
4. I don't know.

(26) 1. Not very far from the water.
2. Not very far from here.
3. Not very far from class.
4. I don't know.

(27) 1. Go to school, I suppose.
2. Go to Mexico, I suppose.
3. Go home, I suppose.
4. I don't know.

(28) 1. Why don't we play games?
2. Why didn't we play detective.
3. Why don't we play Chinese checkers?
4. I don't know.

(29) 1. In front, to look at the church.
2. In front beside the church.
3. In front of the church.
4. I don't know.

(30) 1. Let's go home with Esperanza.
2. Let's go to Esperanza's house.
3. Let's go home for Esperanza.
4. I don't know.

(31) 1. The record player is broken.
2. The record players are broken.
3. Those record players are broken.
4. I don't know.

(32) 1. I have someone's notebook.
2. I have some notebooks.
3. I have one notebook.
4. I don't know.

(33) 1. It is time Roberto called.
2. It is time they called Roberto.
3. It is time to call Roberto.
4. I don't know.

(34) 1. She lives very far away.
2. She lives very seriously.
3. She lives very close by.
4. I don't know.

(35) 1. I am fifteen years old.
2. I am five years old.
3. I am seven years old.
4. I don't know.

(36) 1. After the last color.
2. After school.
3. After cooling it.
4. I don't know.

(37) 1. She is 29 years old.
2. She is 19 years old.
3. She is 12 years old.
4. I don't know.

(38) 1. What are you going to read after school?
2. What are you going to do after school?
3. What are you going to say after school?
4. I don't know.

(39) 1. She is 18 years old.
2. She is 8 years old.
3. She is 16 years old.
4. I don't know.

(40) 1. It's a glass.
2. It's a church.
3. It's an English class.
4. I don't know.

(41) 1. Go ahead, call him!
2. Go ahead, call me!
3. Go ahead, call her!
4. I don't know.

(42) 1. Well, let her call Teresa.
2. Well, let him call Teresa.
3. Well, let's call Teresa.
4. I don't know.

(43) 1. What is happening to it?
2. What will happen to it?
3. What has happened to it?
4. I don't know.

(44) 1. I'm 13 years old.
2. I'm 14 years old.
3. I'm 15 years old.
4. I don't know.

(45) 1. Listen at home, I suppose.
2. Go home, I suppose.
3. Near home, I suppose.
4. I don't know.

(46) 1. Why don't we buy the Chinese checkers?
2. Why don't we play Chinese checkers?
3. Why don't we use the Chinese checkers?
4. I don't know.

(47) 1. That's the last time!
2. That's too bad!
3. That's too long!
4. I don't know.

(48) 1. Today you're most lucky.
2. Today you're lucky.
3. Today you're out of luck.
4. I don't know.

(49) 1. Not very far from here.
2. Not as far from here.
3. No man is far from here.
4. I don't know.

(50) 1. She is not 20 years old.
2. She is 15 years old.
3. She is 9 years old.
4. I don't know.

(51) 1. But it would be better with four.
2. But it would be better at four.
3. But it would be better for four.
4. I don't know.

(52) 1. How old are you?
2. Where are you?
3. How many of you are there?
4. I don't know.

(53) 1. Not far from here.
2. Not far to here.
3. Not far through here.
4. I don't know.

(54) 1. The record player is discolored.
2. The record player is put away.
3. The record player is broken.
4. I don't know.

(55) 1. She is 26 years old.
2. She is 7 years old.
3. She is 17 years old.
4. I don't know.

(56) 1. When?
2. Why?
3. Where?
4. I don't know.

(57) 1. He is 12 years old.
2. He is 11 years old.
3. He is 13 years old.
4. I don't know.

(58) 1. What are you going to do before school?
2. What are you going to do during school?
3. What are you going to do after school?
4. I don't know.

(59) 1. What am I?
2. What do I know?
3. What do I say?
4. I don't know.

(60) 1. She is 14 years old.
2. She is 5 years old.
3. She is 15 years old.
4. I don't know.

(61) 1. She is 17 years old.
2. She is 16 years old.
3. He is 13 years old.
4. I don't know.

(62) 1. To listen to the scouts.
2. To listen to discussions.
3. To listen to records.
4. I don't know.

(63) 1. O.K., wait for me at the door.
2. O.K., stay with me at the door.
3. O.K., expect me at the door.
4. I don't know.

(64) 1. Frequently in the church.
2. In front of the church.
3. With friends of the church.
4. I don't know.

(65) 1. Go ahead. Call that one!
2. Go ahead. Call up!
3. Go ahead. Call her!
4. I don't know.

(66) 1. He is 11 years old.
2. He is 8 years old.
3. He is 17 years old.
4. I don't know.

(67) 1. Why?
2. How?
3. What?
4. I don't know.

(68) 1. But it would work better with four.
2. But it would look better with four.
3. But it would be better with four.
4. I don't know.

(69) 1. The record player is broken.
2. The records are broken.
3. The television is broken.
4. I don't know.

(70) 1. He is 7 years old.
2. He is 20 years old.
3. He is 14 years old.
4. I don't know.

(71) 1. Not very close by here.
2. Not very far from here.
3. Not very loud for here.
4. I don't know.

(72) 1. Well, let's look for Teresa.
2. Well, let's humor Teresa.
3. Well, let's call Teresa.
4. I don't know.

(73) 1. But it would be better with four.
2. But it would be worse with four.
3. But it would be too many with four.
4. I don't know.

(74) 1. Nothing, go home, I suppose.
2. At nights? Go home, I suppose.
3. Naughty girl, go home, I suppose.
4. I don't know.

(75) 1. To hear records.
2. To play records.
3. To borrow records.
4. I don't know.

(76) 1. She is 7 years old.
2. She is 11 years old.
3. She is 6 years old.
4. I don't know.

(77) 1. O.K., wait for me at the door.
2. O.K., wait for me at the desk.
3. O.K., wait for me at the table.
4. I don't know.

(78) 1. Today we are out of luck.
2. Today somebody is out of luck.
3. Today you are out of luck.
4. I don't know.

(79) 1. Where does Esperanza study?
2. Where does Esperanza live?
3. Where does Esperanza buy it?
4. I don't know.

(80) 1. She is 7 years old.
2. She is 6 years old.
3. She is 13 years old.
4. I don't know.

(81)
1. I'll go home sometime.
2. I'll go home, I suppose.
3. I'll go home at suppertime.
4. I don't know.

(82)
1. She is 13 years old.
2. She is 3 years old.
3. She is 12 years old.
4. I don't know.

(83)
1. Today you're out at 3:30.
2. Today you're out of luck.
3. Today you're out of order.
4. I don't know.

(84)
1. What are you going to do on leaving?
2. What are you going to do to leave it on?
3. What are you going to leave to do?
4. I don't know.

(85)
1. I hear records.
2. To hear records.
3. Perry hears records.
4. I don't know.

(86)
1. She lives very close by.
2. She's very lively and close by.
3. Close by her it's very lively.
4. I don't know.

(87)
1. Wait for them at the door.
2. Wait for me at the door.
3. Wait for him at the door.
4. I don't know.

(88)
1. There are books. Do you have some?
2. Have some if the books are there.
3. Do you have some books there?
4. I don't know.

(89)
1. They are looking for it, Maria.
2. Is Maria looking for them?
3. They are looking for Maria.
4. I don't know.

OBJECTIVES - A-L M Unit 4

Code	Unit No.	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
Sentence Patterns					
1d-I/C-(0) (Predicate)	4.1	Hoy están ustedes de mala suerte.	1		
2-I/C-(3) (No objects)	4.1	¿Dónde vive Esperanza?	2		
2-I/C-(1.3) (No objects - subject omitted)	4.1	Vamos a la casa de Esperanza.	11		
3a-I/A-(0) (One object)	4.4	Ellos buscan a María.	3		
3a-I/D-(1) (One object - subject omitted)	4.1	Llamemos a Teresa.	4		
3a-I/F-(0) (One object)	4.1	¡Qué sé yo!	5		
3a-II/B6-(1) (One object - subject omitted)	4.6	¿Tienes unos libros allí?	6		
3aa-I/B-(0) (One object pronoun)	4.1	¿Qué le ha pasado?	7		
3aa-I/D-(1) (One object pronoun - subject omitted)	4.1	¡Llámala!	12		
3aa-II/B6-(1) (One object pronoun - subject omitted)	4.7	Espérame en la puerta.	8		
5b-III/B4-(1) (Object + adj. complement - subject omitted)	4.1	Tenemos el tocadiscos descompuesto.	9		
5f-I/F-(1) (Infinitive complement - subject omitted)	4.1	Irme a casa supongo.	10		
5g-I/D-(1) (Infinitive complement - subject omitted)	4.7	Tengo que llamar a María.	21		
5h-III/D4-(1) (Infinitive complement - subject omitted)	4.1	¿Qué vas a hacer al salir?	13		
6a-I/D-(1) (Haber + indefinite object)	4.5	¿Dónde hay una silla?	14		
Non-Sentence Patterns					
M1(Adv+Adv)	4.1	Vive muy cerca.	86		
M2(Prep+ND+Vinf)	4.1	¿Qué vas a hacer al salir?	84		
M2(Prep+Proper N)	4.4	Ellos buscan a María.	89		
V1(V+...+Adv)	4.6	¿Tienes unos libros allí?	88		
Morphology					
Ns/-s/	4.1	Tenemos el tocadiscos descompuesto.	31		
Np/-es/	4.6	Son unos papeles.	15		
Np/-s/	4.5	Tengo unos cuadernos.	32		
P2s/-a/	4.1	¡Anda, llámala!	41		
P2s/-e/	4.1	¿Que le ha pasado?	22		
V-comlp/-emos/	4.1	Pues, llamemos a Teresa.	42		
Vcond3s/-ería/	4.1	Pero sería mejor con cuarto.	16		

Code	Unit No.	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
Morphology					
V-inf/-ar/	4.7	Es hora de llamar a Roberto.	33		
V-inf/-ir/	4.7	Es hora de salir.	17		
V-partl/-ado/	4.1	¿Qué le ha pasado?	43		
V-pres3s/-a/	4.3	Estudia español.	18		
V-pres3s/-e/	4.5	Tiene un disco.	23		
V-pres3p/-an/	4.3	Buscan a Pepe.	19		
Vocabulary					
M1a	4.1	No muy lejos de aquí	49		
M2a	4.3	Tengo catorce años.	44		
	4.3	Tengo cinco años.	35		
	4.3	Tiene diecinueve años.	37		
	4.3	Tiene dieciocho años.	39		
	4.3	Tiene diecisiete años.	55		
	4.3	Tiene dieciséis años.	61		
	4.1	Hoy están ustedes de mala suerte.	48		
	4.3	Tiene nueve años.	50		
	4.3	Tiene ocho años.	66		
	4.3	Tiene once años.	57		
	4.3	Tiene quince años.	60		
	4.3	Tiene seis años.	76		
	4.3	Tiene siete años.	80		
	4.3	Tiene trece años.	82		
	4.3	Tiene veinte años.	70		
M2d	4.1	Tenemos el tocadiscos descompuesto.	54		
M3b	4.1	Vive muy cerca.	34		
M3d	4.1	¿Para qué?	56		
	4.1	¿Por qué?	67		
R2	4.1	A la salida de la escuela.	20		
	4.1	Pero sería mejor con cuatro.	51		
	4.1	No muy lejos de aquí.	53		
	4.1	En frente de la iglesia.	29		
	4.1	Vamos a la casa de Esperanza.	30		
	4.1	En frente de la iglesia.	64		
	4.1	No muy lejos de aquí.	71		

Code	Unit No.	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
Vocabulary					
R2	4.1	Para oir discos.	75		
S1	4.1	Pero sería mejor con cuatro.	73		
S2	4.3	Tiene trece años.	25		
	4.1	No muy lejos de aquí.	26		
	4.1	Irme a casa supongo.	27		
	4.3	¿Cuántos años tiene usted?	52		
	4.1	¿Por qué no jugamos a las damas chinas?	28		
	4.1	Para oir discos.	62		
	4.1	A la salida de la escuela.	36		
	4.5	Es una iglesia.	40		
	4.1	¡Qué lástima!	47		
	4.1	Nada. Irme a casa supongo.	74		
	4.1	Bueno, espérame en la puerta.	77		
	4.1	Hoy están ustedes de mala suerte.	83		
	4.1	Tenemos el tocadiscos descompuesto.	69		
S3	4.1	¡Anda! ¡Llámala!	65		
	4.1	Espérame en la puerta.	87		
	4.1	Hoy están ustedes de mala suerte.	78		
V2	4.1	Anda, llámala.	24		
V1	4.1	Irme a casa supongo.	45		
	4.1	¿Qué vas a hacer al salir?	38		
	4.1	Para oir discos.	85		
V2	4.1	Bueno, espérame en la puerta.	63		
	4.1	¿Por qué no jugamos a las damas chinas?	46		
	4.1	Pues, llamemos a Teresa.	72		
V1	4.1	¿Qué vas a hacer al salir?	58		
V2	4.1	¿Qué sé yo?	59		
	4.1	Pero sería mejor con cuatro.	68		
	4.1	Irme a casa supongo.	81		
	4.1	¿Dónde vive Esperanza?	79		

MASTER ANSWER KEY
FOR
ALM UNIT FOUR

Instructions:
1. Punch out the parallel lines which are circled.
2. Place answer key over student's paper.
3. Count as correct only those answers showing through the holes.

STUDENT'S ANSWER SHEET

Instructions:

1. Listen to the oral sentence.
2. Select the correct alternative in the answer booklet.
3. Fill in the corresponding set of parallel lines on this answer page.

1. 1 2 [✓ 3] 4
2. 1 [✓ 2] 3 4
3. 1 2 [✓ 3] 4
4. 1 2 [✓ 3] 4
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6. 1 [✓ 2] 3 4
7. 1 2 [✓ 3] 4
8. [✓ 1] 2 3 4
9. 1 [✓ 2] 3 4
10. [✓ 1] 2 3 4
11. 1 2 [✓ 3] 4
12. 1 [✓ 2] 3 4
13. 1 2 [✓ 3] 4
14. 1 [✓ 2] 3 4
15. 1 2 [✓ 3] 4
16. [✓ 1] 2 3 4
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25. [✓ 1] 2 3 4
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53. [✓ 1] 2 3 4
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ALM UNIT FOUR

STUDENT'S ANSWER SHEET

Instructions:

1. Listen to the oral sentence.
2. Select the correct alternative in the answer booklet.
3. Fill in the corresponding set of parallel lines on this answer page.

1. 1 2 3 4 = = = =
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Name________________
Date________________
Period______________

SCRIPT FOR LISTENING COMPREHENSION TEST

ALM Unit 5

Instructions:

Read the script at normal speed in a loud, clear voice. During the pause, allow students enough time to mark their papers.

Script:

Open your books to page 1, item number 1 and listen.

Number 1. ¿De qué color es el libro? ¿De qué color es el libro? (Pause) Stop. Now get ready for number 2.

Number 2. ¿Eres tú la hermana de María? ¿Eres tú la hermana de María? (Pause) Stop. Now get ready for number 3.

Number 3. El arroz está muy frío. El arroz está muy frío. (Pause) Stop. Now get ready for number 4.

Number 4. ¿Está Roberto en casa? ¿Está Roberto en casa? (Pause) Stop. Now get ready for number 5.

Number 5. ¡Díselo tú! ¡Díselo tú! (Pause) Stop. Now get ready for number 6.

Number 6. Pablo y yo queremos invitarlo al cine. Pablo y yo queremos invitarlo al cine. (Pause) Stop. Now get ready for number 7.

Number 7. ¿No puede ir él? ¿No puede ir él? (Pause) Stop. Now get ready for number 8.

Number 8. Mama quiere que la acompañe a la tienda. Mama quiere que la acompañe a la tienda. (Pause) Stop. Now get ready for number 9.

Number 9. Se lo voy a decir. Se lo voy a decir. (Pause) Stop. Now get ready for number 10.

Number 10. El es amigo mío. El es amigo mío. (Pause) Stop. Now get ready for number 11. Turn your page.

Number 11. ¿De qué color es el pelo de su mamá? ¿De qué color es el pelo de su mamá? (Pause) Stop. Now get ready for number 12.

Number 12. ¿Dónde está el libro azul? ¿Dónde está el libro azul? (Pause) Stop. Now get ready for number 13.

Number 13. Somos estudiantes. Somos estudiantes. (Pause) Stop. Now get ready for number 14.

Number 14. ¡Que vaya a la tienda! ¡Que vaya a la tienda! (Pause) Stop. Now get ready for number 15.

Number 15. Me gusta la silla amarilla. Me gusta la silla amarilla. (Pause) Stop. Now get ready for number 16.

Number 16. Son unas chinas guapas. Son unas chinas guapas. (Pause) Stop. Now get ready for number 17.

Number 17. Es un cine grande. Es un cine grande. (Pause) Stop. Now get ready for number 18.

Number 18. Se lo voy a decir. Se lo voy a decir. (Pause) Stop. Now get ready for number 19.

Number 19. En seguida voy. En seguida voy. (Pause) Stop. Now get ready for number 20.

Number 20. Prefiero las sillas grises. Prefiero las sillas grises. (Pause) Stop. Now get ready for number 21. Turn your page.

Number 21. Las sillas son azules. Las sillas son azules. (Pause) Stop. Now get ready for number 22.

Number 22. Busco las mejores tiendas. Busco las mejores tiendas. (Pause) Stop. Now get ready for number 23.

Number 23. Mamá quiere que la acompañe a la tienda. Mamá quiere que la acompañe a la tienda. (Pause) Stop. Now get ready for number 24.

Number 24. Es claro. Es claro. (Pause) Stop. Now get ready for number 25.

Number 25. ¡Díselo tú! ¡Díselo tú! (Pause) Stop. Now get ready for number 26.

Number 26. Entonces te esperamos. Entonces te esperamos. (Pause) Stop. Now get ready for number 27.

Number 27. Son unas españolas guapas. Son unas españolas guapas. (Pause) Stop. Now get ready for number 28.

Number 28. Pablo y yo queremos invitarlo al cine. Pablo y yo queremos invitarlo al cine. (Pause) Stop. Now get ready for number 29.

Number 29. Sí, acaba de llegar. Sí, acaba de llegar. (Pause) Stop. Now get ready for number 30.

Number 30. Me gusta el teléfono marrón. Me gusta el teléfono marrón. (Pause) Stop. Now get ready for number 31. Turn your page.

Number 31. Tienen muchos discos. Tienen muchos discos. (Pause) Stop. Now get ready for number 32.

Number 32. Son estudiantes. Son estudiantes. (Pause) Stop. Now get ready for number 33.

Number 33. Las mesas son azules. Las mesas son azules. (Pause) Stop. Now get ready for number 34.

Number 34. ¿De qué color es el pelo de su mamá? ¿De qué color es el pelo de su mamá? (Pause) Stop. Now get ready for number 35.

Number 35. Es una clase grande. Es una clase grande. (Pause) Stop. Now get ready for number 36.

Number 36. Es negro. Es negro. (Pause) Stop. Now get ready for number 37.

Number 37. Acaba de preguntar. Acaba de preguntar. (Pause) Stop. Now get ready for number 38.

Number 38. Es un profesor. Es un profesor. (Pause) Stop. Now get ready for number 39.

Number 39. Es oscuro. Es oscuro. (Pause) Stop. Now get ready for number 40.

Number 40. Me gusta el color rojo. Me gusta el color rojo. (Pause) Stop. Now get ready for number 41. Turn your page.

Number 41. Yo no soy español. Yo no soy español. (Pause) Stop. Now get ready for number 42.

Number 42. El papel es muy blanco. El papel es muy blanco. (Pause) Stop. Now get ready for number 43.

Number 43. Eres estudiante. Eres estudiante. (Pause) Stop. Now get ready for number 43.

Number 44. Es castaño. Es castaño. (Pause) Stop. Now get ready for number 45.

Number 45. ¿No puede ir él? ¿No puede ir él? (Pause) Stop. Now get ready for number 46.

Number 46. No tardes mucho. No tardes mucho. (Pause) Stop. Now get ready for number 47.

Number 47. Prefiero el teléfono azul. Prefiero el teléfono azul. (Pause) Stop. Now get ready for number 48.

Number 48. Aquí viene. Aquí viene. (Pause) Stop. Now get ready for number 49.

Number 49. ¿De qué color es el pelo de su mamá? ¿De qué color es el pelo de su mamá? (Pause) Stop. Now get ready for number 50.

Number 50. Me gusta el color verde. Me gusta el color verde. (Pause) Stop. Now get ready for number 51. Turn your page.

Number 51. Son verdes. Son verdes. (Pause) Stop. Now get ready for number 52.

Number 52. Yo soy estudiante. Yo soy estudiante. (Pause) Stop. Now get ready for number 53.

Number 53. Es la casa nueva. Es la casa nueva. (Pause) Stop. Now get ready for number 54.

Number 54. Recuerdos a tu mamá. Recuerdos a tu mamá. (Pause) Stop. Now get ready for number 55.

Number 55. Prefiero las sillas verdes. Prefiero las sillas verdes. (Pause) Stop. Now get ready for number 56.

Number 56. ¿De qué color son los ojos de su hermana? ¿De qué color son los ojos de su hermana? (Pause) Stop. Now get ready for number 57.

Number 57. Es la tienda nueva. Es la tienda nueva. (Pause) Stop. Now get ready for number 58.

Number 58. Hasta luego. Hasta luego. (Pause) Stop.

A-L M UNIT 5 - STUDENT'S ANSWER BOOKLET

(1) 1. Which kind is the book?
2. What color is the book?
3. "Cake Calories" is the book.
4. I don't know.

(2) 1. Are you Maria's sister?
2. Is your sister here, Maria?
3. Is it your sister, Maria?
4. I don't know.

(3) 1. There is very cold rice.
2. The rice is very cold.
3. The very cold rice is here.
4. I don't know.

(4) 1. Is Roberto home?
2. Is the home Roberto's?
3. Is he at Roberto's home?
4. I don't know.

(5) 1. You tell him.
2. Let him tell you.
3. He'll tell you.
4. I don't know.

(6) 1. He wants to invite Pablo and me to the show.
2. Pablo and I want to invite him to the show.
3. Pablo wants me to invite him to the show.
4. I don't know.

(7) 1. Can't you let him go?
2. Can't he go?
3. Can't you go to him?
4. I don't know.

(8) 1. Mother wants me to go with her to the store.
2. Mother wants to go with her to the store.
3. She wants to go with her mother to the store.
4. I don't know.

(9) 1. He is going to tell it to me.
2. Let him tell it to me.
3. I am going to tell it to him.
4. I don't know.

(10) 1. I am a friend of his.
2. Am I his friend?
3. He is a friend of mine.
4. I don't know.

(11)
1. What hair is the color of your mother's?
2. What color is your mother's hair?
3. What is your mother coloring her hair?
4. I don't know.

(12)
1. Where is the book blue?
2. Where in the book is it blue?
3. Where is the blue book?
4. I don't know.

(13)
1. They are students.
2. We are students.
3. Some are students.
4. I don't know.

(14)
1. Let him go to the store!
2. Let us go to the store!
3. Let them go to the store!
4. I don't know.

(15)
1. I like the maroon chair.
2. I like the yellow chair.
3. I like the orange chair.
4. I don't know.

(16)
1. They are a couple of pretty French girls.
2. They are a couple of pretty Japanese girls.
3. They are a couple of pretty Chinese girls.
4. I don't know.

(17)
1. It's a large sign.
2. It's a large theater.
3. It's a large glass.
4. I don't know.

(18)
1. I'm going to tell it to him.
2. I'm going to decide it for him.
3. I'm going to read it to him.
4. I don't know.

(19)
1. I'm coming with a boy.
2. I'm coming later on.
3. I'm coming right away.
4. I don't know.

(20)
1. I prefer the green chairs.
2. I prefer the gray chairs.
3. I prefer greasy chairs.
4. I don't know.

(21) 1. The blue chairs are theirs.
2. The chairs are blue.
3. Here are the blue chairs.
4. I don't know.

(22) 1. I look for the best one in the stores.
2. I am looking for the best stores.
3. I had best look for the stores.
4. I don't know.

(23) 1. Mother wants me to meet her at the store.
2. Mother wants me to go to the store with her.
3. Mother wants me to buy it at the store for her.
4. I don't know.

(24) 1. It's cloudy.
2. It's Clark.
3. It's light.
4. I don't know.

(25) 1. You give it to him!
2. You keep it for him!
3. You tell it to him!
4. I don't know.

(26) 1. We'll wait for you the most.
2. We'll wait for you then.
3. We'll wait for you there.
4. I don't know.

(27) 1. They are a couple of smart Spanish girls.
2. They are a couple of nice Spanish girls.
3. They are a couple of pretty Spanish girls.
4. I don't know.

(28) 1. Pablo and I want to meet him at the show.
2. Pablo and I want to thank him for the show.
3. Pablo and I want to invite him to the show.
4. I don't know.

(29) 1. Yes, he has just arrived.
2. Yes, he has just finished.
3. Yes, he has just gone.
4. I don't know.

(30) 1. I like the marble telephone.
2. I like the yellow telephone.
3. I like the brown telephone.
4. I don't know.

(31) 1. They have lots of records.
2. Lots of them have records.
3. Lots of times, they have records.
4. I don't know.

(32) 1. We are students.
2. It is the student's.
3. They are students.
4. I don't know.

(33) 1. The tables are blue.
2. The tables are yellow.
3. The tables are green.
4. I don't know.

(34) 1. What color is Mona's hair?
2. What color is your mother's hair?
3. What color is your grandmother's hair?
4. I don't know.

(35) 1. It is a wonderful class.
2. It is a graded class.
3. It is a large class.
4. I don't know.

(36) 1. It's night.
2. It's not green.
3. It's black.
4. I don't know.

(37) 1. He has just finished asking a question.
2. He has just finished answering a question.
3. He has just finished writing a question.
4. I don't know.

(38) 1. He is a preacher.
2. He is a librarian.
3. He is a teacher.
4. I don't know.

(39) 1. It's obvious.
2. It's a girl.
3. It's dark.
4. I don't know.

(40) 1. I like the color red.
2. I like the color orange.
3. I like the color brown.
4. I don't know.

(41) 1. No, I'm Spanish.
2. I'm not Spanish.
3. I'm Spanish.
4. I don't know.

(42) 1. The paper is very blue.
2. The paper is very black.
3. The paper is very white.
4. I don't know.

(43) 1. I am a student.
2. He is a student.
3. You are a student.
4. I don't know.

(44) 1. It's blond.
2. It's black.
3. It's brown.
4. I don't know.

(45) 1. Can't he go?
2. Don't you want him to go?
3. Is nobody going to go with him?
4. I don't know.

(46) 1. Don't be so early.
2. Don't be so late.
3. Don't be so nice.
4. I don't know.

(47) 1. I prefer the blue television.
2. I prefer the blue funnel.
3. I prefer the blue telephone.
4. I don't know.

(48) 1. Here he has been.
2. Here he stays.
3. Here he comes.
4. I don't know.

(49) 1. What color are your mother's eyes?
2. What color is your mother's hair?
3. What color is your mother's dress?
4. I don't know.

(50) 1. I like the green notebook.
2. I like the green color.
3. I like the green glass.
4. I don't know.

(51) 1. The green ones are.
2. It's Mr. Green's.
3. They are green.
4. I don't know.

(52) 1. I am stupid.
2. I am a student.
3. I am a Spaniard.
4. I don't know.

(53) 1. It's the ninth house.
2. It's the new house.
3. It's the black house.
4. I don't know.

(54) 1. Take me to your mother.
2. Remember me to your mother.
3. Record mine for your mother.
4. I don't know.

(55) 1. I prefer the pretty chairs.
2. I prefer the green chairs.
3. I prefer the brown chairs.
4. I don't know.

(56) 1. What color is your sister's hair?
2. What color are your sister's shoes?
3. What color are your sister's eyes?
4. I don't know.

(57) 1. It's a new store.
2. It's a new dress.
3. It's a new time.
4. I don't know.

(58) 1. Regards.
2. Until I go.
3. So long.
4. I don't know.

OBJECTIVES - A-L M Unit 5

Code	Unit No.	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
Sentence Patterns					
1a-I/C-(0) (Predicate)	5.9	¿Eres tú la hermana de María?	2		
1b-I/A-(0) (Predicate)	5.6	Las sillas son azules.	21		
1b-I/D-(1) (Predicate - subject omitted)	5.3	Son verdes	51		
1b-I/F-(0) (Predicate)	5.3	¿De qué color es el pelo de su mamá?	11		
1d-I/A-(0) (Predicate)	5.3	El arroz está muy frío.	3		
2-II/B1-(3) (No objects)	5.1	¿Está Roberto en casa?	4		
4aaa-III/B6-(0) (Two objects)	5.1	¡Díselo tú!	5		
5f-I/A-(0) (Infinitive complement)	5.1	Pablo y yo queremos invitarlo al cine.	6		
5f-I/D-(0) (Infinitive complement)	5.1	¿No puede ir él?	7		
5ff-I/A-(0) (Subjunctive verb phrase)	5.1	Mamá quiere que la acompañe a la tienda.	8		
5h-III/D6-(1) (Infinitive complement - subject omitted)	5.1	Se lo voy a decir.	9		
Non-Sentence Patterns					
N2(N+Adj)	5.9	El es amigo mío.	10		
N2(N+N+Adj)	5.6	¿Dónde está el libro azul?	12		
N3(Adj+N)	5.3	Tienen muchos discos.	31		
N3(ND+Adj+N)	5.7	Busco las mejores tiendas.	22		
V2(Adv+V)	5.8	Yo no soy español.	41		
Morphology					
V-pres1p/-omos/	5.9	Somos estudiantes.	13		
V-pres3p/-on/	5.9	Son estudiantes.	32		
V-subj3s/-aya/	5.1	¡Que vaya a la tienda!	14		
Vocabulary					
M2b	5.5	Me gusta la silla amarilla.	15		
	5.4	Es una clase grande.	35		
	5.7	Prefiero las sillas grises.	20		
	5.6	Son unas españolas guapas.	27		
	5.5	Me gusta el teléfono marrón.	30		
	5.3	Es la casa nueva.	53		
	5.5	Me gusta el color rojo.	40		

Code	Unit No.	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
Vocabulary					
M2b	5.7	Prefiero las sillas verdes.	55		
M2d	5.6	Las mesas son azules.	33		
	5.10	El papel es muy blanco.	42		
	5.3	Es castaño.	44		
	5.3	Es claro.	24		
	5.3	¿De qué color es el libro?	1		
	5.3	Es negro.	36		
	5.3	Es oscuro.	39		
M3a	5.1	En seguida voy.	19		
	5.1	Entonces te esperamos.	26		
M3d	5.1	Hasta luego.	58		
S1	5.6	Son unas chinas guapas.	16		
S2	5.4	Es un cine grande.	17		
	5.4	Me gusta el color verde.	50		
	5.9	Yo soy estudiante.	52		
	5.3	¿De qué color es el pelo de su mamá?	34		
	5.3	¿De qué color son los ojos de su hermana?	56		
	5.3	¿De qué color es el pelo de su mamá?	49		
	5.4	Es un profesor.	38		
	5.5	Recuerdos a tu mamá.	54		
	5.4	Prefiero el teléfono azul.	47		
	5.3	Es la tienda nueva.	57		
V1	5.1	Se lo voy a decir.	18		
	5.1	Pablo y yo queremos invitarlo al cine.	28		
	5.1	Sí, acaba de llegar.	29		
	5.11	Acaba de preguntar.	37		
V2	5.1	Mamá quiere que la acompañe a la tienda.	23		
	5.1	¡Diselo tú!	25		
	5.9	Eres estudiante.	43		
	5.1	¿No puede ir él?	45		
	5.1	No tardes mucho.	46		
	5.1	Aquí viene.	48		

STUDENT'S ANSWER SHEET

Instructions:

1. Listen to the oral sentence.
2. Select the correct alternative in the answer booklet.
3. Fill in the corresponding set of parallel lines on this answer page.

	1	2	3	4
1.	=	[✓ =]	=	=
2.	[✓ =]	=	=	=
3.	=	[✓ =]	=	=
4.	[✓ =]	=	=	=
5.	[✓ =]	=	=	=
6.	=	[✓ =]	=	=
7.	=	[✓ =]	=	=
8.	[✓ =]	=	=	=
9.	=	=	[✓ =]	=
10.	=	=	[✓ =]	=
11.	=	[✓ =]	=	=
12.	=	=	[✓ =]	=
13.	=	[✓ =]	=	=
14.	[✓ =]	=	=	=
15.	=	[✓ =]	=	=
16.	=	=	[✓ =]	=
17.	=	[✓ =]	=	=
18.	[✓ =]	=	=	=
19.	=	=	[✓ =]	=
20.	=	[✓ =]	=	=
21.	=	[✓ =]	=	=
22.	=	[✓ =]	=	=
23.	=	[✓ =]	=	=
24.	=	=	[✓ =]	=
25.	=	=	[✓ =]	=
26.	=	[✓ =]	=	=
27.	=	=	[✓ =]	=
28.	=	=	[✓ =]	=
29.	[✓ =]	=	=	=
30.	=	=	[✓ =]	=
31.	[✓ =]	=	=	=
32.	=	=	[✓ =]	=
33.	[✓ =]	=	=	=
34.	=	[✓ =]	=	=
35.	=	=	[✓ =]	=
36.	=	=	[✓ =]	=
37.	[✓ =]	=	=	=
38.	=	=	[✓ =]	=
39.	=	=	[✓ =]	=
40.	[✓ =]	=	=	=
41.	=	[✓ =]	=	=
42.	=	=	[✓ =]	=
43.	=	=	[✓ =]	=
44.	=	=	[✓ =]	=
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46.	=	[✓ =]	=	=
47.	=	=	[✓ =]	=
48.	=	=	[✓ =]	=
49.	=	[✓ =]	=	=
50.	=	[✓ =]	=	=
51.	=	=	[✓ =]	=
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57.	[✓ =]	=	=	=
58.	=	=	[✓ =]	=
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102.	=	=	=	=
103.	=	=	=	=
104.	=	=	=	=
105.	=	=	=	=
106.	=	=	=	=
107.	=	=	=	=
108.	=	=	=	=
109.	=	=	=	=
110.	=	=	=	=

MASTER ANSWER KEY
FOR
ALM UNIT FIVE

Instructions:

1. Punch out the parallel lines which are circled.
2. Place answer key over student's paper.
3. Count as correct only those answers showing through the holes.

ALM UNIT FIVE

STUDENT'S ANSWER SHEET

Instructions:

1. Listen to the oral sentence.
2. Select the correct alternative in the answer booklet.
3. Fill in the corresponding set of parallel lines on this answer page.

	1	2	3	4
1.	=	=	=	=
	1	2	3	4
2.	=	=	=	=
	1	2	3	4
3.	=	=	=	=
	1	2	3	4
4.	=	=	=	=
	1	2	3	4
5.	=	=	=	=
	1	2	3	4
6.	=	=	=	=
	1	2	3	4
7.	=	=	=	=
	1	2	3	4
8.	=	=	=	=
	1	2	3	4
9.	=	=	=	=
	1	2	3	4
10.	=	=	=	=
	1	2	3	4
11.	=	=	=	=
	1	2	3	4
12.	=	=	=	=
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13.	=	=	=	=
	1	2	3	4
14.	=	=	=	=
	1	2	3	4
15.	=	=	=	=
	1	2	3	4
16.	=	=	=	=
	1	2	3	4
17.	=	=	=	=
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18.	=	=	=	=
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19.	=	=	=	=
	1	2	3	4
20.	=	=	=	=
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21.	=	=	=	=
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22.	=	=	=	=
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23.	=	=	=	=
	1	2	3	4
24.	=	=	=	=
	1	2	3	4
25.	=	=	=	=
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26.	=	=	=	=
	1	2	3	4
27.	=	=	=	=
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28.	=	=	=	=
	1	2	3	4
29.	=	=	=	=
	1	2	3	4
30.	=	=	=	=
	1	2	3	4
31.	=	=	=	=
	1	2	3	4
32.	=	=	=	=
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33.	=	=	=	=
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34.	=	=	=	=
	1	2	3	4
35.	=	=	=	=
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36.	=	=	=	=
	1	2	3	4
37.	=	=	=	=
	1	2	3	4
38.	=	=	=	=
	1	2	3	4
39.	=	=	=	=
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40.	=	=	=	=
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41.	=	=	=	=
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42.	=	=	=	=
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43.	=	=	=	=
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44.	=	=	=	=
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45.	=	=	=	=
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46.	=	=	=	=
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57.	=	=	=	=
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66.	=	=	=	=
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67.	=	=	=	=
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68.	=	=	=	=
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69.	=	=	=	=
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70.	=	=	=	=
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71.	=	=	=	=
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72.	=	=	=	=
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73.	=	=	=	=
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74.	=	=	=	=
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75.	=	=	=	=
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76.	=	=	=	=
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77.	=	=	=	=
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78.	=	=	=	=
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79.	=	=	=	=
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102.	=	=	=	=
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103.	=	=	=	=
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104.	=	=	=	=
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105.	=	=	=	=
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106.	=	=	=	=
	1	2	3	4
107.	=	=	=	=
	1	2	3	4
108.	=	=	=	=
	1	2	3	4
109.	=	=	=	=
	1	2	3	4
110.	=	=	=	=

Name ________________

Date ________________

Period ________________

SCRIPT FOR LISTENING COMPREHENSION TEST

ALM Unit 6

Instructions:

Read the script at normal speed in a loud, clear voice. During the pause, allow students enough time to mark their papers.

Script:

Open your books to page 1, item number 1 and listen.

Number 1. Los meses del año son: Los meses del año son: (Pause) Stop. Now get ready for number 2.

Number 2. ¿Cómo se la quebró? ¿Cómo se la quebró? (Pause) Stop. Now get ready for number 3.

Number 3. ¿Cuándo se le metió en la cabeza aprender a esquiar? ¿Cuándo se le metió en la cabeza aprender a esquiar? (Pause) Stop. Now get ready for number 4.

Number 4. ¿No tiene que invitarlo Enrique? ¿No tiene que invitarlo Enrique? (Pause) Stop) Now get ready for number 5.

Number 5. Ella espera a los amigos de Juan. Ella espera a los amigos de Juan. (Pause) Stop. Now get ready for number 6

Number 6. Mario, ¿has visto a Enrique? Mario, ¿has visto a Enrique? (Pause) Stop. Now get ready for number 7.

Number 7. No vino hoy. No vino hoy. (Pause) Stop. Now get ready for number 8.

Number 8. ¿Dónde fue el accidente? ¿Dónde fue el accidente? (Pause) Stop. Now get ready for number 9.

Number 9. ...ni vendrá por algún tiempo. ...ni vendrá por algún tiempo. (Pause) Stop. Now get ready for number 10.

Number 10. ¿Por qué dices eso? ¿Por qué dices eso? (Pause) Stop. Now get ready for number 11. Turn your page.

Number 11. Se cayó esquiando el sábado pasado. Se cayó esquiando el sábado pasado. (Pause) Stop. Now get ready for number 12.

Number 12. No vino hoy a la escuela. No vino hoy a la escuela. (Pause) Stop. Now get ready for number 13.

Number 13. Es el mes de diciembre. Es el mes de diciembre. (Pause) Stop. Now get ready for number 14.

Number 14. Sí, eso me faltaba. Sí, eso me faltaba. (Pause) Stop. Now get ready for number 15.

Number 15. ¿No pueden ir tus hermanos? ¿No pueden ir tus hermanos? (Pause) Stop. Now get ready for number 16.

Number 16. Es el mes de agosto. Es el mes de agosto. (Pause) Stop. Now get ready for number 17.

Number 17. Justamente por eso está en el hospital. Justamente por eso está en el hospital. (Pause) Stop. Now get ready for number 18.

Number 18. ...ni vendrá por algún tiempo. ...ni vendrá por algún tiempo. (Pause) Stop. Now get ready for number 19.

Number 19. Es el mes de enero. Es el mes de enero. (Pause) Stop. Now get ready for number 20.

Number 20. Porque tiene un pierna quebrada. Porque tiene un pierna quebrada. (Pause) Stop. Now get ready for number 21. Turn your page.

Number 21. ¿Cuándo se le metió en la cabeza aprender a esquiar? ¿Cuándo se le metió en la cabeza aprender a esquiar? (Pause) Stop. Now get ready for number 22.

Number 22. Es el mes de abril. Es el mes de abril. (Pause) Stop. Now get ready for number 23.

Number 23. Se cayó esquiando el sábado pasado. Se cayó esquiando el sábado pasado. (Pause) Stop. Now get ready for number 24.

Number 24. Porque tiene una pierna quebrada. Porque tiene una pierna quebrada. (Pause) Stop. Now get ready for number 25.

Number 25. No te preocupes. No te preocupes. (Pause) Stop. Now get ready for number 26.

Number 26. Hacía mucho tiempo que quería aprender. Hacía mucho tiempo que quería aprender. (Pause) Stop. Now get ready for number 27.

Number 27. Tengo treinta años. Tengo treinta años. (Pause) Stop. Now get ready for number 28.

Number 28. No vino hoy a la escuela. No vino hoy a la escuela. (Pause) Stop. Now get ready for number 29.

Number 29. Es el mes de mayo. Es el mes de mayo. (Pause) Stop. Now get ready for number 30.

Number 30. ...ni vendrá por algún tiempo. ...ni vendrá por algún tiempo. (Pause) Stop. Now get ready for number 31. Turn your page.

Number 31. Se cayó esquiando el sábado pasado. Se cayó esquiando el sábado pasado. (Pause) Stop. Now get ready for number 32.

Number 32. Y ¿dónde fue el accidente? Y ¿dónde fue el accidente? (Pause) Stop. Now get ready for number 33.

Number 33. Es el mes de noviembre. Es el mes de noviembre. (Pause) Stop. Now get ready for number 34.

Number 34. Por eso está en el hospital. Por eso está en el hospital. (Pause) Stop. Now get ready for number 35.

Number 35. Aprender a esquiar, sí, pero romperme una pierna, no. Aprender a esquiar, sí, pero romperme una pierna, no. (Pause) Stop. Now get ready for number 36.

Number 36. Es el mes de septiembre. Es el mes de septiembre. (Pause) Stop. Now get ready for number 37.

Number 37. También hay sitio en el hospital para ti. También hay sitio en el hospital para ti. (Pause) Stop. Now get ready for number 38.

Number 38. ¡Pero si Enrique no sabe esquiar! ¡Pero si Enrique no sabe esquiar! (Pause) Stop. Now get ready for number 39.

Number 39. Es el mes de marzo. Es el mes de marzo. (Pause) Stop. Now get ready for number 40.

Number 40. ¿Y dónde fue el accidente? ¿Y dónde fue el accidente? (Pause) Stop. Now get ready for number 41. Turn your page.

Number 41. ¿Cuándo se le metió en la cabeza aprender a esquiar? ¿Cuándo se le metió en la cabeza aprender a esquiar? (Pause) Stop. Now get ready for number 42.

Number 42. Es el mes de febrero. Es el mes de febrero. (Pause) Stop. Now get ready for number 43.

Number 43. Se cayó esquiando el sábado pasado. Se cayó esquiando el sábado pasado. (Pause) Stop. Now get ready for number 44.

Number 44. Porque tiene una pierna quebrada. Porque tiene una pierna quebrada. (Pause) Stop. Now get ready for number 45.

Number 45. ...ni vendrá por algún tiempo. ...ni vendrá por algún tiempo. (Pause) Stop. Now get ready for number 46.

Number 46. Mario, ¿has visto a Enrique? Mario ¿has visto a Enrique? (Pause) Stop. Now get ready for number 47.

Number 47. Es el mes de octubre. Es el mes de octubre. (Pause) Stop. Now get ready for number 48.

Number 48. Es el mes de junio. Es el mes de junio. (Pause) Stop. Now get ready for number 49.

Number 49. ¿Cómo se la quebró? ¿Cómo se la quebró? (Pause) Stop. Now get ready for number 50.

Number 50. Pedro y Juan van al hospital. Pedro y Juan van al hospital. (Pause) Stop. Now get ready for number 51. Turn your page.

Number 51. ¡Pero si Enrique no sabe esquiar! ¡Pero si Enrique no sabe esquiar! (Pause) Stop. Now get ready for number 52.

Number 52. También hay sitio en el hospital para ti. También hay sitio en el hospital para ti. (Pause) Stop. Now get ready for number 53.

Number 53. Es el mes de julio. Es el mes de julio. (Pause) Stop.

A-L M UNIT 6 - STUDENT'S ANSWER BOOKLET

(1)

1. The seasons of the year are:
2. The months of the year are:
3. The times of the year are:
4. I don't know.

(2)

1. How did it break him?
2. How did he break it?
3. How did it break his?
4. I don't know.

(3)

1. When he took it into his head, did he learn how to ski?
2. When did he take it into his head to learn how to ski?
3. How did he learn to use his head when he took up skiing?
4. I don't know.

(4)

1. Doesn't he have to invite Enrique?
2. Doesn't Enrique have his invitation?
3. Doesn't Enrique have to invite him?
4. I don't know.

(5)

1. She is waiting for Juan's friends.
2. She is waiting for her friends, Juan.
3. Is Juan waiting for her friends?
4. I don't know.

(6)

1. Mario, will you see Enrique?
2. Mario, have you seen Enrique?
3. Mario, do you see Enrique?
4. I don't know.

(7)

1. I am not coming today.
2. He didn't come today.
3. They will not come today.
4. I don't know.

(8)

1. Where was the accident?
2. It was where the accident was.
3. Where? It was an accident?
4. I don't know.

(9)

1. He won't be coming for a while.
2. He won't be coming at this time.
3. He won't be coming until noon.
4. I don't know.

(10)

1. Why do you say that?
2. Why do you want that?
3. Why do you have that?
4. I don't know.

(11)

1. His skis fell off when he was down last Saturday.
2. He fell down skiing last Saturday.
3. He skied on Saturday and was the last one to fall down.
4. I don't know.

(12)

1. He didn't come to today's school.
2. He didn't come to school today.
3. No, he did come to today's school.
4. I don't know.

(13)

1. It's the month of September.
2. It's the month of January.
3. It's the month of December.
4. I don't know.

(14)

1. Yes, that's all I found.
2. Yes, that's all I read.
3. Yes, that's all I need.
4. I don't know.

(15)

1. Can't your parents go?
2. Can't your friends go?
3. Can't your brothers and sisters go?
4. I don't know.

(16)

1. It's the month of August.
2. It's the month of September.
3. It's the month of January.
4. I don't know.

(17)

1. That might be why he is in the hospital.
2. That's just why he is in the hospital.
3. That's not why he is in the hospital.
4. I don't know.

(18)

1. He won't be coming for awhile.
2. He will be coming in awhile.
3. He wants to come for awhile.
4. I don't know.

(19)

1. It's the month of January.
2. It's the month of June.
3. It's the month of March.
4. I don't know.

(20)

1. Because he has a broken arm.
2. Because he has a broken leg.
3. Because he has a broken foot.
4. I don't know.

(21) 1. When did he put it into his head to learn how to ski?
2. When will he put it into his head to learn how to ski?
3. When will I put it into my head to learn how to ski?
4. I don't know.

(22) 1. It's the month of August.
2. It's the month of April.
3. It's the month of February.
4. I don't know.

(23) 1. He fell down skiing last Saturday.
2. He fell down skiing Saturday afternoon.
3. He fell down skiing on a crowded Saturday.
4. I don't know.

(24) 1. Perhaps he has a broken leg.
2. Because he has a broken leg.
3. While he has a broken leg.
4. I don't know.

(25) 1. Don't worry.
2. Don't hurry.
3. Don't stand up.
4. I don't know.

(26) 1. He's been trying to learn for a long time.
2. He's been wanting to learn for a long time.
3. He's been unable to learn for a long time.
4. I don't know.

(27) 1. I am 12 years old.
2. I am 20 years old.
3. I am 30 years old.
4. I don't know.

(28) 1. He didn't come to school today.
2. He didn't study in school today.
3. He didn't like school today.
4. I don't know.

(29) 1. It is the month of March.
2. It is the month of September.
3. It is the month of May.
4. I don't know.

(30) 1. He won't come and spend some time.
2. He won't come for some time.
3. He won't come to play some time.
4. I don't know.

(31) 1. He fell on his skis last Saturday.
2. His skis fell last Saturday.
3. He fell skiing last Saturday.
4. I don't know.

(32) 1. And where was the accident?
2. And where was the hospital?
3. And where was the dentist?
4. I don't know.

(33) 1. It's the month of December.
2. It's the month of September.
3. It's the month of November.
4. I don't know.

(34) 1. If not, he is in the hospital.
2. Because he is in the hospital.
3. That is why he is in the hospital.
4. I don't know.

(35) 1. Learn to ski, yes, but sprain my leg, no.
2. Learn to ski, yes, but twist my leg, no.
3. Learn to ski, yes, but break my leg, no.
4. I don't know.

(36) 1. It is the month of December.
2. It is the month of September.
3. It is the month of November.
4. I don't know.

(37) 1. There is also help in the hospital for you.
2. There is also room in the hospital for you.
3. There is also a bed in the hospital for you.
4. I don't know.

(38) 1. But Enrique doesn't want to ski!
2. But Enrique doesn't know how to ski!
3. But Enrique doesn't like to ski!
4. I don't know.

(39) 1. It's the month of May.
2. It's the month of March.
3. It's the month of November.
4. I don't know.

(40) 1. And where was the accident?
2. And where did he have the accident?
3. And where did the accident happen?
4. I don't know.

(41)
1. When did he take it into his school to learn how to ski?
2. When did he take it into his yard to learn how to ski?
3. When did he take it into his head to learn how to ski?
4. I don't know.

(42)
1. It's the month of February.
2. It's the month of January.
3. It's the month of July.
4. I don't know.

(43)
1. He had fun skiing last Saturday.
2. He got hurt skiing last Saturday.
3. He fell down skiing last Saturday.
4. I don't know.

(44)
1. Because he has a broken leg.
2. Because he has strong legs.
3. Because he has a crooked leg.
4. I don't know.

(45)
1. He won't be eating for awhile.
2. He won't be coming for awhile.
3. He won't be playing for awhile.
4. I don't know.

(46)
1. Mario, have you seen Enrique?
2. Mario, have you introduced Enrique?
3. Mario, have you shown Enrique?
4. I don't know.

(47)
1. It's the month of October.
2. It's the month of August.
3. It's the month of February.
4. I don't know.

(48)
1. It's the month of January.
2. It's the month of July.
3. It's the month of June.
4. I don't know.

(49)
1. How did he want it?
2. How did he plan it?
3. How did he break it?
4. I don't know.

(50)
1. Pedro and Juan are going to the capitol.
2. Pedro and Juan are going to the hospital.
3. Pedro and Juan are going to the hotel.
4. I don't know.

(51)
1. But Enrique doesn't know how to skate!
2. But Enrique doesn't know how to cook.
3. But Enrique doesn't know how to ski!
4. I don't know.

(52)
1. There is also room in the hospital for you.
2. There is also room in the hospital for him.
3. There is also room in the hospital for Dee.
4. I don't know.

(53)
1. It's the month of June.
2. It's the month of July.
3. It's the month of August.
4. I don't know.

OBJECTIVES - A-L M Unit 6

Code	Unit No.	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
Sentence Patterns					
1c-I/F-(0) (Predicate)	6.1	¿Dónde fue el accidente?	8		
4aaa-IVC4f-(1) (Two objects - subject omitted)	6.1	¿Cómo se la quebró?	2		
4b-IV/C3f-(0) (Two objects)	6.1	¿Cuándo se le metió en la cabeza aprender a esquiar?	3		
5g-I/D-(0) (Infinitive complement)	6.7	¿No tiene que invitarlo Enrique?	4		
5hhh-IV/E2f-(1) (Object + gerund complement - subject omitted)	6.1	Se cayó esquiando el sábado pasado.	11		
Non-Sentence Patterns					
N2(ND+N+P.P)	6.4	Ella espera a los amigos de Juan.	5		
V2(Adv+V+Adv)	6.1	No vino hoy a la escuela.	12		
Morphology					
V-part1/-isto/	6.1	Mario, ¿has visto a Enrique?	6		
V-part2/-ando/	6.1	Se cayó esquiando el sábado pasado.	31		
V-pret3s/-ió/	6.1	¿Cuándo se le metió en la cabeza aprender a esquiar?	21		
V-pret3s/-o/	6.1	No vino hoy.	7		
Vocabulary					
M2a	6.3	Tengo treinta años.	27		
M2b	6.1	Se cayo esquiando el sábado pasado.	23		
	6.1	Porque tiene una pierna quebrada.	44		
M3a	6.1	Justamente por eso está en el hospital.	17		
	6.6	Por eso está en el hospital.	34		
R1	6.1	...ni vendrá por algún tiempo.	18		
	6.1	Porque tiene una pierna quebrada.	24		
R2	6.1	...ni vendrá por algún tiempo.	30		
S2	6.3	Es el mes de abril.	22		
	6.1	Y ¿dónde fue el accidente?	32		
	6.1	...ni vendrá por algún tiempo.	9		
	6.3	Es el mes de agosto.	16		
	6.1	¿Cuando se le metio en la cabeza aprender a esquiar?	41		
	6.3	Es el mes de diciembre.	13		
	6.3	Es el mes de enero.	19		

Code	Unit No.	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
Vocabulary					
S2	6.3	Es el mes de febrero.	42		
	6.7	¿No pueden ir tus hermanos?	15		
	6.4	Pedro y Juan van al hospital.	50		
	6.3	Es el mes de julio.	53		
	6.3	Es el mes de junio.	48		
	6.3	Es el mes de marzo.	39		
	6.3	Es el mes de mayo.	29		
	6.3	Los meses del año son:	1		
	6.3	Es el mes de noviembre.	33		
	6.3	Es el mes de octubre.	47		
	6.1	Porque tiene un pierna quebrada.	20		
	6.3	Es el mes de septiembre.	36		
	6.1	Tambien hay sitio en el hospital para ti.	37		
S3	6.1	Tambien hay sitio en el hospital para ti.	52		
V1	6.1	¡Pero si Enrique no sabe esquiar!	51		
	6.1	Aprender a esquiar, si, pero romperme un pierna, no.	35		
V2	6.1	Se cayó esquiando el sábado pasado.	43		
	6.1	¿Por qué dices esó?	10		
	6.1	Si, eso me faltaba.	14		
	6.1	¿Y dónde fue el accidente?	40		
	6.1	No te preocupes.	25		
	6.1	¿Cómo se la quebró?	49		
	6.1	Hacia mucho tiempo que quería aprender.	26		
	6.1	¡Pero si Enrique no sabe esquiar!	38		
	6.1	...ni vendrá por algún tiempo.	45		
	6.1	No vino hoy a la escuela.	28		
V3a	6.1	Mario, ¿has visto a Enrique?	46		

MASTER ANSWER KEY
FOR
ALM UNIT SIX

Instructions:
1. Punch out the parallel lines which are circled.
2. Place answer key over student's paper.
3. Count as correct only those answers showing through the holes.

STUDENT'S ANSWER SHEET

Instructions:

1. Listen to the oral sentence.
2. Select the correct alternative in the answer booklet.
3. Fill in the corresponding set of parallel lines on this answer page.

1. 1 [✓ 2] 3 4
2. 1 [✓ 2] 3 4
3. 1 [✓ 2] 3 4
4. 1 2 [✓ 3] 4
5. [✓ 1] 2 3 4
6. 1 [✓ 2] 3 4
7. 1 [✓ 2] 3 4
8. [✓ 1] 2 3 4
9. [✓ 1] 2 3 4
10. [✓ 1] 2 3 4
11. 1 [✓ 2] 3 4
12. 1 [✓ 2] 3 4
13. 1 2 [✓ 3] 4
14. 1 2 [✓ 3] 4
15. 1 2 [✓ 3] 4
16. [✓ 1] 2 3 4
17. 1 [✓ 2] 3 4
18. [✓ 1] 2 3 4
19. [✓ 1] 2 3 4
20. 1 [✓ 2] 3 4
21. [✓ 1] 2 3 4
22. 1 [✓ 2] 3 4
23. [✓ 1] 2 3 4
24. 1 [✓ 2] 3 4
25. [✓ 1] 2 3 4
26. 1 [✓ 2] 3 4
27. 1 2 [✓ 3] 4
28. [✓ 1] 2 3 4
29. 1 2 [✓ 3] 4
30. 1 [✓ 2] 3 4
31. 1 2 [✓ 3] 4
32. [✓ 1] 2 3 4
33. 1 2 [✓ 3] 4
34. 1 2 [✓ 3] 4
35. 1 2 [✓ 3] 4
36. 1 [✓ 2] 3 4
37. 1 [✓ 2] 3 4
38. 1 [✓ 2] 3 4
39. 1 [✓ 2] 3 4
40. [✓ 1] 2 3 4
41. 1 2 [✓ 3] 4
42. [✓ 1] 2 3 4
43. 1 2 [✓ 3] 4
44. [✓ 1] 2 3 4
45. 1 [✓ 2] 3 4
46. [✓ 1] 2 3 4
47. [✓ 1] 2 3 4
48. 1 2 [✓ 3] 4
49. 1 2 [✓ 3] 4
50. 1 [✓ 2] 3 4
51. 1 2 [✓ 3] 4
52. [✓ 1] 2 3 4
53. 1 [✓ 2] 3 4
54. 1 2 3 3
55. 1 2 3 4
56. 1 2 3 4
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60. 1 2 3 4
61. 1 2 3 4
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106. 1 2 3 4
107. 1 2 3 4
108. 1 2 3 4
109. 1 2 3 4
110. 1 2 3 4

ALM UNIT SIX

STUDENT'S ANSWER SHEET

Instructions:

1. Listen to the oral sentence.
2. Select the correct alternative in the answer booklet.
3. Fill in the corresponding set of parallel lines on this answer page.

	1	2	3	4
1.	=	=	=	=
2.	=	=	=	=
3.	=	=	=	=
4.	=	=	=	=
5.	=	=	=	=
6.	=	=	=	=
7.	=	=	=	=
8.	=	=	=	=
9.	=	=	=	=
10.	=	=	=	=
11.	=	=	=	=
12.	=	=	=	=
13.	=	=	=	=
14.	=	=	=	=
15.	=	=	=	=
16.	=	=	=	=
17.	=	=	=	=
18.	=	=	=	=
19.	=	=	=	=
20.	=	=	=	=
21.	=	=	=	=
22.	=	=	=	=
23.	=	=	=	=
24.	=	=	=	=
25.	=	=	=	=

	1	2	3	4
26.	=	=	=	=
27.	=	=	=	=
28.	=	=	=	=
29.	=	=	=	=
30.	=	=	=	=
31.	=	=	=	=
32.	=	=	=	=
33.	=	=	=	=
34.	=	=	=	=
35.	=	=	=	=
36.	=	=	=	=
37.	=	=	=	=
38.	=	=	=	=
39.	=	=	=	=
40.	=	=	=	=
41.	=	=	=	=
42.	=	=	=	=
43.	=	=	=	=
44.	=	=	=	=
45.	=	=	=	=
46.	=	=	=	=
47.	=	=	=	=
48.	=	=	=	=
49.	=	=	=	=
50.	=	=	=	=

51.	1 =	2 =	3 =	4 =
	1	2	3	4
52.	=	=	=	=
	1	2	3	4
53.	=	=	=	=
	1	2	3	3
54.	=	=	=	=
	1	2	3	4
55.	=	=	=	=
	1	2	3	4
56.	=	=	=	=
	1	2	3	4
57.	=	=	=	=
	1	2	3	4
58.	=	=	=	=
	1	2	3	4
59.	=	=	=	=
	1	2	3	4
60.	=	=	=	=
	1	2	3	4
61.	=	=	=	=
	1	2	3	4
62.	=	=	=	=
	1	2	3	4
63.	=	=	=	=
	1	2	3	4
64.	=	=	=	=
	1	2	3	4
65.	=	=	=	=
	1	2	3	4
66.	=	=	=	=
	1	2	3	4
67.	=	=	=	=
	1	2	3	4
68.	=	=	=	=
	1	2	3	4
69.	=	=	=	=
	1	2	3	4
70.	=	=	=	=
	1	2	3	4
71.	=	=	=	=
	1	2	3	4
72.	=	=	=	=
	1	2	3	4
73.	=	=	=	=
	1	2	3	4
74.	=	=	=	=
	1	2	3	4
75.	=	=	=	=
	1	2	3	4
76.	=	=	=	=
	1	2	3	4
77.	=	=	=	=
	1	2	3	4
78.	=	=	=	=
	1	2	3	4
79.	=	=	=	=
	1	2	3	4
80.	=	=	=	=

81.	1 =	2 =	3 =	4 =
	1	2	3	4
82.	=	=	=	=
	1	2	3	4
83.	=	=	=	=
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84.	=	=	=	=
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85.	=	=	=	=
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86.	=	=	=	=
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87.	=	=	=	=
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88.	=	=	=	=
	1	2	3	4
89.	=	=	=	=
	1	2	3	4
90.	■	=	=	=
	1	2	3	4
91.	=	=	=	=
	1	2	3	4
92.	=	=	=	=
	1	2	3	4
93.	=	=	=	=
	1	2	3	4
94.	=	=	=	=
	1	2	3	4
95.	=	=	=	=
	1	2	3	4
96.	=	=	=	=
	1	2	3	4
97.	=	=	=	=
	1	2	3	4
98.	=	=	=	=
	1	2	3	4
99.	=	=	=	=
	1	2	3	4
100.	=	=	=	=
	1	2	3	4
101.	=	=	=	=
	1	2	3	4
102.	=	=	=	=
	1	2	3	4
103.	=	=	=	=
	1	2	3	4
104.	=	=	=	=
	1	2	3	4
105.	=	=	=	=
	1	2	3	4
106.	=	=	=	=
	1	2	3	4
107.	=	=	=	=
	1	2	3	4
108.	=	=	=	=
	1	2	3	4
109.	=	=	=	=
	1	2	3	4
110.	=	=	=	=

Name ____________________

Date ____________________

Period ____________________

SCRIPT FOR LISTENING COMPREHENSION TEST

ALM Unit 7

Instructions:

Read the script at normal speed in a loud, clear voice. During the pause, allow students enough time to mark their papers.

Script:

Open your books to page 1, item number 1 and listen.

Number 1. ¿Tienen ustedes en casa un reloj que dé campanadas? ¿Tienen ustedes en casa un reloj que dé campanadas? (Pause) Stop. Now get ready for number 2.

Number 2. Me las había acabado todas. Me las había acaba todas. (Pause) Stop. Now get ready for number 3.

Number 3. ¿Cuántas uvas se pudieron comer los tíos? ¿Cuántas uvas se pudieron comer los tíos? (Pause) Stop. Now get ready for number 4.

Number 4. Empezó a salir con él. Empezó a salir con él. (Pause) Stop. Now get ready for number 5.

Number 5. Mi prima, la guapa, empezó a coquetear con él. Mi prima, la guapa, empezó a coquetear con él. (Pause) Stop. Now get ready for number 6.

Number 6. Y al muy tonto se le atragantaron las uvas. Y al muy tonto se le atragantaron las uvas. (Pause) Stop. Now get ready for number 7.

Number 7. ¿Qué les occurió? ¿Qué les occurió? (Pause) Stop. Now get ready for number 8.

Number 8. ¿Quiénes quedaban? ¿Quiénes quedaban? (Pause) Stop. Now get ready for number 9.

Number 9. Solo quedábamos mis abuelos y yo. Solo quedábamos mis abuelos y yo. (Pause) Stop. Now get ready for number 10.

Number 10. La cena fue muy alegre. La cena fue muy alegre. (Pause) Stop. Now get ready for number 11. Turn your page.

Number 11. ¿Da campanadas el reloj de esta clase? ¿Da campanadas el reloj de esta clase? (Pause) Stop. Now get ready for number 12.

Number 12. ¿Le gustan a usted las uvas? ¿Le gustan a usted las uvas? (Pause) Stop. Now get ready for number 13.

Number 13. Según la tradición, ¿qué le pasa a uno si puede comerse las doce uvas? Según la tradición, ¿qué le pasa a uno si puede comerse las doce uvas? (Pause) Stop. Now get ready for number 14.

Number 14. ¿Qué le permitieron tomar a Luis? ¿Que le permitieron tomar a Luis? (Pause) Stop. Now get ready for number 15.

Number 15. Toda la familia se reunió en la casa grande y vieja a mis abuelos. Toda la familia se reunió en la casa grande y vieja a mis abuelos. (Pause) Stop. Now get ready for number 16.

Number 16. Ahora yo era el único que quedaba. Ahora yo era el único que quedaba. (Pause) Stop. Now get ready for number 17.

Number 17. Tendrá muy buena suerte. Tendrá muy buena suerta. (Pause) Stop. Now get ready for number 18.

Number 18. Todos esperábamos con impaciencia. Todos esperábamos con impaciencia. (Pause) Stop. Now get ready for number 19.

Number 19. Yo comprendo a la profesora. Yo comprendo a la profesora. (Pause) Stop. Now get ready for number 20.

Number 20. No vivimos lejos de aquí. No vivimos lejos de aquí. (Pause) Stop. Now get ready for number 21. Turn your page.

Number 21. ¿Es vieja la casa de usted? ¿Es vieja la casa de usted? (Pause) Stop. Now get ready for number 22.

Number 22. A la cuarta mis primos estaban tan muertos de risa que no pudieron seguir. (Pause) Stop. Now get ready for number 23.

Number 23. ¿Toma usted una copa de champaña...? ¿Toma usted una copa de champaña...? (Pause) Stop. Now get ready for number 24.

Number 24. María lee novelas ahora. María lee novelas ahora. (Pause) Stop. Now get ready for number 25.

Number 25. Lo mismo les occurió a mis padres. Lo mismo les occurió a mis padres. (Pause) Stop. Now get ready for number 26.

Number 26. ¿Cuántas uvas se comió Luis? ¿Cuántas uvas se comió Luis? (Pause) Stop. Now get ready for number 27.

Number 27. ¿A quién se le atragantaron las uvas? ¿A quién se le atragantaron las uvas? (Pause) Stop. Now get ready for number 28.

Number 28. Yo le permito tomar champaña. Yo le permito tomar champaña. (Pause) Stop. Now get ready for number 29.

Number 29. Espero que así sea. Espero que así sea. (Pause) Stop. Now get ready for number 30.

Number 30. Mi prima, la guapa, empezó a coquetear con él. Mi prima, la guapa, empezó a coquetear con él. (Pause) Stop. Now get ready for number 31. Turn your page.

Number 31. Segun la tradición, si uno puede comerse las doce uvas,... Segun la tradición, si uno puede comerse las dos uvas,... (Pause) Stop. Now get ready for number 32.

Number 32. ...y hasta me permitieron tomar una copa de champaña. ...y hasta me permitieron tomar una copa de champaña. (Pause) Stop. Now get ready for number 33.

Number 33. ¿A qué hora se pusieron ustedes a comer? ¿A qué hora se pusieron ustedes a comer? (Pause) Stop. Now get ready for number 34.

Number 34. Cada uno de nosotros tenía su cestita. Cada uno de nosotros tenía su cestita. (Pause) Stop. Now get ready for number 35.

Number 35. María comprende a la profesora. María comprende a la profesora. (Pause) Stop. Now get ready for number 36.

Number 36. ¿A qué hora empezó? ¿A qué hora empezó. (Pause) Stop. Now get ready for number 37.

Number 37. Usted aprende a esquiar. Usted aprende a esquiar. (Pause) Stop. Now get ready for number 38.

Number 38. ...cuando celebra el año nuevo. ...cuando celebra el año nuevo. (Pause) Stop. Now get ready for number 39.

Number 39. La cena fue muy alegre. La cena fue muy alegre. (Pause) Stop. Now get ready for number 40.

Number 40. ¿Toma usted una copa de champaña? ¿Toma usted una copa de champaña? (Pause) Stop. Now get ready for number 41. Turn your page.

Number 41. ¿Cuándo se pusieron a comer las uvas? ¿Cuándo se pusieron a comer las uvas? (Pause) Stop. Now get ready for number 42.

Number 42. ¿Tienen ustedes en casa un reloj que dé campanadas? ¿Tienen ustedes en casa un reloj que dé campanadas? (Pause) Stop. Now get ready for number 43.

Number 43. ¿Es usted el único hijo de la familia? ¿Es usted el único hijo de de la familia? (Pause) Stop. Now get ready for number 44.

Number 44. Cada uno de nosotros tenía su cestita. Cada uno de nosotros tenía su cestita. (Pause) Stop. Now get ready for number 45.

Number 45. No viven lejos de aquí. No viven lejos de aquí. (Pause) Stop. Now get ready for number 46.

Number 46. A la cuarta mis primos estaban tan muertos de risa que no pudieron seguir. A la cuarta mis primos estaban tan muertos de risa que no pudieron seguir. (Pause) Stop. Now get ready for number 47.

Number 47. ¡Qué divertida fue la fiesta del año nuevo! ¡Qué divertida fue la fiesta del año nuevo! (Pause) Stop. Now get ready for number 48.

Number 48. ¿Quién era el único que quedaba? ¿Quién era el único que quedaba? (Pause) Stop. Now get ready for number 49.

Number 49. Es una familia. Es una familia. (Pause) Stop. Now get ready for number 50.

Number 50. ¿Tenemos aquí esta tradición de comer las doce uvas de la felicidad? ¿Tenemos aquí esa tradición de comer las doce uvas de la felicidad? (Pause) Stop. Now get ready for number 51. Turn your page.

Number 51. ...no pudieron seguir. ...no pudieron seguir. (Pause) Stop. Now get ready for number 52.

Number 52. ¿A qué hora acaba esta clase? ¿A qué hora acaba esta clase? (Pause) Stop. Now get ready for number 53.

Number 53. Yo meto las uvas en la cestita. Yo meto las uvas en la cestita. (Pause) Stop. Now get ready for number 54.

Number 54. Mi prima, la guapa, empezó a coquetear con él. Mi prima, la guapa, empezó coquetear con él. (Pause) Stop. Now get ready for number 55.

Number 55. ¿...cuántas uvas quedan? ¿...cuántas uvas quedan? (Pause) Stop. Now get ready for number 56.

Number 56. ¿A qué hora empezó la clase hoy? ¿A qué hora empezó la clase hoy? (Pause) Stop. Now get ready for number 57.

Number 57. ¿Da campanadas el reloj de esta clase? ¿Da campanadas el reloj de esta clase? (Pause) Stop. Now get ready for number 58.

Number 58. ¿Son alegres las fiestas de la escuela? ¿Son alegres las fiestas de la escuela? (Pause) Stop. Now get ready for number 59.

Number 59. ¿Qué había en las cestitas? ¿Qué había en las cestitas? (Pause) Stop. Now get ready for number 60.

Number 60. Es usted el único hijo de la familia? Es usted el único hijo de la familia? (Pause) Stop. Now get ready for number 61. Turn your page.

Number 61. ¿A quién se le atragantaron las uvas? A quién se le atragantaron las uvas? (Pause) Stop. Now get ready for number 62.

Number 62. Ahora yo era el único que quedaba. Ahora yo era el único que quedaba. (Pause) Stop. Now get ready for number 63.

Number 63. Cada uno de nosotros tenía su copa de champaña. Cada uno de nosotros tenía su copa de champaña. (Pause) Stop. Now get ready for number 64.

Number 64. ¡Qué esperaba con impaciencia? ¿Qué esperaba con impaciencia? (Pause) Stop. Now get ready for number 65.

Number 65. Según Luis, ¿su hermano mayor es tonto o inteligente? Según Luis, ¿su hermano mayor es tonto o inteligente? (Pause) Stop. Now get ready for number 66.

Number 66. ¿Qué les occurió? ¿Qué les occurió? (Pause) Stop. Now get ready for number 67.

Number 67. Siempre celebramos allí la llegada del año nuevo. Siempre celebramos allí la llegada del año nuevo. (Pause) Stop. Now get ready for number 68.

Number 68. ¿Tiene usted un hermano mayor? ¿Tiene usted un hermano mayor? (Pause) Stop. Now get ready for number 69.

Number 69. Yo meto las uvas en la cestita. Yo meto las uvas en la cestita. (Pause) Stop. Now get ready for number 70.

Number 70. ¿Quiénes estaban muertos de risa? ¿Quiénes estaban muertos de risa? (Pause) Stop. Now get ready for number 71. Turn your page.

Number 71. ¿A qué hora es la cena en su casa? ¿A qué hora es la cena en su casa? (Pause) Stop. Now get ready for number 72.

Number 72. ¿Da campanadas el reloj de esta clase? ¿Da campanadas el reloj de esta clase? (Pause) Stop. Now get ready for number 73.

Number 73. Cada uno de nosotros tenía su cestita. Cada uno de nosotros tenía su cestita. (Pause) Stop. Now get ready for number 74.

Number 74. ...cuando celebra el año nuevo. ...cuando celebra el año nuevo. (Pause) Stop. Now get ready for number 75.

Number 75. Lo mismo les ocurrió a mis padres. Lo mismo les ocurrió a mis padres. (Pause) Stop. Now get ready for number 76.

Number 76. Yo le permito tomar champaña. Yo le permito tomar champaña. (Pause) Stop. Now get ready for number 77.

Number 77. Mis tíos, con todos sus años de práctica, no pudieron pasar de la séptima. Mis tíos, con todos sus años de practica, no pudieron pasar de la séptima. (Pause) Stop. Now get ready for number 78.

Number 78. ¿Cómo es la prima? ¿Cómo es la prima? (Pause) Stop. Now get ready for number 79.

Number 79. Y nos pusimos a comer las uvas. Y nos pusimos a comer las uvas. (Pause) Stop. Now get ready for number 80.

Number 80. ¿Quiénes se reunieron en casa de los abuelos? ¿Quiénes se reunieron en casa de los abuelos? (Pause) Stop. Now get ready for number 81. Turn your page.

Number 81. ¿Qué les occurió a los padres? ¿Qué les occurió a los padres? (Pause) Stop. Now get ready for number 82.

Number 82. Todos esperábamos con impaciencia la primera campanada del reloj. Todos esperábamos con impaciencia la primera campanada del reloj. (Pause) Stop. Now get ready for number 83.

Number 83. A la cuarta mis primos estaban tan muertos de risa que no pudieron seguir. A la cuarta mis primos estaban tan muertos de risa que no pudieron seguir. (Pause) Stop. Now get ready for number 84.

Number 84. ¿Da campanadas el reloj de esta casa? ¿Da campanadas el reloj de esta casa? (Pause) Stop. Now get ready for number 85.

Number 85. ¿Según Luis, su hermano mayor es tonto o inteligente? ¿Según Luis, su hermano mayor es tonto o inteligente? (Pause) Stop. Now get ready for number 86.

Number 86. Mis tíos, con todos sus años de práctica, no pudieron pasar de la séptima. Mis tios, con todos sus años de práctica, no pudieron pasar de la séptima. (Pause) Stop. Now get ready for number 87.

Number 87. ¿Qué celebran allí siempre? ¿Qué celebran allí siempre? (Pause) Stop. Now get ready for number 88.

Number 88. Ya solo quedábamos mi hermano mayor y yo. Ya solo quedábamos mi hermano mayor y yo. (Pause) Stop. Now get ready for number 89.

Number 89. Tendrá muy buena suerte. Tendrá muy buena suerte. (Pause) Stop. Now get ready for number 90.

Number 90. La familia está en casa de mi tío. La familia está en casa de mi tío. (Pause) Stop. Now get ready for number 91. Turn your page.

Number 91. ¿Quién era el único que quedaba? ¿Quién era el único que quedaba? (Pause) Stop. Now get ready for number 92.

Number 92. A la cuarta mis primos estaban tan muertos de risa que no pudieron seguir. A la cuarta mis primos estaban tan muertos de risa que no pudieron seguir. (Pause) Stop. Now get ready for number 93.

Number 93. ¿Quiénes estaban muertos de risa? ¿Quiénes estaban muertos de risa? (Pause) Stop. Now get ready for number 94.

Number 94. Solo quedábamos mis padres y yo. Solo quedábamos mis padres y yo. (Pause) Stop. Now get ready for number 95.

Number 95. ¿Es vieja la casa de usted? ¿Es vieja la casa de usted? (Pause) Stop. Now get ready for number 96.

Number 96. ¿Cuántas uvas quedan? ¿Cuántas uvas quedan? (Pause) Stop. Now get ready for number 97.

Number 97. ¿Qué tenía cada uno? ¿Qué tenía cada uno? (Pause) Stop. Now get ready for number 98.

Number 98. ¿Tenemos aquí esa tradición de comer las doce uvas de la felicidad? ¿Tenemos aquí esa tradición de comer las doce uvas de la felicidad? (Pause) Stop. Now get ready for number 99.

Number 99. Según Luis, su hermano mayor es tonto... Según Luis, su hermano mayor es tonto... (Pause) Stop. Now get ready for number 100.

Number 100. Toda la familia se reunió en la casa grande. Toda la familia se reunió en la casa grande. (Pause) Stop. Now get ready for number 101. Turn your page.

Number 101. Todos esperábamos con impaciencia. Todos esperábamos con impaciencia. (Pause) Stop. Now get ready for number 102.

Number 102. Cada uno de nosotros tenía su cestita. Cada uno de nosotros tenía su cestita. (Pause) Stop. Now get ready for number 103.

Number 103. Espero que así sea. Espero que así sea. (Pause) Stop.

A-L M UNIT 7 - STUDENT'S ANSWER BOOKLET

(1)
1. Does your home have a clock that chimes?
2. Does your chiming clock have a home?
3. Do you have a clock that chimes at home?
4. I don't know.

(2)
1. I finished all they had.
2. They finished all I had.
3. I had finished them all.
4. I don't know.

(3)
1. How many could eat your uncles' grapes?
2. How could so many eat your uncles' grapes?
3. How many grapes could your uncle eat?
4. I don't know.

(4)
1. He started to leave with her.
2. She started to leave with him.
3. She left and he started to.
4. I don't know.

(5)
1. My cousin, the good looking one, started to flirt with him.
2. My cousin and the good looking one started to flirt with him.
3. Did the good looking one start to flirt with my cousin?
4. I don't know.

(6)
1. And very often the dumb one choked on the grapes.
2. And the very dumb one choked on the grapes.
3. And the dumb one choked very much on the grapes.
4. I don't know.

(7)
1. What happened to her?
2. What happened to him?
3. What happened to them?
4. I don't know.

(8)
1. Who are remaining?
2. Who will remain?
3. Who remained?
4. I don't know.

(9)
1. Only my cousins and I remained.
2. Only my parents and I remained.
3. Only my grandparents and I remained.
4. I don't know.

(10)
1. The supper was very joyful.
2. The supper was very sad.
3. The supper was very long.
4. I don't know.

(11)
1. Is the chiming clock in this class?
2. Is the clock in this class chiming?
3. Is this clock for the class chimes?
4. I don't know.

(12)
1. Does he like your grapes?
2. Do you like grapes?
3. Are your grapes likeable?
4. I don't know.

(13)
1. According to tradition, what happens to the twelve of them if someone can eat the grapes?
2. According to tradition, what happens to someone if he can eat the twelve grapes?
3. According to him, what happens to tradition if someone can eat the twelve grapes?
4. I don't know.

(14)
1. What did Luis permit them to drink?
2. What did they permit Luis to drink?
3. What permitted Luis to drink it?
4. I don't know.

(15)
1. All the family got together at my grandparents' big, old house.
2. Always the family got together at my grandparents' big,old house.
3. The family got all my grandparents together at the big, old house.
4. I don't know.

(16)
1. Now I remained the only one that was.
2. Now I was the only one that remained.
3. Now that I was the only one, I remained.
4. I don't know.

(17)
1. He will have very good luck.
2. Very often he will have good luck.
3. The good ones will have to be very lucky.
4. I don't know.

(18)
1. All the impatient ones waited for us.
2. All of us waited impatiently.
3. Did the impatient ones wait for all of us?
4. I don't know.

(19)
1. I understand the man teacher.
2. I understand the lady teacher.
3. I understand the young teacher.
4. I don't know.

(20)
1. They don't live far from here.
2. We don't live far from here.
3. She doesn't live far from here.
4. I don't know.

(21) 1. Is your house old?
2. Are you in the old house?
3. Is that your old house?
4. I don't know.

(22) 1. At the fourth bell my cousins were laughing so hard that they couldn't continue.
2. At the fourth bell my cousins could hardly continue laughing.
3. At the fourth bell I laughed at my cousins who could hardly continue.
4. I don't know.

(23) 1. Are you drinking a glass of champagne?
2. Is she drinking your glass of champagne?
3. Is your drink in a champagne glass?
4. I don't know.

(24) 1. She reads Maria's novels now.
2. Maria reads novels now.
3. Maria's novels are read now.
4. I don't know.

(25) 1. My parents happened to do the same thing.
2. The same thing did happen to my parents.
3. They happened to do the same thing to my parents.
4. I don't know.

(26) 1. How many ate Luis's grapes?
2. How did so many eat Luis's grapes?
3. How many grapes did Luis eat?
4. I don't know.

(27) 1. Who choked on the grapes?
2. Whose grapes were choked on?
3. Whose grapes did they choke on?
4. I don't know.

(28) 1. I'll let you drink champagne.
2. You can let me drink champagne.
3. Let me drink your champagne.
4. I don't know.

(29) 1. I hope that it is thus.
2. Hope that I am thus.
3. Thus, that is my hope.
4. I don't know.

(30) 1. My cousin, the pretty one, began to flirt with him.
2. He began to flirt with my pretty cousin.
3. The pretty one began to flirt with my cousin.
4. I don't know.

(31) 1. According to tradition, if one can eat the twelve grapes...
2. According to tradition, if twelve can eat one grape...
3. Accordingly, if twelve can eat the traditional grapes...
4. I don't know.

(32) 1. ...until they permitted me to drink a glass of champagne.
2. ...until I permitted them to drink a glass of champagne.
3. ...until you permitted them to drink my champagne in a glass.
4. I don't know.

(33) 1. What time did you sit down to eat?
2. What time did they sit you down to eat?
3. At that time, what did you sit down to eat?
4. I don't know.

(34) 1. We had each one of the baskets.
2. One of us had each basket.
3. Each one of us had his basket.
4. I don't know.

(35) 1. Maria understands the preacher.
2. Maria understands the story.
3. Maria understands the teacher.
4. I don't know.

(36) 1. What time will you start?
2. What time do I start?
3. What time did he start?
4. I don't know.

(37) 1. You want to ski.
2. You have to ski.
3. You learn to ski.
4. I don't know.

(38) 1. When he thinks of the new year.
2. When he awaits the new year.
3. When he celebrates the new year.
4. I don't know.

(39) 1. The supper was very merry.
2. The show was very merry.
3. The lady was very merry.
4. I don't know.

(40) 1. Are you drinking a glass of milk?
2. Are you drinking a glass of juice?
3. Are you drinking a glass of champagne?
4. I don't know.

(41) 1. When did they sit down to eat the grapes?
2. They sat down when they ate the grapes.
3. When they sat down did they eat the grapes?
4. I don't know.

(42) 1. Do you have at home a clock and chimes?
2. Do you have a clock at home that chimes?
3. Do you have that house clock and chimes?
4. I don't know.

(43) 1. Are you the only boy in the family?
2. Is your boy the only one in the family?
3. Is the boy your only family?
4. I don't know.

(44) 1. Each one of us had his little basket.
2. Each one of us had his own basket.
3. Each one of us had his large basket.
4. I don't know.

(45) 1. They don't live far from here.
2. We don't live far from here.
3. She doesn't live far from here.
4. I don't know.

(46) 1. At the fifth my cousins were laughing so hard that they couldn't continue.
2. At the fourth my cousins were laughing so hard that they couldn't continue.
3. At the sixth my cousins were laughing so hard that they couldn't continue.
4. I don't know.

(47) 1. How late was the party for the new year!
2. How amusing was the party for the new year!
3. How interesting was the party for the new year!
4. I don't know.

(48) 1. Who ate the only one remaining?
2. Who wants the only one remaining?
3. Who was the only one remaining?
4. I don't know.

(49) 1. It's a little basket.
2. It's a family.
3. It's a famous one.
4. I don't know.

(50) 1. Have we here that tradition of eating the twelve grapes for each month?
2. Have we here that tradition of eating the twelve grapes of yearning?
3. Have we here that tradition of eating the twelve grapes of happiness?
4. I don't know.

(51)
1. They can not continue.
2. They will not continue.
3. They couldn't continue.
4. I don't know.

(52)
1. At what time does this class begin?
2. At what time does this class go?
3. At what time does this class end?
4. I don't know.

(53)
1. I put it in the grape basket.
2. I put the grapes in the basket.
3. I put the basket of grapes down.
4. I don't know.

(54)
1. My cousin, the pretty one, began to walk with him.
2. My cousin, the pretty one, began to flirt with him.
3. My cousin, the pretty one, began to sing with him.
4. I don't know.

(55)
1. Why are the grapes remaining?
2. How many grapes are remaining?
3. Whose grapes are remaining?
4. I don't know.

(56)
1. At what time did the class end today?
2. At what time did you leave the class today?
3. At what time did the class start today?
4. I don't know.

(57)
1. Does the clock in that class chime?
2. Does the clock in this class chime?
3. Does the clock in their class chime?
4. I don't know.

(58)
1. Are the classes at school fun?
2. Are the parties at school fun?
3. Are the sports at school fun?
4. I don't know.

(59)
1. What did he put in the small baskets?
2. What did he want the small baskets for?
3. What was there in the small baskets?
4. I don't know.

(60)
1. Are you the only son in the family?
2. Are you the only one in the family?
3. Are you the only student in the family?
4. I don't know.

(61)
1. Who choked on the grapes?
2. Who swallowed the grapes?
3. Who ate the grapes?
4. I don't know.

(62)
1. Now, the one that remained was there.
2. Now I was the only one that remained.
3. Now only one remained with me.
4. I don't know.

(63)
1. Each one of us had his glass of champagne.
2. Each one of us had his mug of champagne.
3. Each one of us had his bottle of champagne.
4. I don't know.

(64)
1. What did he wait impatiently for?
2. What did he wait happily for?
3. What did he wait a long time for?
4. I don't know.

(65)
1. According to Luis, his older brother is stupid or intelligent?
2. According to Luis, his older brother is stupid or studious?
3. According to Luis, his older brother is stupid or handsome?
4. I don't know.

(66)
1. What happened to me?
2. What happened to them?
3. What happened to us?
4. I don't know.

(67)
1. We always celebrate the party for the new year there.
2. We always celebrate the first day of the new year there.
3. We always celebrate the arrival of the new year there.
4. I don't know.

(68)
1. Do you have an older brother?
2. Do you have a younger brother?
3. Do you have another brother?
4. I don't know.

(69)
1. I put the grapes in the little basket.
2. I take the grapes out of the little basket.
3. I have the grapes in the little basket.
4. I don't know.

(70)
1. Who were laughing at me?
2. Who were laughing as much?
3. Who were laughing so hard?
4. I don't know.

(71) 1. What is supper like at your house?
2. At what time is supper at your house?
3. How long does supper last at your house?
4. I don't know.

(72) 1. Does the clock in this class work?
2. Is the clock in this class correct?
3. Does the clock in this class chime?
4. I don't know.

(73) 1. Each one of us had his little basket.
2. Each one of us had his little chest.
3. Each one of us had his little sign.
4. I don't know.

(74) 1. Because he celebrates the new year.
2. If he celebrates the new year.
3. When he celebrates the new year.
4. I don't know.

(75) 1. Something else occurred to my parrents.
2. The same thing occurred to my parents.
3. An idea occurred to my parents.
4. I don't know.

(76) 1. I will make you drink champagne.
2. I will tell if you drink champagne.
3. I will let you drink champagne.
4. I don't know.

(77) 1. My uncle and aunt, with all their years of practice, couldn't get past the seventh.
2. My uncle and aunt, with all their years of patience, couldn't get past the seventh.
3. My uncle and aunt, with all their years of study, couldn't get past the seventh.
4. I don't know.

(78) 1. What is his sister like?
2. What is his poem like?
3. What is his cousin like?
4. I don't know.

(79) 1. And we stopped eating the grapes.
2. And we started to eat the grapes.
3. And we wanted to eat the grapes.
4. I don't know.

(80) 1. Who studied together at their grandparents' house?
2. Who got together at their grandparents' house?
3. Who got married at their grandparents' house?
4. I don't know.

(81) 1. What did he say to your parents?
2. What happened to his parents?
3. What cried for its parents?
4. I don't know.

(82) 1. We all waited impatiently the last ring of the clock.
2. We all waited impatiently the first ring of the clock.
3. We all waited impatiently the third ring of the clock.
4. I don't know.

(83) 1. At the fourth my cousins laughed so hard that they waited to continue.
2. At the fourth my cousins laughed so hard that they couldn't continue.
3. At the fourth my cousins laughed so hard that they wouldn't continue.
4. I don't know.

(84) 1. Does the bell in this class ring?
2. Does the clock in this class ring?
3. Does the buzzer in this class ring?
4. I don't know.

(85) 1. Is Luis and his older brother stupid or smart?
2. Without Luis, his older brother is stupid or smart?
3. According to Luis, his older brother is stupid or smart?
4. I don't know.

(86) 1. My uncle and aunt, with all their years of practice, couldn't get past the sixth.
2. My uncle and aunt, with all their years of practice, couldn't get past the fourth.
3. My uncle and aunt, with all their years of practice, couldn't get past the seventh.
4. I don't know.

(87) 1. What do they celebrate there always?
2. What do they celebrate there in September?
3. What do they celebrate there tomorrow?
4. I don't know.

(88) 1. But my older brother and I remained.
2. And my older brother and I remained.
3. Only my older brother and I remained.
4. I don't know.

(89) 1. He will need very good luck.
2. He will want very good luck.
3. He will have very good luck.
4. I don't know.

(90) 1. The family is in my uncle's house.
2. The family is in my grandfather's house.
3. The family is in Dimitrio's house.
4. I don't know.

(91)
1. Who was the other one that remained?
2. Who was the one boy that remained?
3. Who was the only one that remained?
4. I don't know.

(92)
1. At the fourth my cousins laughed so hard that they couldn't continue.
2. At the fourth my cousins laughed so hard that they couldn't eat.
3. At the fourth my cousins laughed so hard that they couldn't begin.
4. I don't know.

(93)
1. Who were studying too hard?
2. Who were laughing too hard?
3. Who were working too hard?
4. I don't know.

(94)
1. Only my cousins and I remained.
2. Only my uncles and I remained.
3. Only my parents and I remained.
4. I don't know.

(95)
1. Is your house large?
2. Is your house small?
3. Is your house old?
4. I don't know.

(96)
1. How many children are remaining?
2. How many cups are remaining?
3. How many grapes are remaining?
4. I don't know.

(97)
1. What did each one have?
2. What did each person have?
3. What did each boy have?
4. I don't know.

(98)
1. Do we have here that meal of eating the 12 grapes of happiness?
2. Do we have here that tradition of eating the 12 grapes of happiness?
3. Do we have here that idea of eating the 12 grapes of happiness?
4. I don't know.

(99)
1. According to Luis, his older brother is coming.
2. According to Luis, his older brother is handsome.
3. According to Luis, his older brother is dumb.
4. I don't know.

(100)
1. All of the family got together at the large house.
2. Some of the family got together at the large house.
3. Most of the family got together at the large house.
4. I don't know.

(101) 1. Some of us waited impatiently.
2. All of us waited impatiently.
3. Two of us waited impatiently.
4. I don't know.

(102) 1. Yet one of us had his little basket.
2. Not one of us had his little basket.
3. Each one of us had his little basket.
4. I don't know.

(103) 1. I hope that it's so.
2. I hope that it's not.
3. I hope that it's said.
4. I don't know.

OBJECTIVES - A-L M Unit 7

Code	Unit No.	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
Sentence Patterns					
1a-II/C1-(0) (Predicate)	7.2	Ahora yo era el único que quedaba.	62		
1b-I/D-(0) (Predicate)	7.2	¿Es vieja la casa de usted?	21		
1d-II/C1-(0) (Predicate)	7.1	A la cuarta mis primos estaban tan muertos de risa que no pudieron seguir.	22		
3a-I/C-(0) (One object)	7.2	¿Toma usted una copa de champaña...?	23		
3a-I/D-(0) (One object)	7.2	¿Da campanadas el reloj de esta clase?	11		
3a-II/A2-(0) (One object)	7.4	María lee novelas ahora.	24		
3a-II/B1-(0) (One object)	7.2	¿Tienen ustedes en casa un reloj que dé campanadas?	1		
3aa-III/A5-(0) (One object pronoun)	7.3	Lo mismo les occurió a mis padres.	25		
3aa-III/D4-(0) (One object pronoun)	7.2	¿Le gustan a usted las uvas?	12		
3aa-IV/C1e-(0) (One object pronoun)	7.3	Según la tradición, ¿qué le pasa a uno si puede comerse las doce uvas?	13		
4aa-III/C6-(0) (Two objects)	7.3	¿Cuántas uvas se comió Luis?	26		
4aaa-III/D6-(0) (Two objects)	7.2	Me las había acabado todas.	2		
4b-III/C6-(0) (Two objects)	7.3	¿A quién se le atragantaron las uvas?	27		
5f-III/A5-(0) (Infinitive complement)	7.5	Yo le permito tomar champaña.	28		
5f-III/C6-(0) (Infinitive complement)	7.3	¿Cuántas uvas se pudieron comer los tíos?	3		
5f-III/C6-(1) (Infinitive complement - subject omitted)	7.2	¿Qué le permitieron tomar a Luis?	14		
5f-III/D1-(0) (Infinitive complement)	7.2	Segun la tradición, si uno puede comerse las doce uvas,...	31		
5f-IV/C4d-(1) (Infinitive complement - subject omitted)	7.1	...y hasta me permitieron tomar una copa de champaña.	32		
5ff-I/D-(1) (Subjunctive verb phrase - subject omitted)	7.2	Espero que así sea.	29		
5h-I/A-(0) (Infinitive complement)	7.2	Mi prima, la guapa, empezó a coquetear con él.	30		
5h-I/D-(1) (Infinitive complement - subject omitted)	7.7	Empezó a salir con él.	4		
5h-IV/C4c-(0) (Infinitive complement)	7.2	¿A qué hora se pusieron ustedes a comer?	33		

Code	Unit No.	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
Sentence Patterns					
5h-IV/C4d-(1)	7.2	¿Cuándo se pusieron a comer las uvas?	41		
(Infinitive complement - subject omitted)					
Non-Sentence Patterns					
N2(ND+Adj: N+Adj:C)	7.2	Ahora yo era el único que quedaba.	16		
N2(ND+N+ND+Adj: N)	7.2	Mi prima, la guapa, empezó a coquetear con él.	5		
N2(ND+N+P.P)	7.7	Cada uno de nosotros tenía su cestita.	34		
N2(ND+N+R+V+N)	7.2	¿Tienen ustedes en casa un reloj que dé campanadas?	42		
N3(Adj+ND+N)	7.1	Toda la familia se reunió en la casa grande y vieja a mis abuelos.	15		
N3(Adv+Adj+N)	7.2	Tendrá muy buena suerte.	17		
N3(ND+Adj+N+ P.P.)	7.3	¿Es usted el único hijo de la familia?	43		
N3(ND+Adv+Adj:N)	7.2	Y al muy tonto se le atragantaron las uvas.	6		
V1(V+P.P)	7.1	Todos esperábamos con impaciencia.	18		
V1(V+...+PP)	7.4	Yo meto las uvas en la cestita.	53		
Morphology					
Ns/-a/	7.4	Yo comprendo a la profesora.	19		
Ns/-ita/	7.7	Cada uno de nosotros tenía su cestita.	44		
P2p/-es/	7.3	¿Qué les ocurrió?	7		
V-imp3p/-aban/	7.3	¿Quiénes quedaban?	8		
V-pres3p/-en/	7.5	No viven lejos de aquí.	45		
V-pres1p/-imos/	7.5	No vivimos lejos de aquí.	20		
V-pret3s/-ó/	7.3	¿A qué hora empezó?	36		
V-pret3p/-ieron/	7.1	...no pudieron seguir.	51		
Vocabulary					
M1a	7.7	Cada uno de nosotros tenía su cestita.	62		
M2a	7.2	...Cuántas uvas quedan?	55		
	7.2	¿Da campanadas el reloj de esta clase?	57		
	7.1	Todos esperábamos con impaciencia la primera campanada del reloj.	82		
	7.1	Toda la familia se reunió en la casa grande.	100		

Code	Unit No.	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
Vocabulary					
M2b	7.3	¿Tiene usted un hermano mayor?	68		
M2d	7.1	La cena fue muy alegre.	10		
	7.1	¡Qué divertida fue la fiesta del año nuevo!	47		
	7.2	¿Quiénes estaban muertos de risa?	70		
	7.3	Según Luis, su hermano mayor es tonto...	99		
	7.2	¿Es vieja la casa de usted?	95		
M3a	7.2	¿A qué hora es la cena en su casa?	71		
	7.2	Espero que así sea.	103		
	7.3	Ya solo quedábamos mi hermano mayor y yo.	88		
M3b	7.2	¿Qué celebran allí siempre?	87		
R1	7.2	...cuando celebra el ano nuevo.	74		
R2	7.3	¿Según Luis, su hermano mayor es tonto o inteligente?	85		
S1	7.3	Lo mismo les ocurrió a mis padres.	75		
	7.3	Mis tios, con todos sus años de práctica, no pudieron pasar de la séptima.	86		
	7.1	Todos esperábamos con impaciencia.	101		
	7.3	Quién era el único que quedaba?	91		
	7.2	¿Qué tenía cada uno?	97		
S2	7.7	Solo quedábamos mis abuelos y yo.	9		
	7.2	¿Da campanadas el reloj de esta clase?	72		
	7.1	La cena fue muy alegre.	39		
	7.7	Cada uno de nosotros tenía su cestita.	73		
	7.2	¿Toma usted una copa de champaña?	40		
	7.7	Cada uno de nosotros tenía su copa de champaña.	63		
	7.1	A la cuarta mis primos estaban tan muertos de risa que no pudieron seguir.	46		
	7.1	Es una familia.	49		
	7.3	¿Tenemos aquí esa tradición de comer las doce uvas de la felicidad?	50		
	7.2	¿Son alegres las fiestas de la escuela?	58		
	7.3	¿Es usted el único hijo de la familia?	60		
	7.2	¿Qué esperaba con impaciencia?	64		

Code	Unit No.	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
Vocabulary					
S2	7.3	¿Según Luis, su hermano mayor es tonto o inteligente?	65		
	7.1	Siempre celebramos allí la llegada del año nuevo.	67		
	7.7	Solo quedábamos mis padres y yo.	94		
	7.3	Mis tíos, con todos sus años de práctica, no pudieron pasar de la séptima.	77		
	7.3	¿Cómo es la prima?	78		
	7.2	¿Da campanadas el reloj de esta casa?	84		
	7.2	¿Quiénes estaban muertos de risa?	93		
	7.3	La familia está en casa de mi tío.	90		
	7.3	Tenemos aquí esa tradición de comer las doce uvas de la felicidad?	98		
	7.3	¿Cuántas uvas quedan?	96		
S3	7.3	¿Que les ocurrió?	66		
V1	7.2	Mi prima, la guapa, empezó a coquetear con él.	54		
	7.1	A la cuarta mis primos estaban tan muertos de risa que no pudieron seguir.	92		
V2	7.3	¿A qué hora acaba esta clase?	52		
	7.4	Usted aprende a esquiar.	37		
	7.3	¿A quién se le atragantaron las uvas?	61		
	7.2	...cuando celebra el año nuevo.	38		
	7.4	María comprende a la profesora.	35		
	7.3	¿A qué hora empezó la clase hoy?	56		
	7.3	¿Quién era el único que quedaba?	48		
	7.2	¿Qué había en las cestitas?	59		
	7.4	Yo meto las uvas en la cestita.	69		
	7.3	¿Qué les ocurrió a los padres?	81		
	7.5	Yo le permito tomar champaña.	76		
	7.1	A la cuarta mis primos estaban tan muertos de risa que no pudieron seguir.	83		
	7.1	Y nos pusimos a comer las uvas.	79		
	7.2	¿Quiénes se reunieron en casa de los abuelos?	80		
	7.2	Tendrá muy buena suerte.	89		

STUDENT'S ANSWER SHEET

Instructions:

1. Listen to the oral sentence.
2. Select the correct alternative in the answer booklet.
3. Fill in the corresponding set of parallel lines on this answer page.

	1	2	3	4
1.	=	=	[✓ =]	=
2.	=	=	[✓ =]	=
3.	=	=	[✓ =]	=
4.	=	[✓ =]	=	=
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6.	=	[✓ =]	=	=
7.	=	=	[✓ =]	=
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10.	[✓ =]	=	=	=
11.	=	[✓ =]	=	=
12.	=	[✓ =]	=	=
13.	=	[✓ =]	=	=
14.	=	[✓ =]	=	=
15.	[✓ =]	=	=	=
16.	=	[✓ =]	=	=
17.	[✓ =]	=	=	=
18.	=	[✓ =]	=	=
19.	=	[✓ =]	=	=
20.	=	[✓ =]	=	=
21.	[✓ =]	=	=	=
22.	[✓ =]	=	=	=
23.	[✓ =]	=	=	=
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25.	=	[✓ =]	=	=
26.	=	=	[✓ =]	=
27.	[✓ =]	=	=	=
28.	[✓ =]	=	=	=
29.	[✓ =]	=	=	=
30.	[✓ =]	=	=	=
31.	[✓ =]	=	=	=
32.	[✓ =]	=	=	=
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38.	=	=	[✓ =]	=
39.	[✓ =]	=	=	=
40.	=	=	[✓ =]	=
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50.	=	=	[✓ =]	=
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56.	=	=	[✓ =]	=
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58.	=	[✓ =]	=	=
59.	=	=	[✓ =]	=
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61.	[✓ =]	=	=	=
62.	=	[✓ =]	=	=
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94.	=	=	[✓ =]	=
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96.	=	=	[✓ =]	=
97.	[✓ =]	=	=	=
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MASTER ANSWER KEY
FOR
ALM UNIT SEVEN

Instructions:
1. Punch out the parallel lines which are circled.
2. Place answer key over student's paper.
3. Count as correct only those answers showing through the holes.

ALM UNIT SEVEN

STUDENT'S ANSWER SHEET

Instructions:

1. Listen to the oral sentence.
2. Select the correct alternative in the answer booklet.
3. Fill in the corresponding set of parallel lines on this answer page.

1. 1 2 3 4 = = = =
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Name ____________________

Date ____________________

Period ____________________

SCRIPT FOR LISTENING COMPREHENSION TEST

ALM UNITS 4-7

Sentence Pattern Transfer

Instructions:

Read the script at normal speed in a loud, clear voice. During the pause, allow students enough time to mark their papers.

Script:

Open your books to page 1, item number 1 and listen.

Number 1. ¿Es usted la mamá de Isabel? ¿Es usted la mamá de Isabel? (Pause) Stop. Now get ready for number 2.

Number 2. La puerta es amarilla. La puerta es amarilla. (Pause) Stop. Now get ready for number 3.

Number 3. ¿Dónde lee la morena? ¿Dónde lee la morena? (Pause) Stop. Now get ready for number 4.

Number 4. ¿Llamas a unas españolas allí? ¿Llamas a unas españolas allí? (Pause) Stop. Now get ready for number 5.

Number 5. Espéranos en la iglesia. Espéranos en la iglesia. (Pause) Stop. Now get ready for number 6.

Number 6. La profesora quiere que la espere en la biblioteca. La profesora quiere que la espere en la biblioteca. (Pause) Stop. Now get ready for number 7.

Number 7. Aquí hay unos cuadernos. Aquí hay unos cuadernos. (Pause) Stop. Now get ready for number 8.

Number 8. ¿Es gris el disco de él? ¿Es gris el disco de él? (Pause) Stop. Now get ready for number 9.

Number 9. Carlos come albóndigas también. Carlos come albóndigas también. (Pause) Stop. Now get ready for number 10.

Number 10. ¿A quién se le olvidó la copa? ¿A quién se le olvidó la copa? (Pause) Stop. Now get ready for number 11. Turn your page.

Number 11. Es alegre. Es alegre. (Pause) Stop. Now get ready for number 12.

Number 12. ¿Comen uvas los padres de esta casa? ¿Comen uvas los padres de esta casa? (Pause) Stop. Now get ready for number 13.

Number 13. ¿Buscan a Enrique? ¿Buscan a Enrique? (Pause) Stop. Now get ready for number 14.

Number 14. ¿Cuántos come usted? ¿Cuántos come usted? (Pause) Stop. Now get ready for number 15.

Number 15. Tiene el teléfono descompuesto. Tiene el teléfono descompuesto. (Pause) Stop. Now get ready for number 16.

Number 16. Irse a la biblioteca supone. Irse a la biblioteca supone. (Pause) Stop. Now get ready for number 17.

Number 17. Me lo vas a presentar. Me lo vas a presentar. (Pause) Stop. Now get ready for number 18.

Number 18. ¿Qué le permiten comer a Ramón? ¿Qué le permiten comer a Ramón? (Pause) Stop. Now get ready for number 19.

Number 19. El primo les habló a sus abuelos. El primo les habló a sus abuelos. (Pause) Stop. Now get ready for number 20.

Number 20. En frente de la puerta, ¿Quién le dice a uno que puede celebrar la fiesta? En frente de la puerta ¿Quién le dice a uno que puede celebrar la fiesta? (Pause) Stop. Now get ready for number 21. Turn your page.

Number 21. ¿De qué son los libros del chico? ¿De qué son los libros del chico? (Pause) Stop. Now get ready for number 22.

Number 22. ¿Cuándo se emprezaron ellos a ir? ¿Cuándo se emprezaron ellos a ir? (Pause) Stop. Now get ready for number 23.

Number 23. Esta tarde está su amigo con nosotros. Esta tarde está su amigo con nosotros. (Pause) Stop. Now get ready for number 24.

Number 24. ¡Búscalo! ¡Búscalo! (Pause) Stop. Now get ready for number 25.

Number 25. Enrique y usted pueden esperarme en la iglesia. Enrique y usted pueden esperarme en la iglesia. (Pause) Stop. Now get ready for number 26.

Number 26. ¿No tiene que preguntarme? ¿No tiene que preguntarme? (Pause) Stop. Now get ready for number 27.

Number 27. Entonces ella era la primera que venía. Entonces ella era la primera que venía. (Pause) Stop. Now get ready for number 28.

Number 28. ¿Quebran ellos la cabeza del muchacho? ¿Quebran ellos la cabeza del muchacho? (Pause) Stop. Now get ready for number 29.

Number 29. ¿Le hablan a él sus hermanos? ¿Le hablan a él sus hermanos? (Pause) Stop. Now get ready for number 30.

Number 30. ¿Por qué se le metió en la cabeza ir a estudiar? ¿Por qué se le metió en la cabeza ir a estudiar. (Pause) Stop. Now get ready for number 31. Turn your page.

Number 31. Su hermana está muy guapa. Su hermana está muy guapa. (Pause) Stop. Now get ready for number 32.

Number 32. ¿Sale Isabel de la clase? ¿Sale Isabel de la clase? (Pause) Stop. Now get ready for number 33.

Number 33. ¿Quién lo ha comido? ¿Quién lo ha comido? (Pause) Stop. Now get ready for number 34.

Number 34. ¡Dáselo tú! ¡Dáselo tú! (Pause) Stop. Now get ready for number 35.

Number 35. ¿No quiere estudiar ella? ¿No quiere estudiar ella? (Pause) Stop. Now get ready for number 36.

Number 36. ¿Qué va a tomar al estudiar? ¿Qué va a tomar al estudiar? (Pause) Stop. Now get ready for number 37.

Number 37. Aquí fue la cena. Aquí fue la cena. (Pause) Stop. Now get ready for number 38.

Number 38. ¿Meten ellos en una cestita un tocadiscos que toque música? ¿Meten ellos en una cestita un tocadiscos que toque música? (Pause) Stop. Now get ready for number 39.

Number 39. ...y hasta me permiten comer arroz con pollo. ...y hasta me permiten comer arroz con pollo. (Pause) Stop. Now get ready for number 40.

Number 40. ¿Cómo se las atragantó? ¿Cómo se las atragantó? (Pause) Stop. Now get ready for number 41. Turn your page.

Number 41. Nos las habíamos terminado unas. Nos las habíamos terminado unas. (Pause) Stop. Now get ready for number 42.

Number 42. ¿A cuál tío se pueden invitar los chicos? ¿A cuál tío se pueden invitar los chicos? (Pause) Stop. Now get ready for number 43.

Number 43. Según el profesor, si todos quieren comerse las tres albóndigas... Según el profesor, si todos quieren comerse las tres albóndigas... (Pause) Stop. Now get ready for number 44.

Number 44. Nos caímos celebrando el viernes pasado. Nos caímos celebrando el viernes pasado. (Pause) Stop. Now get ready for number 45.

Number 45. Miguel espera al español. Miguel espera al español. (Pause) Stop. Now get ready for number 46.

Number 46. Nosotros les permitimos comer uvas. Nosotros les permitimos comer uvas. (Pause) Stop. Now get ready for number 47.

Number 47. ¿A qué hora se empezaron a celebrar el día? ¿A qué hora se empezaron a celebrar el día? (Pause) Stop. Now get ready for number 48.

Number 48. ¿También tenemos que presentarlo nosotros? ¿También tenemos que presentarlo nosotros? (Pause) Stop. Now get ready for number 49.

Number 49. Quiere que así hablemos. Quiere que así hablemos. (Pause) Stop. Now get ready for number 50.

Number 50. ¿Cuántas piernas se quebró Carlos? ¿Cuántas piernas se quebró Carlos? (Pause) Stop. Now get ready for number 51. Turn your page.

Number 51. A las dos, sus estudiantes estaban alegres cuando llegaron. A las dos, sus estudiantes estaban alegres cuando. (Pause) Stop. Now get ready for number 52.

Number 52. Salimos de la biblioteca de Pilar. Salimos de la biblioteca de Pilar. (Pause) Stop.

A-L M UNITS 4-7- TRANSFER TEST - STUDENT'S ANSWER BOOKLET

(1)
1. Is Isabel your mother?
2. Is your mother here, Isabel?
3. Are you Isabel's mother?
4. I don't know.

(2)
1. The door is yellow.
2. Here is the yellow door.
3. The yellow door is hers.
4. I don't know.

(3)
1. Where does the brunette read?
2. Does she read where the brunette reads?
3. Where does she read about the brunette?
4. I don't know.

(4)
1. Are you calling some Spanish girls there?
2. Are some Spanish girls calling you there?
3. Are some girls calling you in Spanish there?
4. I don't know.

(5)
1. Wait at our church.
2. Wait for us at the church.
3. We will wait for you at the church.
4. I don't know.

(6)
1. The teacher wants to wait in your library.
2. She wants the teacher to wait for you in the library.
3. The teacher wants you to wait for her in the library.
4. I don't know.

(7)
1. Some notebooks are here and there.
2. Here there are some notebooks.
3. There are some with the notebooks here.
4. I don't know.

(8)
1. Is his record gray?
2. Is he on the gray record?
3. Is that his gray record?
4. I don't know.

(9)
1. Carlo's meatballs are eaten also.
2. He is eating Carlo's meatballs.
3. Carlos is eating meatballs also.
4. I don't know.

(10)
1. Whose cup did he forget?
2. Who forgot the cup?
3. Whose was the forgotten cup?
4. I don't know.

(11) 1. The happy one is here.
2. It is happy.
3. The happy one is.
4. I don't know.

(12) 1. Are they eating the parents grapes in this house?
2. Are these grapes eaten in the parents' house?
3. Are the parents in this house eating grapes?
4. I don't know.

(13) 1. Is Enrique looking for them?
2. Are they looking for Enrique?
3. Look at them, Enrique!
4. I don't know.

(14) 1. How many do you eat?
2. How many of you eat?
3. How many eat yours?
4. I don't know.

(15) 1. He has a broken telephone.
2. He has broken the telephone.
3. Break the telephone that he has.
4. I don't know.

(16) 1. He is supposed to go to the library.
2. Go to the library, he supposes.
3. He is going to what he supposes is the library.
4. I don't know.

(17) 1. You are going to introduce him to me.
2. I am going to introduce him to you.
3. He is going to introduce me to you.
4. I don't know.

(18) 1. What'll Ramon permit them to eat?
2. What'll they permit Ramon to eat?
3. What'll permit them to eat at Ramon's?
4. I don't know.

(19) 1. The cousin spoke to his grandparents.
2. He spoke to his cousin's grandparents.
3. His grandparents spoke to the cousin.
4. I don't know.

(20) 1. In front of the celebration, who can tell the door to the party?
2. In front of the door, who can tell a party to celebrate?
3. In front of the door, who tells one that he can celebrate the party?
4. I don't know.

(21) 1. What books are made like the boy's?
2. What boy is making books?
3. What are the boy's books made of?
4. I don't know.

(22) 1. Begin when they go away.
2. When you began, did they go away?
3. When did they begin to go away?
4. I don't know.

(23) 1. This afternoon you are with our friend.
2. This afternoon we are friendly with you.
3. This afternoon your friend is with us.
4. I don't know.

(24) 1. Let him look!
2. He is looking.
3. Look for him!
4. I don't know.

(25) 1. Enrique can if you wait for me at the church.
2. Enrique can wait for you and me at the church.
3. Enrique and you can wait for me at the church.
4. I don't know.

(26) 1. Doesn't he have to ask me?
2. Don't I have to ask him?
3. Don't you have what he asked me for?
4. I don't know.

(27) 1. Then the first one that came was hers.
2. Then that first one came with her.
3. Then she was the first one that came.
4. I don't know.

(28) 1. Is it their boy's broken head?
2. Is the boy breaking their heads?
3. Are they breaking the boy's head?
4. I don't know.

(29) 1. Does he speak to his brothers?
2. Do his brothers speak to him?
3. Do they speak to his brothers?
4. I don't know.

(30) 1. Why did he study if he took it into his head to go?
2. Why did he go if he took it into his head to study?
3. Why did he take it into his head to go study?
4. I don't know.

(31) 1. His sister is very good looking.
2. He is very good looking like his sister.
3. His very good looking sister is here.
4. I don't know.

(32) 1. Is Isabel's class leaving?
2. Is she leaving Isabel's class?
3. Is Isabel leaving class?
4. I don't know.

(33) 1. Who? It has eaten him?
2. Who has eaten it?
3. Who has it eaten?
4. I don't know.

(34) 1. Will he give it to you?
2. He is giving it to you.
3. Give it to him!
4. I don't know.

(35) 1. Don't you want her to study?
2. Don't you want to study with her?
3. Doesn't she want to study?
4. I don't know.

(36) 1. What is he going to drink when studying?
2. When are you going to study what he drinks?
3. What is he drinking when he goes to study?
4. I don't know.

(37) 1. Here was the dinner.
2. He was here to dinner.
3. Was it the dinner here?
4. I don't know.

(38) 1. Do they play music by putting a record player in a basket?
2. Do they put a record player that plays music into a basket?
3. Do they put a basket on the record player that plays music?
4. I don't know.

(39) 1. ...until I am permitted to eat their chicken and rice.
2. ....until I permit them to eat chicken and rice.
3. ...until they permit me to eat chicken and rice.
4. I don't know.

(40) 1. How did he choke on them?
2. How did they choke him?
3. How did they choke on his?
4. I don't know.

(41) 1. We had finished some of them.
2. We finished some that they had.
3. They finished some that we had.
4. I don't know.

(42) 1. Which uncle can the children invite?
2. Which children can the uncle invite?
3. Which one can invite the children's uncle?
4. I don't know.

(43) 1. According to the professor, if everyone wants to eat the three meatballs...
2. According to the professor, if three want to eat all the meatballs...
3. Accordingly, all the professors want to eat three meatballs.
4. I don't know.

(44) 1. We celebrated on Friday and were the last ones to fall down.
2. Our celebration lasted down to the following Friday.
3. We fell down celebrating last Friday.
4. I don't know.

(45) 1. Miguel, is the Spaniard waiting?
2. The Spaniard is waiting for Miguel.
3. Miguel is waiting for the Spaniard.
4. I don't know.

(46) 1. We'll let them eat grapes.
2. They'll let us eat grapes.
3. Let us eat their grapes.
4. I don't know.

(47) 1. What did they celebrate at the beginning of daytime?
2. What time did they celebrate the beginning of day?
3. What time did they begin to celebrate the day?
4. I don't know.

(48) 1. Does he also have to introduce us?
2. Do we also have to introduce him?
3. Does he also have our introduction?
4. I don't know.

(49) 1. He wants us to speak this way.
2. We want him to speak this way.
3. He is speaking this way about our wants.
4. I don't know.

(50) 1. How many broke Carlos' legs?
2. How many legs did Carlos break?
3. How did so many legs break, Carlos?
4. I don't know.

(51) 1. At two o'clock, when her students arrived happily.
2. At two o'clock, her students were happy when they arrived.
3. At two o'clock, she was happy when the students arrived.
4. I don't know.

(52) 1. Pilar left our library.
2. Leave our library, Pilar.
3. We left Pilar's library.
4. I don't know.

OBJECTIVES - A-L M Units 4-7 Sentence Patterns Transfer

Code	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
1a-I/C-(0) (Predicate)	¿Es usted la mamá de Isabel?	1		
1a-II/C1-(0) (Predicate)	Entonces ella era la primera que venía.	27		
1b-I/A-(0) (Predicate)	La puerta es amarilla.	2		
1b-I/D-(0) (Predicate)	¿Es gris el disco de él?	8		
1b-I/D-(1) (Predicate - subject omitted)	Es alegre.	11		
1b-I/F-(0) (Predicate)	¿De qué son los libros del chico?	21		
1c-I/F-(0) (Predicate)	Aquí fue la cena.	37		
1d-I/A-(0) (Predicate)	Su hermana está muy guapa.	31		
1d-I/C-(0) (Predicate)	Esta tarde está su amigo con nosotros.	23		
1d-II/C1-(0) (Predicate)	A las dos, sus estudiantes estaban alegres cuando llegaron.	51		
2-I/C-(3) (No objects)	¿Dónde lee la morena?	3		
2-I/C-(1.3) (No objects - subject omitted)	Salimos de la biblioteca de Pilar.	52		
2-II/B1-(3) (No objects)	¿Sale Isabel de la clase?	32		
3a-I/A-(0) (One object)	Miguel espera al español.	45		
3a-I/C-(0) (One object)	¿Quebran ellos la cabeza del muchacho?	28		
3a-I/D-(0) (One object)	¿Comen uvas los padres de esta casa?	12		
3a-I/D-(1) (One object)	¿Buscan a Enrique?	13		
3a-I/F-(0) (One object)	¿Cuántos come usted?	14		
3a-II/A2-(0) (One object)	Carlos come albóndigas también.	9		
3a-II/B1-(0) (One object)	¿Meten ellos en una cestita un tocadiscos que toque música?	38		
3a-II/B6-(1) (One object - subject omitted)	¿Llamas a unas españolas allí?	4		
3aa-I/B-(0) (One object pronoun)	¿Quién lo ha comido?	33		
3aa-I/D-(1) (One object pronoun - subject omitted)	¡Búscalo!	24		
3aa-II/B6-(1) (One object pronoun - subject omitted)	Espéranos en la iglesia.	5		
3aa-III/A5-(0) (One object pronoun)	El primo les habló a sus abuelos.	19		
3aa-III/D4-(0) (One object pronoun)	¿Le hablan a él sus hermanos?	29		

Code	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
3aa-IV/C1e-(0) (One object pronoun)	En frente de la puerta, ¿Quién le dice a uno que puede celebrar la fiesta?	20		
4aa-III/C6-(0) (Two object pronouns)	¿Cuántas piernas se quebró Carlos?	50		
4aaa-III/B6-(0) (Two objects)	¡Dáselo tú!	34		
4aaa-III/D6-(0) (Two objects)	No las habíamos terminado unas.	41		
4aaa-IV/C4f-(1) (Two objects - subject omitted?	¿Cómo se las atragantó?	40		
4b-III/C6-(0) (Two objects)	¿A quién se le olvidó la copa?	10		
4b-[illegible] C3f-(0) (Two objects)	¿Por qué se le metió en la cabeza ir a estudiar?	30		
5b-III/B4-(1) (Object + Adv. complement - subject omitted)	Tiene el teléfono descompuesto.	15		
5f-I/A-(0) (Infinitive complement)	Enrique y usted pueden esperarme en la iglesia.	25		
5f-I/D-(0) (Infinitive complement)	¿No quiere estudiar ella?	35		
5f-I/F-(1) (Infinitive complement - subject omitted)	Irse a la biblioteca supone.	16		
5f-III/A5-(0) (Infinitive complement)	Nosotros les permitimos comer uvas.	46		
5f-III/C6-(1) (Infinitive complement - subject omitted)	¿Qué le permiten comer a Ramón?	18		
5f-III/C6-(0) (Infinitive complement)	¿A cuál tío se pueden invitar los chicos?	42		
5f-III/D1-(0) (Infinitive complement)	Según el profesor, si todos quieren comerse las tres albóndigas...	43		
5f-IV/C4d-(1) (Infinitive complement - subject omitted.	...y hasta me permiten comer arroz con pollo.	39		
5ff-I/A-(0) (Subjunctive verb phrase)	La profesora quiere que la espere en la biblioteca.	6		
5ff-I/D-(1) (Subjunctive verb phrase - subject omitted)	Quiere que así hablemos.	49		
5g-I/D-(0) (Infinitive complement)	¿También tenemos que presentarlo nosotros?	48		
5g-I/D-(1) (Infinitive complement - subject omitted)	¿No tiene que preguntarme?	26		
5h-III/D4-(1) (Infinitive complement - subject omitted)	¿Qué va a tomar al estudiar?	36		
5h-III/D6-(1) (Infinitive complement - subject omitted)	Me lo vas a presentar.	17		
5h-IV/C4c-(0) (Infinitive complement)	¿Cuándo se emprezaron ellos a ir?	22		

Code	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
5h-IV/C4d-(1) (Infinitive complement - subject omitted)	¿A qué hora se empezaron a celebrar el día?	47		
5hhh-IV/E2f-(1) (Gerund complement - subject omitted)	Nos caímos celebrando el viernes pasado.	44		
6a-I/D-(1)	Aquí hay unos cuadernos. (Haber + indefinite object)	7		

MASTER ANSWER KEY
FOR
ALM UNITS FOUR TO SEVEN
TRANSFER TEST

Instructions:
1. Punch out the parallel lines which are circled.
2. Place answer key over student's paper.
3. Count as correct only those answers showing through the holes.

STUDENT'S ANSWER SHEET

Instructions:

1. Listen to the oral sentence.
2. Select the correct alternative in the answer booklet.
3. Fill in the corresponding set of parallel lines on this answer page.

1. 1 2 [✓ 3] 4
2. [✓ 1] 2 3 4
3. [✓ 1] 2 3 4
4. [✓ 1] 2 3 4
5. 1 [✓ 2] 3 4
6. 1 2 [✓ 3] 4
7. 1 [✓ 2] 3 4
8. [✓ 1] 2 3 4
9. 1 2 [✓ 3] 4
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43. [✓ 1] 2 3 4
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ALM UNITS FOUR TO SEVEN - TRANSFER TEST

STUDENT'S ANSWER SHEET

Instructions:

1. Listen to the oral sentence.
2. Select the correct alternative in the answer booklet.
3. Fill in the corresponding set of parallel lines on this answer page.

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Name ____________________

Date ____________________

Period ____________________

SCRIPT FOR LISTENING COMPREHENSION TEST

ALM Unit 8

Instructions:

Read the script at normal speed in a loud, clear voice. During the pause, allow students enough time to mark their papers.

Script:

Open your books to page 1, item number 1 and listen.

Number 1. No podía acostumbrarme a tener frío en enero. podía acostumbrarme a tener frio en enero. (Pause) Stop. Now get ready for number 2.

Number 2. ¿Sabías hablar ingles? ¿Sabías hablar ingles? (Pause) Stop. Now get ready for number 3.

Number 3. Estudiamos mucho. Estudiamos mucho. (Pause) Stop. Now get ready for number 4.

Number 4. No me quedó más remedio que aprender pronto. No me quedó más remedio que aprender pronto. (Pause) Stop. Now get ready for number 5.

Number 5. Sí, que las hay. Sí, que las hay. (Pause) Stop. Now get ready for number 6.

Number 6. Habrás pasado malos ratos tratando de aprender. Habrás pasado malos ratos tratando de aprender. (Pause) Stop. Now get ready for number 7.

Number 7. No te estoy tomando el pelo. No te estoy tomando el pelo. (Pause) Stop. Now get ready for number 8.

Number 8. ¿Qué te llamó más le atención al llegar a los Estados Unidos? ¿Qué te llamó más le atención al llegar a los Estados Unidos? (Pause) Stop. Now get ready for number 9.

Number 9. Yo no le doy champaña. Yo no le doy champaña. (Pause) Stop. Now get ready for number 10.

Number 10. Pues porque así es. Pues porque así es. (Pause) Stop. Now get ready for number 11. Turn your page.

Number 11. Otro tanto te digo yo. Otro tanto te digo yo. (Pause) Stop. Now get ready for number 12.

Number 12. Vengo esta noche. Vengo esta noche. (Pause) Stop. Now get ready for number 13.

Number 13. Pues mujer ... ¿Por qué? Pues mujer ... ¿Por qué? (Pause) Stop. Now get ready for number 14.

Number 14. Prefiero más arroz. Prefiero más arroz. (Pause) Stop. Now get ready for number 15.

Number 15. En la Argentina no hay estaciones. En la Argentina no hay estaciones. (Pause) Stop. Now get ready for number 16.

Number 16. Domingo el argentino. Domingo el argentino. (Pause) Stop. Now get ready for number 17.

Number 17. Pero en enero estamos en pleno verano. Pero en enero estamos en pleno verano. (Pause) Stop. Now get ready for number 18.

Number 18. No me tomes el pelo. No me tomes el pelo. (Pause) Stop. Now get ready for number 19.

Number 19. ¿Qué vas a hacer? ¿Qué vas a hacer? (Pause) Stop. Now get ready for number 20.

Number 20. ¿Sabías hablar inglés cuando viniste? ¿Sabías hablar inglés cuando viniste? (Pause) Stop. Now get ready for number 21. Turn your page.

Number 21. Habrás pasado malos ratos. Habrás pasado malos ratos. (Pause) Stop. Now get ready for number 22.

Number 22. Preferimos esquiar. Preferimos esquiar. (Pause) Stop. Now get ready for number 23.

Number 23. No sabía ni una palabra. No sabía ni una palabra. (Pause) Stop. Now get ready for number 24.

Number 24. Sí, pero hace ya tres años que vivo en este país. Sí, pero hace ya tres años que vivo en este país. (Pause) Stop. Now get ready for number 25.

Number 25. La estación es el otoño. La estación es el otoño. (Pause) Stop. Now get ready for number 26.

Number 26. ¿Sabías hablar inglés cuando viniste? ¿Sabías hablar inglés cuando viniste? (Pause) Stop. Now get ready for number 27.

Number 27. No podía acostumbrarme a tener frío en enero. No podía acostumbrame a tener frío en enero. (Pause) Stop. Now get ready for number 28.

Number 28. ...si tuviera que hablar español todo el tiempo. ...si tuviera que hablar español todo el tiempo. (Pause) Stop. Now get ready for number 29.

Number 29. Yo no sabría qué hacer. Yo no sabría qué hacer. (Pause) Stop. Now get ready for number 30.

Number 30. Sí, que las hay. Sí, que las hay. (Pause) Stop. Now get ready for number 31. Turn your page.

Number 31. Vengo esta noche. Vengo esta noche. (Pause) Stop. Now get ready for number 32.

Number 32. Tú no tienes por qué preocuparte. Tú no tienes por qué preocuparte. (Pause) Stop. Now get ready for number 33.

Number 33. Yo no sabría qué hacer. Yo no sabría qué hacer. (Pause) Stop. Now get ready for number 34.

Number 34. El sale en seguida. El sale en seguida. (Pause) Stop. Now get ready for number 35.

Number 35. No me quedó más remedio. No me quedó más remedio. (Pause) Stop. Now get ready for number 36.

Number 36. No podía acostumbrame a tener frío en enero. No podía acostumbrarme a tener frío en enero. (Pause) Stop. Now get ready for number 37.

Number 37. La estación es el invierno. La estación es el invierno. (Pause) Stop. Now get ready for number 38.

Number 38. ¿Sabías hablar inglés? ¿Sabías hablar inglés? (Pause) Stop. Now get ready for number 39.

Number 39. ¿Qué te llamó más la atención? ¿Qué te llamó más la atención? (Pause) Stop. Now get ready for number 40.

Number 40. Queremos comer. Queremos comer. (Pause) Stop. Now get ready for number 41. Turn your page.

Number 41. En enero estamos en pleno verano. En enero estamos en pleno verano. (Pause) Stop. Now get ready for number 42.

Number 42. Yo no sabría qué hacer si tuviera que hablar español. Yo no sabría qué hacer si tuviera que hablar español. (Pause) Stop. Now get ready for number 43.

Number 43. Habrás pasado malos ratos tratando de aprender. Habrás pasado malos ratos tratando de aprender. (Pause) Stop. Now get ready for number 44.

Number 44. Hablo en serio. Hablo en serio. (Pause) Stop.

(1)
1. I could not get used to being cold in January.
2. I can not get used to being cold in January.
3. I will not get used to being cold in January.
4. I don't know.

(2)
1. Do you know how to speak English?
2. Did you know how to speak English?
3. Will you know how to speak English?
4. I don't know.

(3)
1. A lot of us study.
2. We study a lot.
3. We study lots of things.
4. I don't know.

(4)
1. But I didn't have to learn any choice rapidly.
2. I had to choose rapidly but didn't learn any.
3. I didn't have any choice but to learn rapidly.
4. I don't know.

(5)
1. Sure there are.
2. They are sure there.
3. Are they there for sure?
4. I don't know.

(6)
1. You must have had a hard time trying to learn.
2. You must have tried to learn about hard times.
3. It is hard to learn but you must of had to try at times.
4. I don't know.

(7)
1. I'm not pulling your leg.
2. Don't you pull my leg.
3. No, you are pulling my leg.
4. I don't know.

(8)
1. When did you arrive at that impression of the United States?
2. What impressed you the most when you arrived in the United States?
3. When most of it impressed you, what arrived in the United States?
4. I don't know.

(9)
1. He won't give me champagne.
2. I won't give him champagne.
3. Not I, he is giving champagne.
4. I don't know.

(10)
1. So? Because it is well.
2. Because it is so well.
3. Well, because it is so.
4. I don't know.

(11) 1. That's just what I'm telling you.
2. That's not what I'm telling you.
3. That can't be what I'm telling you.
4. I don't know.

(12) 1. I'm coming tonight.
2. I'm coming tomorrow.
3. I'm coming this afternoon.
4. I don't know.

(13) 1. Well, lady ... why?
2. Well, Major ... why?
3. Well sir ... why?
4. I don't know.

(14) 1. I prefer mushy rice.
2. I prefer more rice.
3. I prefer roasted rice.
4. I don't know.

(15) 1. In Argentina there are no seasons.
2. In Argentina there are no summers.
3. In Argentina there are no taxis.
4. I don't know.

(16) 1. Domingo the artist
2. Domingo the Argentine
3. Domingo the Latin
4. I don't know.

(17) 1. But in January they are in the middle of summer.
2. But in January we are in the middle of summer.
3. But in January you were in the middle of summer.
4. I don't know.

(18) 1. Don't pull my leg.
2. I'm not pulling his leg.
3. He won't pull your leg.
4. I don't know.

(19) 1. What are you doing so you can go?
2. What are you going to do?
3. What goes if you do?
4. I don't know.

(20) 1. Did you know how to speak when the Englishman came?
2. Did you know how to speak English when you came?
3. Did you know that he spoke English when he came?
4. I don't know.

(21)
1. You must have had some bad rats.
2. You must have had some bad teachers.
3. You must have had some bad moments.
4. I don't know.

(22)
1. We tried to ski.
2. We prefer to ski.
3. We practiced skiing.
4. I don't know.

(23)
1. I didn't know even one person.
2. I didn't know even one word.
3. I didn't know even one policeman.
4. I don't know.

(24)
1. Yes, but I've lived in this country for 3 years now.
2. Yes, but I've lived in this city for 3 years now.
3. Yes, but I've lived on this street for 3 years now.
4. I don't know.

(25)
1. The season is winter.
2. The season is fall.
3. The season is spring.
4. I don't know.

(26)
1. Did you know how to speak English when you came?
2. Did you know how to speak English when she came?
3. Did you know how to speak English when they came?
4. I don't know.

(27)
1. I couldn't think of being cold in January.
2. I couldn't get used to being cold in January.
3. I couldn't account for being cold in January.
4. I don't know.

(28)
1. ...if we have to speak Spanish all the time.
2. ...if you had to speak Spanish all the time.
3. ...if they had to speak Spanish all the time.
4. I don't know.

(29)
1. I don't know what to do.
2. I wouldn't know what to do.
3. He didn't know what to do.
4. I don't know.

(30)
1. Yes, there are some.
2. Yes, there is one.
3. Yes, there is none.
4. I don't know.

(31) 1. I am leaving tonight.
2. I am studying tonight.
3. I am coming tonight.
4. I don't know.

(32) 1. You can't think of any reason to worry.
2. You won't find any reason to worry.
3. You don't have any reason to worry.
4. I don't know.

(33) 1. I wouldn't show him what to do.
2. I wouldn't say what to do.
3. I wouldn't know what to do.
4. I don't know.

(34) 1. He is leaving at once.
2. He is leaving tomorrow.
3. He is leaving quietly.
4. I don't know.

(35) 1. He didn't leave me another radio.
2. He didn't leave me another kind.
3. He didn't leave me another choice.
4. I don't know.

(36) 1. I tried not to get used to being cold in January.
2. I didn't want to get used to being cold in January.
3. I couldn't get used to being cold in January.
4. I don't know.

(37) 1. The season is summer.
2. The season is spring.
3. The season is winter.
4. I don't know.

(38) 1. Did you know how to speak Spanish?
2. Did you know how to speak less?
3. Did you know how to speak English?
4. I didn't know.

(39) 1. What impressed you the most?
2. What hurried you the most?
3. What held you up the most?
4. I don't know.

(40) 1. We want to eat.
2. They want to eat.
3. Many wanted to eat.
4. I don't know.

(41) 1. In January we are clearly in winter.
2. In January we are clearly in the new year.
3. In January we are clearly in summer.
4. I don't know.

(42) 1. I wouldn't know what to do if I tried to speak Spanish.
2. I wouldn't know what to do if I learned to speak Spanish.
3. I wouldn't know what to do if I had to speak Spanish.
4. I don't know.

(43) 1. You must have had some bad moments because you learned.
2. You must have had some bad moments when you didn't learn.
3. You must have had some bad moments trying to learn.
4. I don't know.

(44) 1. I am speaking insincerely.
2. I am speaking slowly.
3. I am speaking seriously.
4. I don't know.

OBJECTIVES - A-L M Unit 8

Code	Unit No.	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
Sentence Patterns					
1c-I/F-(1) (Predicate - subject omitted)	8.1	Pues porque así es.	10		
4aa-IV/A2e-(0) (Two objects)	8.6	Yo no le doy champaña.	9		
4aa-IV/A4b-(0) (Two objects)	8.1	¿Qué te llamó más la atención al llegar a los Estados Unidos?	8		
4aa-IV/C4d-(1) (Two objects - subject omitted)	8.1	No te estoy tomando el pelo.	7		
5e-III/B4-(1) (Object + gerund complement - subject omitted)	8.1	Habrás pasado malos ratos tratando de aprender.	6		
5f-II/B6-(1) (Infinitive complement - subject omitted)	8.1	¿Sabías hablar inglés cuando viniste?	20		
5h-III/C4-(1) (Infinitive complement - subject omitted)	8.7	¿Qué vas a hacer?	19		
6a-II/C6-(1) (Haber + indefinite object)	8.1	Sí, que las hay.	5		
Non-Sentence Patterns					
N2(N+AdjC)	8.1	No me quedó más remedio que aprender pronto.	4		
V1(V+Adv)	8.7	Estudiamos mucho.	3		
Morphology					
P2p/-as/	8.1	Sí, que las hay.	30		
V-com2s/-es/	8.1	No me tomes el pelo.	18		
V-cond1s/-ría/	8.1	Yo no sabría qué hacer.	29		
V-imp2s/-ías/	8.1	¿Sabías hablar ingles?	2		
V-imp3s/-ía/	8.1	No podía acostumbrarme a tener frío en enero.	1		
V-pres1p/-amos/	8.1	Pero en enero estamos en pleno verano.	17		
V-pres1p/-emos/	8.3	Queremos comer.	40		
V-pret2s/-iste/	8.1	¿Sabías hablar inglés cuando viniste?	26		
V-subj3s/-iera/	8.1	...si tuviera que hablar español todo el tiempo.	28		
Vocabulary					
M2a	8.1	Prefiero más arroz.	14		
	8.1	Otro tanto te digo yo.	11		
M3b	8.7	El sale en seguida.	34		
	8.1	Hablo en serio.	44		
S1	8.1	Domingo el argentino.	16		

Code	Unit No.	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
ocabulary					
S1	8.1	¿Sabías hablar inglés?	38		
S2	8.1	¿Qué te llamó más la atención?	39		
	8.1	En la Argentina no hay estaciones.	15		
	8.4	La estación es el invierno.	37		
	8.1	Pues mujer...¿Por qué?	13		
	8.4	Vengo esta noche.	12		
	8.3	La estación es el otoño.	25		
	8.1	Sí, pero hace ya tres años que vivo en este país.	24		
	8.1	No sabía ni una palabra.	23		
	8.1	Habrás pasado malos ratos.	21		
	8.1	No me quedó más remedio.	35		
	8.1	En enero estamos en pleno verano.	41		
V1	8.1	No podía acostumbrarme a tener frío en enero.	27		
V2	8.1	Yo no sabría qué hacer.	33		
	8.1	No podía acostumbrarme a tener frío en enero.	36		
	8.4	Preferimos esquiar.	22		
	8.1	Tú no tienes por qué preocuparte.	32		
	8.1	Yo no sabría qué hacer si tuviera que hablar español.	42		
	8.4	Vengo esta noche.	31		
V3b	8.1	Habrás pasado malos ratos tratando de aprender.	43		

MASTER ANSWER KEY
FOR
ALM UNIT EIGHT

Instructions:
1. Punch out the parallel lines which are circled.
2. Place answer key over student's paper.
3. Count as correct only those answers showing through the holes.

STUDENT'S ANSWER SHEET

Instructions:

1. Listen to the oral sentence.
2. Select the correct alternative in the answer booklet.
3. Fill in the corresponding set of parallel lines on this answer page.

1. [✓ 1] 2 3 4
2. 1 [✓ 2] 3 4
3. 1 [✓ 2] 3 4
4. 1 2 [✓ 3] 4
5. [✓ 1] 2 3 4
6. [✓ 1] 2 3 4
7. [✓ 1] 2 3 4
8. 1 [✓ 2] 3 4
9. 1 [✓ 2] 3 4
10. 1 2 [✓ 3] 4
11. [✓ 1] 2 3 4
12. [✓ 1] 2 3 4
13. [✓ 1] 2 3 4
14. 1 [✓ 2] 3 4
15. [✓ 1] 2 3 4
16. 1 [✓ 2] 3 4
17. 1 [✓ 2] 3 4
18. [✓ 1] 2 3 4
19. 1 [✓ 2] 3 4
20. 1 [✓ 2] 3 4
21. 1 2 [✓ 3] 4
22. 1 [✓ 2] 3 4
23. 1 [✓ 2] 3 4
24. [✓ 1] 2 3 4
25. 1 [✓ 2] 3 4
26. [✓ 1] 2 3 4
27. 1 [✓ 2] 3 4
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ALM UNIT EIGHT

STUDENT'S ANSWER SHEET

Instructions:

1. Listen to the oral sentence.
2. Select the correct alternative in the answer booklet.
3. Fill in the corresponding set of parallel lines on this answer page.

1. 1 = 2 = 3 = 4 =
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Name____________________

Date____________________

Period__________________

SCRIPT FOR LISTENING COMPREHENSION TEST

ALM UNIT 9

Instructions:

Read the script at normal speed in a loud, clear voice. During the pause, allow students enough time to mark their papers.

Script:

Open your books to page 1, item number 1 and listen.

Number 1. Siempre lo ha sido. Siempre lo ha sido. (Pause) Stop. Now get ready for number 2.

Number 2. ¿Es Josefina rubia o morena? ¿Es Josefina rubia o morena? (Pause) Stop. Now get ready for number 3.

Number 3. El impermeable es de Inglaterra. El impermeable es de Inglaterra. (Pause) Stop. Now get ready for number 4.

Number 4. Él está cansado hoy. Él está cansado hoy. (Pause) Stop. Now get ready for number 5.

Number 5. Está bastante bonita hoy. Está bastante bonita hoy. (Pause) Stop. Now get ready for number 6.

Number 6. ¿Sabía usted hablar francés cuando vino? ¿Sabía usted hablar francés cuanto vino? (Pause) Stop. Now get ready for number 7.

Number 7. Consuelo y yo quedamos en ir al desfile. Consuelo y yo quedamos en ir al desfile. (Pause) Stop. Now get ready for number 8.

Number 8. Parece muy simpático. Parece muy simpático. (Pause) Stop. Now get ready for number 9.

Number 9. Lo buscamos después para tomar un refresco. Lo buscamos después para tomar un refresco. (Pause) Stop. Now get ready for number 10.

Number 10. ¿Ves a aquel muchacho alto? ¿Ves a aquel muchacho alto? (Pause) Stop. Now get ready for number 11. Turn your page.

Number 11. Es de Italia. Es de Italia. (Pause) Stop. Now get ready for number 12.

Number 12. Voy corriendo que me espera Consuelo. Voy corriendo que me espera Consuelo. (Pause) Stop. Now get ready for number 13.

Number 13. Apenas estás bien del resfriado que te dió. Apenas estás bien del resfriado que te dió. (Pause) Stop. Now get ready for number 14.

Number 14. ¿Dónde está el hermano de Josefina? ¿Dónde está el hermano de Josefina? (Pause) Stop. Now get ready for number 15.

Number 15. Llévate el paraguas. Llévate el paraguas. (Pause) Stop. Now get ready for number 16.

Number 16. Ese es el reloj viejo. Ese es el reloj viejo. (Pause) Stop. Now get ready for number 17.

Number 17. Voy corriendo. Voy corriendo. (Pause) Stop. Now get ready for number 18.

Number 18. El reloj es alemán. El reloj es alemán. (Pause) Stop. Now get ready for number 19.

Number 19. ¡Pero es una antipática! ¡Pero es una antipática! (Pause) Stop. Now get ready for number 20.

Number 20. ¿Ves a aquel muchacho? ¿Ves a aquel muchacho? (Pause) Stop. Now get ready for number 21. Turn your page.

Number 21. ¿Tú eres de la Argentina? ¿Tú eres de la Argentina? (Pause) Stop. Now get ready for number 22.

Number 22. No pongas esa cara triste. No pongas esa cara triste. (Pause) Stop. Now get ready for number 23.

Number 23. ¿Ves a aquel muchacho alto? ¿Ves a aquel muchacho alto? (Pause) Stop. Now get ready for number 24.

Number 24. Está bastante bonita hoy. Está bastante bonita hoy. (Pause) Stop. Now get ready for number 25.

Number 25. Yo estoy cansada. Yo estoy cansada. (Pause) Stop. Now get ready for number 26.

Number 26. El cielo está nublado. El cielo está nublado. (Pause) Stop. Now get ready for number 27.

Number 27. ¿Lo conoces? ¿Lo conoces? (Pause) Stop. Now get ready for number 28.

Number 28. Yo me cuidaré. Yo me cuidaré. (Pause) Stop. Now get ready for number 29.

Number 29. Luego puedes descansar en el café. Luego puedes descansar en el café. (Pause) Stop. Now get ready for number 30.

Number 30. ¡Cómo me encantan los desfiles! ¡Cómo me encantan los desfiles! (Pause) Stop. Now get ready for number 31. Turn your page.

Number 31. Es amiga de mi hermana. Es amiga de mi hermana. (Pause) Stop. Now get ready for number 32.

Number 32. Mi papá está en casa. Mi papá está en casa. (Pause) Stop. Now get ready for number 33.

Number 33. Apenas estás bien del resfriado que te dió. Apenas estás bien del resfriado que te dió. (Pause) Stop. Now get ready for number 34.

Number 34. María es la chica bonita. María es la chica bonita. (Pause) Stop. Now get ready for number 35.

Number 35. No pongas esa cara triste. No pongas esa cara triste. (Pause) Stop. Now get ready for number 36.

Number 36. Lo buscamos después. Lo buscamos después. (Pause) Stop. Now get ready for number 37.

Number 37. Y si empieza a llover. Y si empieza a llover. (Pause) Stop. Now get ready for number 38.

Number 38. María está enferma. Mariá está enferma. (Pause) Stop. Now get ready for number 39.

Number 39. ¿Sabía usted hablar? ¿Sabía usted hablar? (Pause) Stop. Now get ready for number 40.

Number 40. Ese señor es un hombre alegre. Ese señor es un hombre alegre. (Pause) Stop. Now get ready for number 41. Turn your page.

Number 41. ¡Cómo me encantan los desfiles! ¡Cómo me encantan los desfiles! (Pause) Stop. Now get ready for number 42.

Number 42. El impermeable es de Inglaterra. El impermeable es de Inglaterra. (Pause) Stop. Now get ready for number 43.

Number 43. Yo estoy lista. Yo estoy lista. (Pause) Stop. Now get ready for number 44.

Number 44. ¿No ves que va a llover? ¿No ves que va a llover? (Pause) Stop. Now get ready for number 45.

Number 45. Luego puedes descansar. Luego puedes descansar. (Pause) Stop. Now get ready for number 46.

Number 46. Mira, allí está Josefina. Mira, allí está Josefina. (Pause) Stop. Now get ready for number 47.

Number 47. ...no te mojes. ...no te mojes. (Pause) Stop. Now get ready for number 48.

Number 48. Juan es un muchacho alto. Juan es un muchacho alto. (Pause) Stop. Now get ready for number 49.

Number 49. Es nuestra casa. Es nuestra casa. (Pause) Stop. Now get ready for number 50.

Number 50. Apenas estás bien del resfriado. Apenas estás bien del resfriado. (Pause) Stop. Now get ready for number 51. Turn your page.

Number 51. ¿Lo conoces? ¿Lo conoces? (Pause) Stop. Now get ready for number 52.

Number 52. El cielo está nublado. El cielo está nublado. (Pause) Stop. Now get ready for number 53.

Number 53. Parece muy simpático. Parece muy simpático. (Pause) Stop. Now get ready for number 54.

Number 54. Lo buscamos después para tomar un refresco. Lo buscamos después para tomar un refresco. (Pause) Stop. Now get ready for number 55.

Number 55. ¿Es Josefina rubia o morena? ¿Es Josefina rubia o morena? (Pause) Stop. Now get ready for number 56.

Number 56. No seas tonto. No seas tonto. (Pause) Stop. Now get ready for number 57.

Number 57. No pongas esa cara triste. No pongas esa cara triste. (Pause) Stop. Now get ready for number 58.

Number 58. Vamos a ver el desfile. Vamos a ver el desfile. (Pause) Stop. Now get ready for number 59.

Number 59. La casa es vieja. La casa es vieja. (Pause) Stop. Now get ready for number 60.

Number 60. ¿Dónde tienes tu paraguas? ¿Dónde tienes tu paraguas? (Pause) Stop. Now get ready for number 61. Turn your page.

Number 61. ¡Ay papá! Llevo el impermeable. ¡Ay papá! Llevo el impermeable. (Pause) Stop. Now get ready for number 62.

Number 62. Parece muy simpático. Parece muy simpático. (Pause) Stop. Now get ready for number 63.

Number 63. No seas tan tonto. No seas tan tonto. (Pause) Stop.

A-L M UNIT 9 - STUDENT'S ANSWER BOOKLET

(1) 1. It always does hers.
2. She always does it.
3. It is hers that always does.
4. I don't know.

(2) 1. Is Josefina's blonde a brunette?
2. Is the brunette with Josefina or the blonde?
3. Is Josefina blonde or brunette?
4. I don't know.

(3) 1. The raincoat is from England.
2. The English raincoat is from here.
3. It is in the raincoat from England.
4. I don't know.

(4) 1. He is tired today.
2. Today is tiresome.
3. Today is for the tired boy.
4. I don't know.

(5) 1. She is quite pretty today.
2. It is quite a pretty day.
3. Today is quite pretty.
4. I don't know.

(6) 1. Did you know how to speak when the Frenchman came?
2. Did you know how to speak French when you came?
3. Did you know that he spoke French when he came?
4. I don't know.

(7) 1. Consuelo agreed to go with me to the parade.
2. Consuelo and I agreed to go to the parade.
3. Consuelo agreed to let me go to the parade.
4. I don't know.

(8) 1. He appears nice very often.
2. He appears very nice.
3. Verily, he appears nice.
4. I don't know.

(9) 1. We have to look for the refreshments after him.
2. We'll have to look for his refreshments afterwards.
3. We'll look for him afterwards to have refreshments.
4. I don't know.

(10) 1. Does the blonde see you and the tall boy?
2. Do you see that tall, blond boy?
3. Do you see the boy and the tall blonde?
4. I don't know.

(11) 1. It is from Italy.
2. The Italian is from here.
3. Is Italy from it?
4. I don't know.

(12) 1. I am running along because Consuelo is waiting for me.
2. Go run along because I am waiting for Consuelo.
3. Run along because I am going to wait, Consuelo.
4. I don't know.

(13) 1. Well, that is hardly the one you caught the cold from.
2. It is hardly from the cold that you caught; you are well.
3. You are hardly well from the cold that you caught.
4. I don't know.

(14) 1. Where is Josefina's brother?
2. Where is the brother, Josefina?
3. Brother, where is Josefina?
4. I don't know.

(15) 1. Take your umbrella.
2. Let's take your umbrella.
3. He'll take your umbrella.
4. I don't know.

(16) 1. These are old watches.
2. That is the old watch.
3. Are those old watches?
4. I don't know.

(17) 1. I went to run.
2. I go running.
3. I will go run.
4. I don't know.

(18) 1. The watch is Swiss.
2. The watch is any man's.
3. The watch is German.
4. I don't know.

(19) 1. But what a nice girl!
2. But what a typical girl!
3. But what a disagreeable girl!
4. I don't know.

(20) 1. Do you see a cute boy?
2. Do you see another boy?
3. Do you see that boy?
4. I don't know.

(21) 1. You are the Argentine from there?
2. It is from you to Argentina?
3. You are from Argentina?
4. I don't know.

(22) 1. I'm not that sad.
2. She won't be so sad.
3. Don't be so sad.
4. I don't know.

(23) 1. Do you see that blond boy?
2. Do you see that boy's toe?
3. Do you see that tall boy?
4. I don't know.

(24) 1. She looks quite pretty today.
2. She looks less pretty today.
3. She looks as pretty today.
4. I don't know.

(25) 1. I am tired.
2. I am hungry.
3. I can't say.
4. I don't know.

(26) 1. The sky is cloudy.
2. The weather is cloudy.
3. The situation is cloudy.
4. I don't know.

(27) 1. Do you like him?
2. Do you confide in him?
3. Do you know him?
4. I don't know.

(28) 1. I'll study quietly myself.
2. I'll give some myself.
3. I'll take care of myself.
4. I don't know.

(29) 1. Later you can rest in the café.
2. Later you can eat in the café.
3. Later you can discuss it in the café.
4. I don't know.

(30) 1. How I like parades!
2. How I like desserts!
3. How I like freedom!
4. I don't know.

(31)
1. She is my friend's sister.
2. Is my sister a friend?
3. She is my sister's friend.
4. I don't know.

(32)
1. My father will be at home.
2. My father is at home.
3. My father was at home.
4. I don't know.

(33)
1. You are apparently over the cold that you caught.
2. You are hardly over the cold that you caught.
3. You are not over the cold that you caught.
4. I don't know.

(34)
1. María is the little girl.
2. María is the pretty girl.
3. María is the naughty girl.
4. I don't know.

(35)
1. Don't put on that sad coat.
2. Don't put on that sad smile.
3. Don't put on that sad face.
4. I don't know.

(36)
1. We'll look for him underneath.
2. We'll look for him afterwards.
3. We'll look for him desperately.
4. I don't know.

(37)
1. And if it begins to rain...
2. And if it stops raining...
3. And if it rains again...
4. I don't know.

(38)
1. María is sick.
2. María is a nurse.
3. María is here for me.
4. I don't know.

(39)
1. Did you know how to speak?
2. Did you know how to play?
3. Did you know how the apple was?
4. I don't know.

(40)
1. That man is hungry and happy.
2. That man is a happy man.
3. That man is happy and lazy.
4. I don't know.

(41)
1. How I like parades!
2. How I can't stand parades!
3. How I envision the parades!
4. I don't know.

(42)
1. The able person is from England.
2. The important one is from England.
3. The raincoat is from England.
4. I don't know.

(43)
1. I am ready.
2. I am early.
3. I am lost.
4. I don't know.

(44)
1. Can't you see it's going to rain?
2. Can't you see it's going to snow?
3. Can't you see it's going to blow?
4. I don't know.

(45)
1. Wednesday you can rest.
2. Let's go where you can rest.
3. Later you can rest.
4. I don't know.

(46)
1. Look, there is Josefina.
2. Be careful, there is Josefina.
3. María, there is Josefina.
4. I don't know.

(47)
1. Don't get jumpy.
2. Don't get noisy.
3. Don't get wet.
4. I don't know.

(48)
1. Juan is a tall boy.
2. Juan is a tall student.
3. Juan is a tall alto.
4. I don't know.

(49)
1. It is not this house.
2. It is our house.
3. It is a new house.
4. I don't know.

(50)
1. You are hardly well from your headache.
2. You are hardly well from your cold.
3. You are hardly well from your tooth ache.
4. I don't know.

(51) 1. Do you know me?
2. Do you know him?
3. Do you know us?
4. I don't know.

(52) 1. The sky is not bleak.
2. The sky is new blue.
3. The sky is cloudy.
4. I don't know.

(53) 1. Paris is very nice.
2. People are very nice.
3. He seems very nice.
4. I don't know.

(54) 1. We'll look for him afterwards in order to have some fresh air.
2. We'll look for him afterwards in order to have some refreshments.
3. We'll look for him afterwards to have some refreshing company.
4. I don't know.

(55) 1. Is Josefina a red head or a brunette?
2. Is Josefina bald or brunette?
3. Is Josefina a blonde or a brunette?
4. I don't know.

(56) 1. Don't say dumb things.
2. Don't be a dumb guy.
3. Don't listen to dumb guys.
4. I don't know.

(57) 1. Don't put on that serious face.
2. Don't put on that sad face.
3. Don't put on that smiling face.
4. I don't know.

(58) 1. We are going to see the parade.
2. We are going to be in the parade.
3. We are going to look for the parade.
4. I don't know.

(59) 1. The house is new.
2. The house is old.
3. The house is my grandmother's.
4. I don't know.

(60) 1. Where do you have your water skis?
2. Where do you have your parachute?
3. Where do you have your umbrella?
4. I don't know.

(61)
1. Oh papa! I need my raincoat.
2. Oh papa! I'm taking my raincoat.
3. Oh papa! I lost my raincoat.
4. I don't know.

(62)
1. He seems very nice.
2. He seems very simple.
3. He seems very pathetic.
4. I don't know.

(63)
1. Don't be so dumb.
2. Don't be a Dumb Dan.
3. Don't be dumb like Tonto.
4. I don't know.

OBJECTIVES - A-L M Unit 9

Code	Unit No.	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
Sentence Patterns					
1a-II/C6-(1) (Predicate - subject omitted)	9.1	Siempre lo ha sido.	1		
1b-I/C-(0) (Predicate)	9.15	¿Es Josefina rubia o morena?	2		
1c-I/A-(0) (Predicate)	9.6	El impermeable es de Inglaterra.	3		
1c-I/D-(1) (Predicate - subject omitted)	9.3	Es de Italia.	11		
1d-II/A2-(0) (Predicate)	9.4	El está cansado hoy.	4		
1d-II/B6-(1) (Predicate - subject omitted)	9.1	Está bastante bonita hoy.	5		
5f-II/B2-(0) (Infinitive complement)	9.13	¿Sabía usted hablar francés cuando vino?	6		
5g-I/A-(0) (Infinitive complement)	9.1	Consuelo y yo quedamos en ir al desfile.	7		
5hh-II/B6-(1) (Gerund complement - subject omitted)	9.1	Voy corriendo que me espera Consuelo.	12		
Non-Sentence Patterns					
M1(Adv+Adj)	9.1	Parece muy simpático.	8		
M2(P+ND+N)	9.5	¿Tú eres de la Argentina?	21		
M2(P+Vinf+ND+N)	9.1	Lo buscamos después para tomar un refresco.	9		
M3(Adv+PP)	9.1	Apenas estás bien del resfriado que te dió.	13		
N2(ND+N+Adj+R+Adj)	9.1	¿Ves a aquel muchacho alto y rubio?	10		
N2(ND+N+PP)	9.6	¿Dónde está el hermano de Josfina?	14		
N2(N+PP)	9.8	Es amiga de mi hermana.	31		
Morphology					
Pls/-e/	9.3	Ese es el reloj viejo.	16		
Vcom2s/-a/	9.1	Llévate el paraguas.	15		
Vcom2s/-gas/	9.1	No pongas esa cara triste.	22		
Vpart2/-iendo/	9.1	Voy corriendo.	17		
Vpres3s/-á/	9.8	Mi papá está en casa.	32		
Vocabulary					
M1a	9.1	Apenas estás bien del resfriado que te dió.	33		
	9.1	Está bastante bonita hoy.	24		

Code	Unit No.	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
cabulary					
M1a	9.1	Luego puedes descansar.	45		
	9.11	No seas tan tonto.	63		
M1b	9.1	Lo buscamos después.	36		
M2a	9.1	¿Ves a aquel muchacho?	20		
	9.8	Es nuestra casa.	49		
M2b	9.1	¿Ves a aquel muchacho alto?	23		
	9.3	María es la chica bonita.	34		
	9.1	No pongas esa cara triste.	57		
M2d	9.1	Yo estoy cansada.	25		
	9.5	María está enferma.	38		
	9.1	Yo estoy lista.	43		
	9.1	El cielo está nublado.	52		
	9.14	La casa es vieja.	59		
S1	9.5	El reloj es alemán.	18		
	9.1	Pero es una antipática!	19		
	9.15	Es Josefina rubia o morena?	55		
	9.1	Parece muy simpático.	62		
2	9.1	No pongas esa cara triste.	35		
	9.1	El cielo está nublado.	26		
	9.1	¡Cómo me encantan los desfiles!	30		
	9.3	Ese señor es un hombre alegre.	40		
	9.5	El impermeable es de Inglaterra.	42		
	9.1	Juan es un muchacho alto.	48		
	9.8	¿Dónde tienes tu paraguas?	60		
	9.1	Lo buscamos después para tomar un refresco.	54		
	9.1	Apenas estás bien del resfriado.	50		
3	9.1	¿Lo conoces?	51		
1	9.1	Luego puedes descansar en el café.	29		
	9.13	¿Sabía usted hablar?	39		
	9.1	¿No ves que va a llover?	44		
	9.7	Vamos a ver el desfile.	58		
2	9.1	¿Lo conoces?	27		
	9.1	Yo me cuidaré.	28		

Code	Unit No.	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
Vocabulary					
V2	9.1	Y si empieza a llover.	37		
	9.1	¡Cómo me encantan los desfiles!	41		
	9.1	¡Ay papá! Llevo el impermeable.	61		
	9.1	Mira, allí está Josefina.	46		
	9.1	...no te mojes.	47		
	9.1	Parece muy simpático.	53		
	9.1	No seas tonto.	56		

MASTER ANSWER KEY
FOR
ALM UNIT NINE

Instructions:
1. Punch out the parallel lines which are circled.
2. Place answer key over student's paper.
3. Count as correct only those answers showing through the holes.

STUDENT'S ANSWER SHEET

Instructions:

1. Listen to the oral sentence.
2. Select the correct alternative in the answer booklet.
3. Fill in the corresponding set of parallel lines on this answer page.

1. 1 [✓ 2] 3 4
2. [✓ 1] 2 3 4
3. [✓ 1] 2 3 4
4. [✓ 1] 2 3 4
5. [✓ 1] 2 3 4
6. 1 [✓ 2] 3 4
7. 1 [✓ 2] 3 4
8. 1 [✓ 2] 3 4
9. 1 2 [✓ 3] 4
10. 1 [✓ 2] 3 4
11. [✓ 1] 2 3 4
12. [✓ 1] 2 3 4
13. 1 2 [✓ 3] 4
14. [✓ 1] 2 3 4
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43. [✓ 1] 2 3 4
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45. 1 2 [✓ 3] 4
46. [✓ 1] 2 3 4
47. 1 2 [✓ 3] 4
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ALM UNIT NINE

STUDENT'S ANSWER SHEET

Instructions:

1. Listen to the oral sentence.
2. Select the correct alternative in the answer booklet.
3. Fill in the corresponding set of parallel lines on this answer page.

1 2 3 4
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Name____________________

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SCRIPT FOR LISTENING COMPREHENSION TEST

ALM UNIT 10

Instructions:

Read the script at normal speed in a loud, clear voice. During the pause, allow students enough time to mark their papers.

Script:

Open your books to page 1, item number 1 and listen.

Number 1. Nadie ha dejado abierta la puerta. Nadie ha dejado abierta la puerta. (Pause) Stop. Now get ready for number 2.

Number 2. Con el tráfico que pasa por aquí, estará asustadísimo. Con el tráfico que pasa por aquí, estará asustadísimo. (Pause) Stop. Now get ready for number 3.

Number 3. ¿A quién has visto? ¿A quién has visto? (Pause) Stop. Now get ready for number 4.

Number 4. Yo lo he encontrado. Yo lo he encontrado. (Pause) Stop. Now get ready for number 5.

Number 5. Me acompaña mamá. Me acompaña mamá. (Pause) Stop. Now get ready for number 6.

Number 6. Quizás alguien me lo ha robado. Quizás alguien me lo ha robado. (Pause) Stop. Now get ready for number 7.

Number 7. Tengo guardado mi libro. Tengo guardado mi libro. (Pause) Stop. Now get ready for number 8.

Number 8. Lo oye todo. Lo oye todo. (Pause) Stop. Now get ready for number 9.

Number 9. Lo vi durmiendo. Lo vi durmiendo. (Pause) Stop. Now get ready for number 10.

Number 10. ¿Pueden ustedes venir el viernes o el sábado? ¿Pueden ustedes venir el viernes o el sábado? (Pause) Stop. Now get ready for number 11. Turn your page.

Number 11. Yo no lo encuentro por ningún lado. Yo no lo encuentro por ningún lado. (Pause) Stop. Now get ready for number 12.

Number 12. Acaban de llegar los carpinteros. Acaban de llegar los carpinteros. (Pause) Stop. Now get ready for number 13.

Number 13. Hace poco que lo vi durmiendo en la sala. Hace poco que lo vi durmiendo en la sala. (Pause) Stop. Now get ready for number 14.

Number 14. Allí hay una puerta abierta. Allí hay una puerta abierta. (Pause) Stop. Now get ready for number 15.

Number 15. Son las once y diez. Son las once y diez. (Pause) Stop. Now get ready for number 16.

Number 16. Están sacando algo del montón de basura. Están sacando algo del montón de basura. (Pause) Stop. Now get ready for number 17.

Number 17. Pídele al portero. Pídele al portero. (Pause) Stop. Now get ready for number 18.

Number 18. ¿Han hecho ustedes algo? ¿Han hecho ustedes algo? (Pause) Stop. Now get ready for number 19.

Number 19. ¿No lo encontraste debajo de la escalera? ¿No lo encontraste debajo de la escalera? (Pause) Stop. Now get ready for number 20.

Number 20. Fue el año pasado. Fue el año pasado. (Pause) Stop. Now get ready for number 21. Turn your page.

Number 21. ¿Dónde se encuentran los chicos? ¿Dónde se encuentran los chicos? (Pause) Stop. Now get ready for number 22.

Number 22. ¿Quién se va a robar un gato? ¿Quién se va a robar un gato? (Pause) Stop. Now get ready for number 23.

Number 23. Yo he buscado fuera. Yo he buscado fuera. (Pause) Stop. Now get ready for number 24.

Number 24. Lo vi durmiendo. Lo vi durmiendo. (Pause) Stop. Now get ready for number 25.

Number 25. El gato estará asustado. El gato estará asustado. (Pause) Stop. Now get ready for number 26.

Number 26. No he dicho nada. No he dicho nada. (Pause) Stop. Now get ready for number 27.

Number 27. Pídele al portero que te ayude. Pídele al portero que te ayude. (Pause) Stop. Now get ready for number 28.

Number 28. Allí hay una puerta abierta. Allí hay una puerta abierta. (Pause) Stop. Now get ready for number 29.

Number 29. Pero..¿y qué hacen aquellos albañiles? Pero... ¿y qué hacen aquellos albañiles? (Pause) Stop. Now get ready for number 30.

Number 30. Peor aún, quizás alguien me lo ha robado. Peor aún, quizás alguien me lo ha robado. (Pause) Stop. Now get ready for number 31. Turn your page.

Number 31. Todavía no hemos buscado por la calle. Todavía no hemos buscado por la calle. (Pause) Stop. Now get ready for number 32.

Number 32. Lo vi durmiendo. Lo vi durmiendo. (Pause) Stop. Now get ready for number 33.

Number 33. Voy a abrir la puerta. Voy a abrir la puerta. (Pause) Stop. Now get ready for number 34.

Number 34. Están sacando algo del montón de basura. Están sacando algo del montón de basura. (Pause) Stop. Now get ready for number 35.

Number 35. Viven en aquella casa. Viven en aquella casa. (Pause) Stop. Now get ready for number 36.

Number 36. El gato estará asustado. El gato estará asustado. (Pause) Stop. Now get ready for number 37.

Number 37. Pancho el aventurero. Pancho el aventurero. (Pause) Stop. Now get ready for number 38.

Number 38. No, ni tampoco por la azotea. No, ni tampoco por la azotea. (Pause) Stop. Now get ready for number 39.

Number 39. Pues, voy a bajar a ver si lo encuentro. Pues, voy a bajar a ver si lo encuentro. (Pause) Stop. Now get ready for number 40.

Number 40. Todavía no hemos buscado por la calle. Todavía no hemos buscado por la calle. (Pause) Stop. Now get ready for number 41. Turn your page.

Number 41. Yo lo he encontrado. Yo lo he encontrado. (Pause) Stop. Now get ready for number 42.

Number 42. Seguramente se ha escondido en algún rincón. Seguramente se ha escondido en algún rincón. (Pause) Stop. Now get ready for number 43.

Number 43. Cálmate. Cálmate. (Pause) Stop. Now get ready for number 44.

Number 44. Acaban de llegar los carpenteros, ¿no? Acaban de llegar los carpenteros, ¿no? (Pause) Stop. Now get ready for number 45.

Number 45. ¿Dónde has puesto la basura? ¿Dónde has puesto la basura? (Pause) Stop. Now get ready for number 46.

Number 46. Hemos abierto la puerta. Hemos abierto la puerta. (Pause) Stop. Now get ready for number 47.

Number 47. José contesta bien. José contesta bien. (Pause) Stop. Now get ready for number 48.

Number 48. ¿Por qué corren tanto? ¿Por qué corren tanto? (Pause) Stop. Now get ready for number 49.

Number 49. No lo creo. No lo creo. (Pause) Stop. Now get ready for number 50.

Number 50. ¿No lo encontraste debajo de la escalera? ¿No lo encontraste debajo de la escalera? (Pause) Stop. Now get ready for number 51. Turn your page.

Number 51. Es cierto. Es cierto. (Pause) Stop. Now get ready for number 52.

Number 52. Anda, y pídele al portero que te ayude. Anda, y pídele al portero que te ayude. (Pause) Stop. Now get ready for number 53.

Number 53. ¿Dónde has puesto la basura? ¿Dónde has puesto la basura? (Pause) Stop. Now get ready for number 54.

Number 54. Nadie ha dejado abierta la puerta. Nadie ha dejado abierta la puerta. (Pause) Stop. Now get ready for number 55.

Number 55. No dormimos mucho. No dormimos mucho. (Pause) Stop. Now get ready for number 56.

Number 56. No encontramos nada. No encontramos nada. (Pause) Stop. Now get ready for number 57.

Number 57. ¿Por qué has roto el periódico? ¿Por qué has roto el periódico? (Pause) Stop. Now get ready for number 58.

Number 58. Tal vez se escapó cuando entraban. Tal vez se escapó cuando entraban. (Pause) Stop. Now get ready for number 59.

Number 59. El gato está escondido. El gato está escondido. (Pause) Stop. Now get ready for number 60.

Number 60. ¡Se ha escapado Pancho! ¡Se ha escapado Pancho! (Pause) Stop. Now get ready for number 61. Turn your page.

Number 61. Yo he comido mucho. Yo he comido mucho. (Pause) Stop. Now get ready for number 62.

Number 62. Hace poco que lo vi durmiendo. Hace poco que lo vi durmiendo. (Pause) Stop. Now get ready for number 63.

Number 63. Yo no lo encuentro por ningún lado. Yo no lo encuentro por ningún lado. (Pause) Stop. Now get ready for number 64.

Number 64. Yo he buscado fuera. Yo he buscado fuera. (Pause) Stop. Now get ready for number 65.

Number 65. Pídele al portero. Pídele al portero. (Pause) Stop. Now get ready for number 66.

Number 66. ¿Cuándo llueve más? ¿Cuánto llueve más? (Pause) Stop. Now get ready for number 67.

Number 67. Son las cinco y media. Son las cinco y media. (Pause) Stop. Now get ready for number 68.

Number 68. Has vuelto muy pronto. Has vuelto muy pronto. (Pause) Stop. Now get ready for number 69.

Number 69. El gato se va a morir. El gato se va a morir. (Pause) Stop. Now get ready for number 70.

Number 70. Nadie ha dejado abierta la puerta. Nadie ha dejado abierta la puerta. (Pause) Stop. Now get ready for number 71. Turn your page.

Number 71. ¿No lo encontraste debajo de la escalera? No lo encontraste debajo de la escalera? (Pause) Stop. Now get ready for number 72.

Number 72. ¿Quién se ha escapado? ¿Quién se ha escapado? (Pause) Stop. Now get ready for number 73.

Number 73. El gato estará asustado. El gato estará asustado. (Pause) Stop. Now get ready for number 74.

Number 74. Ellos se mueren de hambre. Ellos se mueren de hambre. (Pause) Stop. Now get ready for number 75.

Number 75. El nunca rompe nada. El nunca rompe nada. (Pause) Stop. Now get ready for number 76.

Number 76. ¡Ojalá! ¡Ojalá! (Pause) Stop. Now get ready for number 77.

Number 77. El tráfico pasa por aquí. El tráfico pasa por aquí. (Pause) Stop. Now get ready for number 78.

Number 78. Peor aún, quizás alguien me lo ha robado. Peor aún, quizás alguien me lo ha robado. (Pause) Stop. Now get ready for number 79.

Number 79. ¿Vuelve usted a las cinco? ¿Vuelve usted a las cinco? (Pause) Stop. Now get ready for number 80.

Number 80. Han salido hace poco. Han salido hace poco. (Pause) Stop. Now get ready for number 81. Turn your page.

Number 81. Están sacando algo del montón de basura. Están sacando algo del montón de basura. (Pause) Stop. Now get ready for number 82.

Number 82. Ya va a volver. Ya va a volver. (Pause) Stop. Now get ready for number 83.

Number 83. Pídele al portero que te ayude. Pídele al portero que te ayude. (Pause) Stop. Now get ready for number 84.

Number 84. Va a poner la cara triste. Va a poner la cara triste. (Pause) Stop. Now get ready for number 85.

Number 85. Yo no lo encuentro por ningún lado. Yo no lo encuentro por ningún lado. (Pause) Stop. Now get ready for number 86.

Number 86. ¿Cuándo juegan ellos? ¿Cuándo juegan ellos? (Pause) Stop. Now get ready for number 87.

Number 87. No es posible. No es posible. (Pause) Stop. Now get ready for number 88.

Number 88. ¿Llueve más en la primavera o en el verano? ¿Llueve más en la primavera o en el verano? (Pause) Stop. Now get ready for number 89.

Number 89. Has vuelto muy pronto. Has vuelto muy pronto. (Pause) Stop. Now get ready for number 90.

Number 90. Quizás alguien me lo ha robado. Quizás alguien me lo ha robado. (Pause) Stop. Now get ready for number 91. Turn your page.

Number 91. Hemos repetido muy poco. Hemos repetido muy poco. (Pause) Stop. Now get ready for number 92.

Number 92. Se ha escondido en algún rincón. Se ha escondido en algún rincón . (Pause) Stop. Now get ready for number 93.

Number 93. Quizás alguien me lo ha robado. Quizás alguien me lo ha robado. (Pause) Stop. Now get ready for number 94.

Number 94. El nunca rompe nada. El nunca rompe nada. (Pause) Stop. Now get ready for number 95.

Number 95. Lo vi durmiendo en la sala. Lo vi durmiendo en la sala. (Pause) Stop. Now get ready for number 96.

Number 96. Seguramente se ha escondido. Seguramente se ha escondido. (Pause) Stop. Now get ready for number 97.

Number 97. Tal vez se escapó. Tal vez se escapó. (Pause) Stop. Now get ready for number 98.

Number 98. Todavía no hemos conocido a Juan. Todavía no hemos conocido a Juan. (Pause) Stop. Now get ready for number 99.

Number 99. Con el tráfico que pasa por aquí, estará asustadísimo. Con el tráfico que pasa por aquí, estará asustadísimo. (Pause) Stop. Now get ready for number 100.

Number 100. Son las nueve menos veinticinco. Son las nueve menos veinticinco. (Pause) Stop. Now get ready for number 101. Turn your page.

Number 101. ¿Qué ha roto Juan? ¿Qué ha roto Juan? (Pause) Stop. Now get ready for number 102.

Number 102. Están sacando algo del montón de basura. Están sacando algo del montón de basura. (Pause) Stop. Now get ready for number 103.

Number 103. Lo vi durmiendo. Lo vi durmiendo. (Pause) Stop. Now get ready for number 104.

Number 104. Peor aún, quizás alguien me lo ha robado. Peor aún, quizás alguien me lo ha robado. (Pause) Stop. Now get ready for number 105.

Number 105. ¿Dónde has puesto la basura? ¿Dónde has puesto la basura? (Pause) Stop. Now get ready for number 106.

Number 106. Pobre Panchito. Pobre Panchito. (Pause) Stop.

A-L M UNIT 10 - STUDENT'S ANSWER BOOKLET

(1) 1. No one has left the door open.
2. No one has left by the open door.
3. The door has opened but no one left.
4. I don't know.

(2) 1. With his being here, the traffic will scare him to death.
2. With the traffic that goes by here, he will be scared to death.
3. There he goes with the traffic, scared to death.
4. I don't know.

(3) 1. Who has seen you?
2. Who have you seen?
3. Who sees what you have?
4. I don't know.

(4) 1. He has found me.
2. He has what I found.
3. I have found him.
4. I don't know.

(5) 1. My company is mother.
2. Mother accompanies me.
3. Accompany me, mother.
4. I don't know.

(6) 1. Perhaps he has robbed me of someone.
2. Perhaps someone has robbed him from me.
3. Perhaps someone like me has robbed him.
4. I don't know.

(7) 1. I have my book saved.
2. He has saved my book.
3. The book I have saved me.
4. I don't know.

(8) 1. All of them hear him.
2. Do they all hear him?
3. He hears all of it.
4. I don't know.

(9) 1. He saw me sleeping.
2. I slept so he could see.
3. I saw him sleeping.
4. I don't know.

(10) 1. Can you come on Friday or on Saturday?
2. Can you on Friday if you come on Saturday?
3. Can they come for you on Friday or on Saturday?
4. I don't know.

(11) 1. He can't find me anywhere.
2. I'm not where he can find any.
3. I can't find him anywhere.
4. I don't know.

(12) 1. The carpenters just arrived.
2. They just arrived with the carpenters.
3. Just so the carpenters arrive.
4. I don't know.

(13) 1. Just a while ago he saw me sleeping in the living room.
2. Just a while ago I saw him sleeping in the living room.
3. He saw that I was sleeping just awhile ago in the living room.
4. I don't know.

(14) 1. Over there the door is opening.
2. Over there, there is an open door.
3. In the door over there, there is an opening.
4. I don't know.

(15) 1. It is ten after eleven.
2. It is eleven after ten.
3. Eleven is after ten.
4. I don't know.

(16) 1. They are taking something out of the trash pile.
2. Some things are in the trash pile. Take them out.
3. Taking something out, the trash was piled.
4. I don't know.

(17) 1. Let's ask the doorman.
2. She'll ask the doorman.
3. Ask the doorman.
4. I don't know.

(18) 1. Do you have anything?
2. Have you anything to do?
3. Have you done anything?
4. I don't know.

(19) 1. Didn't she find him below the stairs?
2. Didn't they find him below the stairs?
3. Didn't you find him below the stairs?
4. I don't know.

(20) 1. They went last year.
2. It was last year.
3. Is this year the last?
4. I don't know.

(21) 1. Where did he find the children?
2. Where are the children found?
3. Where did the children find him?
4. I don't know.

(22) 1. Who is going to steal a cat?
2. Whose cat is he going to steal?
3. Who is going for a stolen cat?
4. I don't know.

(23) 1. I have looked outside.
2. I looked like I have it outside.
3. Look outside, I have to.
4. I don't know.

(24) 1. I saw him sleeping.
2. I saw he slept.
3. He saw that I slept.
4. I don't know.

(25) 1. The cat will be afraid.
2. The cat was afraid.
3. The cat frightened him.
4. I don't know.

(26) 1. I have nothing to say.
2. I haven't said anything.
3. Don't say I have nothing.
4. I don't know.

(27) 1. Ask the doorman that helped you.
2. Ask the doorman to help you.
3. Ask the doorman if you can help.
4. I don't know.

(28) 1. Over there, there is an open door.
2. Over there, there is a closed door.
3. Over there, there is a pretty door.
4. I don't know.

(29) 1. But what are those bricklayers doing?
2. But what are those actors doing?
3. But what are those trashmen doing?
4. I don't know.

(30) 1. Worse yet, perhaps someone has robbed me.
2. Worse yet, perhaps the German has robbed me.
3. Worse yet, perhaps the doorman has robbed me.
4. I don't know.

(31) 1. Don't look, as yet we have it in the street.
2. As yet, we have not looked in the street.
3. Not yet, we'll look in the street as we have to.
4. I don't know.

(32) 1. I saw him asleep.
2. She saw him asleep.
3. I see he is asleep.
4. I don't know.

(33) 1. I am going to open the door.
2. I am going to close the door.
3. I am going to lock the door.
4. I don't know.

(34) 1. They are taking something out of the trash pile.
2. They are taking the cat out of the trash pile.
3. They are taking the doll out of the trash pile.
4. I don't know.

(35) 1. They live in a cute house.
2. They live in this house.
3. They live in that house.
4. I don't know.

(36) 1. The cat will be studied.
2. The cat will be found.
3. The cat will be afraid.
4. I don't know.

(37) 1. Pancho advised him.
2. Pancho the adventurer.
3. Pancho prevented the bullfight.
3. I don't know.

(38) 1. No and not on the roof either.
2. No and not in the cellar either.
3. No and not in the trash pile either.
4. I don't know.

(39) 1. Well, I am going to go up to see if I can find him.
2. Well, I am going to go over there to see if I can find him.
3. Well, I am going to go down to see if I can find him.
4. I don't know.

(40) 1. As yet we haven't looked in the corner.
2. As yet we haven't looked in the street.
3. As yet we haven't looked on the roof.
4. I don't know.

(41) 1. I have found him.
2. I found out he has it.
3. He found out I have it.
4. I don't know.

(42) 1. Surely he has hidden in the corner.
2. Surely he has hidden in another corner.
3. Surely he has hidden in some corner.
4. I don't know.

(43) 1. Don't get excited.
2. Come here.
3. Shut up.
4. I don't know.

(44) 1. The bricklayers just arrived, didn't they?
2. The carpenters just arrived, didn't they?
3. The painters just arrived, didn't they?
4. I don't know.

(45) 1. Where are you putting the trash you have?
2. Where do you have to put the trash?
3. Where have you put the trash?
4. I don't know.

(46) 1. We have opened the door.
2. We have to open the door.
3. We have an opening in the door.
4. I don't know.

(47) 1. José feels well.
2. José answers well.
3. José counts well.
4. I don't know.

(48) 1. Why study so much?
2. Why run so much?
3. Why eat so much?
4. I don't know.

(49) 1. I don't believe it.
2. I don't want it.
3. I didn't create it.
4. I don't know.

(50) 1. Didn't you find him on top of the stairs?
2. Didn't you find him below the stairs?
3. Didn't you find him descending the stairs?
4. I don't know.

(51) 1. It's sea air.
2. It's a sore toe.
3. It's certain.
4. I don't know.

(52) 1. Go on and ask the doorman to call you.
2. Go on and ask the doorman to help you.
3. Go on and ask the doorman to open it for you.
4. I don't know.

(53) 1. Where have you put the basin?
2. Where have you put the trash?
3. Where have you put the shirt?
4. I don't know.

(54) 1. No one has tried to open the door.
2. No one has pried the door open.
3. No one has left the door open.
4. I don't know.

(55) 1. We don't dare make a lot.
2. We don't sleep a lot.
3. We don't work a lot.
4. I don't know.

(56) 1. We didn't know anything.
2. We didn't try anything.
3. We didn't find anything.
4. I don't know.

(57) 1. Why do you have to tear the newspaper?
2. Why tear the newspaper you have?
3. Why have you torn the newspaper?
4. I don't know.

(58) 1. Perhaps he got out when they entered.
2. Perhaps he got out when they left.
3. Perhaps he got out when they opened the bin.
4. I don't know.

(59) 1. The cat is with dad.
2. The cat is hidden.
3. The cat is a scandal.
4. I don't know.

(60) 1. Pancho always escaped.
2. Pancho never escaped.
3. Pancho has escaped.
4. I don't know.

(61) 1. I have eaten a lot.
2. I have a lot to eat.
3. I have to eat a lot.
4. I don't know.

(62) 1. Just a little while ago I saw him sleeping.
2. Just a little while ago I saw him leaving.
3. Just a little while ago I saw him in the street.
4. I don't know.

(63) 1. I can't take him anywhere.
2. I can't go with him anywhere.
3. I can't find him anywhere.
4. I don't know.

(64) 1. I looked forward.
2. I looked outside.
3. I looked everywhere.
4. I don't know.

(65) 1. Ask that person.
2. Ask for Mr. Porter.
3. Ask the doorman.
4. I don't know.

(66) 1. When does it bring more?
2. When does it grow more?
3. When does it rain more?
4. I don't know.

(67) 1. It's 5:15.
2. It's 5:45.
3. It's 5:30.
4. I don't know.

(68) 1. You have to return very quickly.
2. You have returned very quickly.
3. Did you have to return very quickly?
4. I don't know.

(69) 1. The cat is going to die.
2. The cat is going to move.
3. The cat is going to laugh.
4. I don't know.

(70) 1. The naughty girl left the door open.
2. The lady left the door open.
3. No one left the door open.
4. I don't know.

(71) 1. Didn't you find him under the stairs?
2. Didn't you find him under the trash?
3. Didn't you find him under the scales.
4. I don't know.

(72) 1. Who captured him?
3. Who has paid?
3. Who has got away?
4. I don't know.

(73) 1. The great one will be afraid.
2. The workers will be afraid.
3. The cat will be afraid.
4. I don't know.

(74) 1. They are losing their hunger.
2. They are mostly hungry.
3. They are dying of hunger.
4. I don't know.

(75) 1. He rarely tears anything.
2. He seldom tears anything.
3. He never tears anything.
4. I don't know.

(76) 1. I know so!
2. I say so!
3. I hope so!
4. I don't know.

(77) 1. Traffic goes by here.
2. Traffic jams up here.
3. Traffic policemen are here.
4. I don't know.

(78) 1. Better yet, perhaps someone has stolen him from me.
2. Worse yet, perhaps someone has stolen him from me.
3. Not as yet, perhaps someone has stolen him from me.
4. I don't know.

(79) 1. Will you return at five?
2. Will you leave at five?
3. Will you be there at five?
4. I don't know.

(80) 1. They left quite awhile ago.
2. They left a little while ago.
3. They left six minutes ago.
4. I don't know.

(81) 1. They are taking something out of the trash pile.
2. They are taking something out of the trash can.
3. They are taking something out of the trash barrel.
4. I don't know.

(82) 1. Indeed he is going to return.
2. Indeed he is going to bowl.
3. Indeed he is going to see.
4. I don't know.

(83) 1. Go get the doorman to help you.
2. Permit the doorman to help you.
3. Ask the doorman to help you.
4. I don't know.

(84) 1. He's going to change his sad face.
2. He's going to put on a sad face.
3. He's going to cover his sad face.
4. I don't know.

(85) 1. I can't find him by nine young ladies.
2. I can't find him anywhere.
3. I can't find him promptly.
4. I don't know.

(86) 1. When do they play?
2. When do they gain them?
3. When do they hurry?
4. I don't know.

(87) 1. It's not possible.
2. It's not simple.
3. It's not perfect.
4. I don't know.

(88) 1. Does it rain more in winter or summer?
2. Does it rain more in spring or summer?
3. Does it rain more in fall or summer?
4. I don't know.

(89) 1. You returned very quickly.
2. You returned very late.
3. You returned very slowly.
4. I don't know.

(90) 1. Of course someone stole him from me.
2. Perhaps someone stole him from me.
3. Curiously someone stole him from me.
4. I don't know.

(91) 1. We have repeated very little.
2. We have repeated very much.
3. We have repeated very rapidly.
4. I don't know.

(92) 1. He has hidden in some trash.
2. He has hidden in some room.
3. He has hidden in some corner.
4. I don't know.

(93) 1. Perhaps someone has forbidden him.
2. Perhaps someone has stolen him.
3. Perhaps some one has replaced him.
4. I don't know.

(94) 1. He never brings anything.
2. He never writes anything.
3. He never tears anything.
4. I don't know.

(95) 1. I saw him sleeping in the kitchen.
2. I saw him sleeping in the bed room.
3. I saw him sleeping in the living room.
4. I don't know.

(96) 1. Search where he has hidden.
2. Surely he has hidden.
3. Meanwhile he has hidden.
r. I don't know.

(97) 1. Ten times he escaped.
2. Perhaps he escaped.
3. Tell them he escaped.
4. I don't know.

(98) 1. But we haven't met Juan.
2. All but us have met Juan.
3. Still we haven't met Juan.
4. I don't know.

(99) 1. With the dogs that go by here, he will be very frightened.
2. With the people that go by here, he will be very frightened.
3. With the traffic that goes by here, he will be very frightened.
4. I don't know.

(100) 1. It's 15 minutes to 9.
2. It's 20 minutes to 9.
3. It's 25 minutes to 9.
4. I don't know.

(101) 1. What has Juan eatten?
2. What has Juan torn?
3. What has Juan done?
4. I don't know.

(102) 1. They are putting something in the trash pile.
2. They are taking something out of the trash pile.
3. They are carrying something to the trash pile.
4. I don't know.

(103) 1. I saw him asleep.
2. I put him to sleep.
3. I think he is sleeping.
4. I don't know.

(104) 1. It's useless, maybe someone stole him from me.
2. Worse yet, maybe someone stole him from me.
3. Oh boy, maybe someone stole him from me.
4. I don't know.

(105) 1. Where have you scattered the trash?
2. Where have you hidden the trash?
3. Where have you put the trash?
4. I don't know.

(106) 1. Poor Panchito.
2. Hungry Panchito.
3. Ask for Panchito.
4. I don't know.

OBJECTIVES - A-L M Unit 10

Code	Unit No.	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
Sentence Patterns					
1d-III/C4-(1) (Predicate - subject omitted)	10.1	Con el tráfico que pasa por aquí, estará asustadísimo.	2		
3a-I/F-(1) (One object - subject omitted)	10.8	¿A quién has visto?	3		
3aa-I/B-(0) (One object pronoun)	10.4	Yo lo he encontrado.	4		
3aa-I/F-(0) (One object pronoun)	10.5	Me acompaña mamá.	5		
3aa-II/A4-(0) (One object pronoun)	10.10	Yo no lo encuentro por ningún lado.	11		
3aa-II/B6-(0) (One object pronoun)	10.11	¿Dónde se encuentran los chicos?	21		
4aaa-IV/C1f-(0) (Two objects)	10.1	Quizás alguien me lo ha robado.	6		
5b-III/A2-(0) (Object + adj. complement)	10.1	Nadie ha dejado abierta la puerta.	1		
5b-III/B6-(1) (Object + adj aomplement - subject omitted)	10.1	Tengo guardado mi libro.	7		
5bb-III/C4-(1) (Object + adj. complement - subject omitted)	10.6	Lo oye todo.	8		
5ee-III/C4-(1) (Object + gerund complement - subject omitted)	10.11	Lo vi durmiendo.	9		
5f-I/C-(0) (Infinitive complement)	10.11	¿Puedan ustedes venir el viernes o el sábado?	10		
5g-II/B5-(0) (Infinitive complement)	10.1	Acaban de llegar los carpinteros.	12		
5h-III/A3-(0) (Infinitive complement)	10.1	¿Quién se va a robar un gato?	22		
5hhh-IV/C3d-(1) (Object + gerund complement - subject omitted)	10.1	Hace poco que lo vi durmiendo en la sala.	13		
6a-II/C4-(1) (Haber + indefinite object)	10.9	Allí hay una puerta abierta.	14		
Non-Sentence Patterns					
N1(ND+N+R+N)	10.3	Son las once y diez.	15		
V1(V+Vdo+Adv)	10.4	Yo he buscado fuera.	23		
V2(Adj+V+Vdo)	10.1	Todavía no hemos buscado por la calle.	31		
V3(V+Vdo)	10.4	Yo lo he encontrado.	41		
V3(V+Vndo)	10.1	Están sacando algo del montón de basura.	16		
Morphology					
Vcom2s/-e/	10.11	Pídele al portero.	17		
Vfut3s/-ará/	10.9	El gato estará asustado.	25		

OBJECTIVES - A-L M Unit 10

Code	Unit No.	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
Morphology					
Vpartl/-echo/	10.8	¿Han hecho ustedes algo?	18		
Vpartl/-esto/	10.7	¿Dónde has puesto la basura?	45		
Vpartl/-icho/	10.7	No he dicho nada.	26		
Vpartl/-ido/	10.5	Yo he comido mucho.	61		
Vpartl/-ierto/	10.7	Hemos abierto la puerta.	46		
Vpartl/-oto/	10.7	¿Por qué has roto el periódico?	57		
Vpartl/-to/	10.7	Has vuelto muy pronto.	68		
Vpart2/-iendo/	10.11	Lo vi durmiendo.	24		
Vpretls/-i/	10.11	Lo vi durmiendo.	32		
Vpret2s/-aste/	10.1	¿No lo encontraste debajo de la escalera?	19		
Vpret3s/-e/	10.9	Fue el año pasado.	20		
Vsubj3s/-e/	10.1	Pídele al portero que te ayude.	27		
Vocabulary					
Mla	10.8	El nunca rompe nada.	75		
	10.1	Peor aún, quizás alguien me lo ha robado.	78		
Mlb	10.9	Allí hay una puerta abierta.	28		
	10.4	Yo he buscado fuera.	64		
	10.10	Yo no lo encuentro por ningún lado.	85		
	10.7	Has vuelto muy pronto.	89		
Mlc	10.1	Peor aún, quizás alguien me lo ha robado.	104		
M2a	10.1	Seguramente se ha escondido en algún rincón.	42		
	10.6	Viven en aquella casa.	35		
	10.1	Pobre Panchito.	106		
M2d	10.9	El gato estará asustado.	36		
	10.1	Es cierto.	51		
	10.1	No es posible.	87		
M3a	10.1	Quizás alguien me lo ha robado.	90		
	10.1	Seguramente se ha escondido.	96		
	10.1	Tal vez se escapó.	97		
	10.5	Todavía no hemos conocido a Juan.	98		
R2	10.1	¿No lo encontraste debajo de la escalera?	50		
	10.6	Han salido hace poco.	80		

OBJECTIVES - A-L M Unit 10

Code	Unit No.	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
Vocabulary					
S1	10.3	Son las nueve menos veinticinco.	100		
S2	10.1	Pero...¿y qué hacen aquellos albañiles?	29		
	10.1	Pancho el aventurero.	37		
	10.1	No, ni tampoco por la azotea.	38		
	10.7	¿Dónde has puesto la basura?	53		
	10.1	Todavía no hemos buscado por la calle.	40		
	10.1	Acaban de llegar los carpenteros, ¿no?	44		
	10.1	¿No lo encontraste debajo de la escalera?	71		
	10.8	El gato estará asustado.	73		
	10.1	Están sacando algo del montón de basura.	81		
	10.1	Pídele al portero.	65		
	10.11	¿Llueve más en la primavera o en el verano.	88		
	10.1	Se ha escondido en algún rincón.	92		
	10.1	Lo vi durmiendo en la sala.	95		
	10.1	Con el tráfico que pasa por aquí, estará asustadísimo.	99		
S3	10.1	Están sacando algo del montón de basura.	34		
	10.1	Peor aún, quizás alguien me lo ha robado.	30		
	10.3	Son las cinco y media.	67		
	10.1	Nadie ha dejado abierta la puerta.	70		
S2	10.1	¡Ojalá!	76		
V1	10.6	Voy a abrir la puerta.	33		
	10.1	Pues, voy a bajar a ver si lo encuentro.	39		
	10.1	El gato se va a morir.	69		
	10.7	Va a poner la cara triste.	84		
	10.7	Ya va a volver.	82		
V2	10.1	Anda, y pídele al portero que te ayude.	52		
	10.1	Cálmate.	43		
	10.5	José contesta bien.	47		
	10.6	¿Por qué corren tanto?	48		
	10.1	No lo creo.	49		
	10.10	No dormimos mucho.	55		
	10.5	No encontramos nada.	56		
	10.1	Tal vez se escapó cuando entraban.	58		

OBJECTIVES - A-L M Unit 10

Code	Unit No.	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
V2	10.10	Yo no lo encuentro por ningún lado.	63		
	10.1	¡Se ha escapado Pancho!	60		
	10.11	¿Cuándo juegan ellos?	86		
	10.11	¿Cuándo llueve más?	66		
	10.8	Ellos se mueren de hambre.	74		
	10.1	El tráfico pasa por aquí.	77		
	10.1	Pídele al portero que te ayude.	83		
	10.8	El nunca rompe nada.	94		
	10.1	Lo vi durmiendo.	103		
	10.11	¿Vuelve usted a las cinco?	79		
V3a	10.1	Nadie ha dejado abierta la puerta.	54		
	10.3	¿Quién se ha escapado?	72		
	10.9	El gato está escondido.	59		
	10.7	¿Dónde has puesto la basura?	105		
	10.6	Hemos repetido muy poco.	91		
	10.1	Quizás alguien me lo ha robado.	93		
	10.8	¿Qué ha roto Juan?	101		
V3b	10.1	Hace poco que lo vi durmiendo.	62		
	10.1	Están sacando algo del montón de basura.	102		

STUDENT'S ANSWER SHEET

Instructions:

1. Listen to the oral sentence.
2. Select the correct alternative in the answer booklet.
3. Fill in the corresponding set of parallel lines on this answer page.

1. [✓ 1] 2 3 4
2. 1 [✓ 2] 3 4
3. 1 [✓ 2] 3 4
4. 1 2 [✓ 3] 4
5. 1 [✓ 2] 3 4
6. 1 [✓ 2] 3 4
7. [✓ 1] 2 3 4
8. 1 2 [✓ 3] 4
9. 1 2 [✓ 3] 4
10. [✓ 1] 2 3 4
11. 1 2 [✓ 3] 4
12. [✓ 1] 2 3 4
13. 1 [✓ 2] 3 4
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58. [✓ 1] 2 3 4
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106. [✓ 1] 2 3 4
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MASTER ANSWER KEY
FOR
ALM UNIT TEN

Instruction:

1. Punch out the parallel lines which are circled.
2. Place answer key over student's paper.
3. Count as correct only those answers showing through the holes.

ALM UNIT TEN

STUDENT'S ANSWER SHEET

Instructions:

1. Listen to the oral sentence.
2. Select the correct alternative in the answer booklet.
3. Fill in the corresponding set of parallel lines on this answer page.

1. 1 2 3 4 = = = =
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Name ____________________

Date ____________________

Period ____________________

SCRIPT FOR LISTENING COMPREHENSION TEST

A-L M UNITS 8-10

Sentence Pattern Transfer

Instructions:

Read the script at normal speed in a loud, clear voice. During the pause, allow students enough time to mark their papers.

Script:

Open your books to page 1, item number 1 and listen.

Number 1.¿Es el papel verde o gris? ¿Es el papel verde o gris? (Pause) Stop. Now get ready for number 2.

Number 2. Está muy triste hoy. Está muy triste hoy. (Pause) Stop. Now get ready for number 3.

Number 3. Nosotros los hemos visto. Nosotros los hemos visto. (Pause) Stop. Now get ready for number 4.

Number 4. Son de la novela. Son de la novela. (Pause) Stop. Now get ready for number 5.

Number 5. Aquí se duermen los gatos. Aquí se duermen los gatos. (Pause) Stop. Now get ready for number 6.

Number 6. Ella no les da albóndigas. Ella no les da albóndigas. (Pause) Stop. Now get ready for number 7.

Number 7. ¿Con quién han jugado? ¿Con quién han jugado? (Pause) Stop. Now get ready for number 8.

Number 8. Alguien ha dejado cerrado el libro. Alguien ha dejado cerrado el libro. (Pause) Stop. Now get ready for number 9.

Number 9. Lo estudia todo. Lo estudia todo. (Pause) Stop. Now get ready for number 10.

Number 10. Hemos estudiado muchas horas tratando de leer. Hemos estudiado muchas horas tratando de leer. (Pause) Stop. Now get ready for number 11. Turn your page.

Number 11. La puerta es de España. La puerta es de España. (Pause) Stop. Now get ready for number 12.

Number 12. Nos lleva mamá. Nos lleva mamá. (Pause) Stop. Now get ready for number 13.

Number 13. ¿Qué te llamó más la atención al pasar por aquí? ¿Qué te llamó más la atención al pasar por aquí? (Pause) Stop. Now get ready for number 14.

Number 14. Porque nadie nos lo ha llevado. Porque nadie nos lo ha llevado. (Pause) Stop. Now get ready for number 15.

Number 15. Tengo quebrada mi pierna. Tengo quebrada mi pierna. (Pause) Stop. Now get ready for number 16.

Number 16. Lo vimos cayendo. Lo vimos cayendo. (Pause) Stop. Now get ready for number 17.

Number 17. ¿Quieren ustedes estudiar el sábado o el domingo? ¿Quieren ustedes estudiar el sábado o el domingo? (Pause) Stop. Now get ready for number 18.

Number 18. Acaban de esconder los gatos. Acaban de esconder los gatos. (Pause) Stop. Now get ready for number 19.

Number 19. ¿Qué vas a hacer? ¿Qué vas a hacer? (Pause) Stop. Now get ready for number 20.

Number 20. ¿Podían tomar leche cuando terminaron? ¿Podían tomar leche cuando terminaron? (Pause) Stop. Now get ready for number 21. Turn your page.

Number 21. Pues, pero luego es. Pues, pero luego es. (Pause) Stop. Now get ready for number 22.

Number 22. Nosotros no lo vemos por aquí. Nosotros no lo vemos por aquí. (Pause) Stop. Now get ready for number 23.

Number 23. Ella está rubia ahora. Ella está rubia ahora. (Pause) Stop. Now get ready for number 24.

Number 24. Con los gatos que andan por aquí, estará escondido. Con los gatos que andan por aquí, estará escondido. (Pause) Stop. Now get ready for number 25.

Number 25. No le estamos llevando los libros. No le estamos llevando los libros. (Pause) Stop. Now get ready for number 26.

Number 26. ¿Pódía usted tomar champaña cuando terminó? ¿Podía usted tomar champaña cuando terminó? (Pause) Stop. Now get ready for number 27.

Number 27. Voy corriendo que me busca Ramón. Voy corriendo que me busca Ramón. (Pause) Stop. Now get ready for number 28.

Number 28. Hace poco que lo vimos leyendo en la casa. Hace poco que lo vimos leyendo en la casa. (Pause) Stop. Now get ready for number 29.

Number 29. Allí hay un reloj descompuesto. Allí hay un reloj descompuesto. (Pause) Stop. Now get ready for number 30.

Number 30. María y ella quedan en ir al cine. María y ella quedan en ir al cine. (Pause) Stop. Now get ready for number 31. Turn your page.

Number 31. ¿Quién se va a tomar agua? ¿Quién se va a tomar agua? (Pause) Stop. Now get ready for number 32.

Number 32. No lo es. No lo es. (Pause) Stop. Now get ready for number 33.

Number 33. Sí, que las hay. Sí, que las hay. (Pause) Stop.

A-L M - UNITS 8-10 - SENTENCE PATTERN TRANSFER - STUDENT'S ANSWER BOOKLET

(1)
1. Is the green paper grayish?
2. Is the paper green or gray?
3. Is the green on the paper or the gray?
4. I don't know.

(2)
1. Today is very sad.
2. It is a very sad day.
3. He is very sad today.
4. I don't know.

(3)
1. We have seen them.
2. They have seen us.
3. They have what we see.
4. I don't know.

(4)
1. Their novel is from here.
2. They are from the novel.
3. Is their novel from it?
4. I don't know.

(5)
1. Here are sleeping cats.
2. The cats sleep here.
3. Are cats asleep here?
4. I don't know.

(6)
1. Not her, they are giving meatballs.
2. They won't give her meatballs.
3. She won't give them meatballs.
4. I don't know.

(7)
1. Who have you played with?
2. Who has played with you?
3. Whose play do you have?
4. I don't know.

(8)
1. The book has left some one closed out.
2. Some one has left out the closed book.
3. Some one has left the book closed.
4. I don't know.

(9)
1. He studies all of it.
2. It is all of his studies.
3. His study is all.
4. I don't know.

(10)
1. We have studied many hours trying to read.
2. We have many hours to study and try to read.
3. We have studies to read for many trying hours.
4. I don't know.

(11) 1. The door is from Spain.
2. The Spanish door is from here.
3. It is on the door from Spain.
4. I don't know.

(12) 1. Take us, mother.
2. We take mother.
3. Mother takes us.
4. I don't know.

(13) 1. When most of it impressed you, what came through here?
2. When did you come to that impression of here?
3. What impressed you the most when you came through here?
4. I don't know.

(14) 1. Because no one took it from us.
2. Because we have taken it from no one.
3. Because no one from here took us to it.
4. I don't know.

(15) 1. He has broken my leg.
2. I have my leg broken.
3. My leg had to break.
4. I don't know.

(16) 1. Did he see us fall?
2. He saw us falling.
3. We saw him falling.
4. I don't know.

(17) 1. Do you want to study on Saturday or on Sunday?
2. Do you want to on Saturday if you study on Sunday?
3. Do they want your studies on Saturday or on Sunday?
4. I don't know.

(18) 1. The cats just hid.
2. They just hid with the cats.
3. Just so the cats hide.
4. I don't know.

(19) 1. What are you doing so you can go?
2. What are you going to do?
3. What goes if you do?
4. I don't know.

(20) 1. Could they finish the milk when they drank it?
2. When could they finish drinking the milk?
3. Could they drink the milk when they finished?
4. I don't know.

(21) 1. Later? But it is well.
2. Well, but it is later.
3. But he is well later.
4. I don't know.

(22) 1. We don't see him here.
2. He doesn't see us here.
3. We are not here to see him.
4. I don't know.

(23) 1. The blonde is here now.
2. She is blonde now.
3. Now it is the blonde girl's.
4. I don't know.

(24) 1. He is going to hide with the cats.
2. With his being here, the cats will be hidden.
3. With the cats that go by here, he will be hidden.
4. I don't know.

(25) 1. Won't he carry our books?
2. We are not carrying his books.
3. No, he is carrying our books.
4. I don't know.

(26) 1. When could you finish drinking champagne?
2. Could you drink champagne when you finished?
3. Could you finish the champagne when you drank it?
4. I don't know.

(27) 1. Run along because I am going to look, Ramon.
2. Go run along because I am looking for Ramon.
3. I am running along because Ramon is looking for me.
4. I don't know.

(28) 1. Just a while ago he saw us reading in the house.
2. Just a while ago we saw him reading in the house.
3. He saw that we were reading just awhile ago in the house.
4. I don't know.

(29) 1. On the watch over there, there is a break.
2. Over there, the watch is breaking.
3. Over there, there is a broken watch.
4. I don't know.

(30) 1. Maria and she agreed to go to the show.
2. Maria agreed to go with her to the show.
3. Maria agreed to let her go to the show.
4. I don't know.

(31) 1. Who is going to drink water?
2. Whose water is he going to drink?
3. Who is going for drinking water?
4. I don't know.

(32) 1. Not that it is here.
2. That is not it.
3. No, it is that.
4. I don't know.

(33) 1. Are they there for sure?
2. They are sure there.
3. Sure they are.
4. I don't know.

OBJECTIVES - A-L M Units 8-10 Sentence Patterns Transfer

Code	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
1a-II/C6-(1) (Predicate - subject omitted.	No lo es.	32		
1b-I/C-(0) (Predicate)	¿Es el papel verde o gris?	1		
1c-I/A-(0) (Predicate)	La puerta es de España.	11		
1c-I/D-(1) (Predicate - subject omitted)	Son de la novela.	4		
1c-I/F-(1) (Predicate - subject omitted)	Pues, pero luego es.	21		
1d-II/A2-(0) (Predicate - subject omitted)	Ella está rubia ahora.	23		
1d-II/B6-(1) (Predicate - subject omitted)	Está muy triste hoy.	2		
1d-III/C4-(1) (Predicate - subject omitted)	Con los gatos que andan por aquí, estará escondido.	24		
3a-I/F-(1) (One object - subject omitted)	¿Con quién han jugado?	7		
3aa-I/B-(0) (One object pronoun)	Nosotros los hemos visto.	3		
3aa-I/F-(0) (One object pronoun)	Nos lleva mamá.	12		
3aa-II/A4-(0) (One object pronoun)	Nosotros no lo vemos por aquí.	22		
3aa-II/B6-(0) (One object pronoun)	Aquí se duermen los gatos.	5		
4aa-IV/A2e-(0) (Two objects)	Ella no les da albóndigas.	6		
4aa-IV/A4b-(0) (Two objects)	¿Qué te llamó más la atención al pasar por aquí?	13		
4aa-IV/C1f-(0) (Two objects)	Porque nadie nos lo ha llevado.	14		
4aa-IV/C4d-(1) (Two objects - subject omitted)	No le estamos llevando los libros.	25		
5b-III/A2-(0) (Object + adj. complement)	Alguien ha dejado cerrado el libro.	8		
5b-III/B6-(1) (Object + adj. complement - subject omitted)	Tengo quebrada mi pierna.	15		
5bb-III/C4-(1) (Object pronoun + Adj complement - subject omitted)	Lo estudia todo.	9		
5e-III/B4-(1) (Object + gerund complement - subject omitted)	Hemos estudiado muchas horas tratando de leer.	10		
5ee-III/C4-(1) (Object + gerund complement - subject omitted)	Lo vimos cayendo.	16		
5f-II/B2-(0) (Infinitive complement)	¿Podía usted tomar champaña cuando terminó?	26		
5f-II/B6-(1) (Infinitive complement - subject omitted)	¿Podían tomar leche cuando terminaron?	20		

OBJECTIVES - A-L M Units 8-10 Sentence Patterns Transfer

Code	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
5f-I/C-(0) (Infinitive complement)	¿Quieren ustedes estudiar el sábado o el domingo?	17		
5g-I/A-(0) (Infinitive complement)	María y ella quedan en ir al cine.	30		
5g-II/B5-(0) (Infinitive complement)	Acaban de esconder los gatos.	18		
5h-III/A3-(0) (Infinitive complement)	¿Quién se va a tomar agua?	31		
5h-III/C4-(1) (Infinitive complement - subject omitted)	¿Qué vas a hacer?	19		
5hh-II/B6-(1) (Gerund complement - subject omitted)	Voy corriendo que me busca Ramón.	27		
5hhh-IV/C3d-(1) (Object + gerund complement - subject omitted)	Hace poco que lo vimos leyendo en la casa.	28		
6a-II/C4-(1) (Haber + indefinite object)	Allí hay un reloj descompuesto.	29		
6a-II/C6-(1) (Haber + indefinite object)	Sí, que las hay.	33		

MASTER ANSWER KEY
FOR
ALM UNITS EIGHT TO TEN
TRANSFER TEST

Instructions:
1. Punch out the parallel lines which are circled.
2. Place answer key over student's paper.
3. Count as correct only those answers showing through the holes.

STUDENT'S ANSWER SHEET

Instructions:

1. Listen to the oral sentence.
2. Select the correct alternative in the answer booklet.
3. Fill in the corresponding set of parallel lines on this answer page.

1. 1 [✓ 2] 3 4
2. 1 2 [✓ 3] 4
3. [✓ 1] 2 3 4
4. 1 [✓ 2] 3 4
5. 1 [✓ 2] 3 4
6. 1 [✓ 2] 3 4
7. [✓ 1] 2 3 4
8. 1 2 [✓ 3] 4
9. [✓ 1] 2 3 4
10. [✓ 1] 2 3 4
11. [✓ 1] 2 3 4
12. 1 2 [✓ 3] 4
13. 1 2 [✓ 3] 4
14. [✓ 1] 2 3 4
15. 1 [✓ 2] 3 4
16. 1 2 [✓ 3] 4
17. [✓ 1] 2 3 4
18. [✓ 1] 2 3 4
19. 1 [✓ 2] 3 4
20. 1 2 [✓ 3] 4
21. 1 [✓ 2] 3 4
22. [✓ 1] 2 3 4
23. 1 [✓ 2] 3 4
24. 1 2 [✓ 3] 4
25. 1 [✓ 2] 3 4
26. 1 [✓ 2] 3 4
27. 1 2 [✓ 3] 4
28. 1 [✓ 2] 3 4
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ALM UNITS EIGHT TO TEN - TRANSFER TEST

STUDENT'S ANSWER SHEET

Instructions:

1. Listen to the oral sentence.
2. Select the correct alternative in the answer booklet.
3. Fill in the corresponding set of parallel lines on this answer page.

1. 1 2 3 4 = = = =
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Name ______________________

Date ______________________

Period ____________________

SCRIPT FOR LISTENING COMPREHENSION TEST

A-L M UNITS 1-5

Placement Test

Instructions:

Read the script at normal speed in a loud, clear voice. During the pause, allow students enough time to mark their papers.

Script:

Open your books to page 1, item number 1 and listen.

Number 1. Soy Juan Martínez. Soy Juan Martínez. (Pause) Stop. Now get ready for number 2.

Number 2. Se me olvidó el periódico. Se me olvidó el periódico. (Pause) Stop. Now get ready for number 3.

Number 3. ¿Cómo estás? ¿Cómo estás? (Pause) Stop. Now get ready for number 4.

Number 4. Te guardaré una silla. Te guardaré una silla. (Pause) Stop. Now get ready for number 5.

Number 5. La morena es amiga de mi hermana. La morena es amiga de mi hermana. (Pause) Stop. Now get ready for number 6.

Number 6. Te espero en aquella mesa. Te espero en aquella mesa. (Pause) Stop. Now get ready for number 7.

Number 7. ¿Eres tú la hermana de María? ¿Eres tú la hermana de María? (Pause) Stop. Now get ready for number 8.

Number 8. Los periódicos están allí. Los periódicos están allí. (Pause) Stop. Now get ready for number 9.

Number 9. Me gustan las chicas. Me gustan las chicas. (Pause) Stop. Now get ready for number 10.

Number 10. ¿No te dije? ¿No te dije? (Pause) Stop. Now get ready for number 11. Turn your page.

Number 11. Pero hay dos chicas allí. Pero hay dos chicas allí. (Pause) Stop. Now get ready for number 12.

Number 12. No muy lejos de aquí. No muy lejos de aquí. (Pause) Stop. Now get ready for number 13.

Number 13. ¿Cómo se llama? ¿Cómo se llama? (Pause) Stop. Now get ready for number 14.

Number 14. Pásame el agua. Pásame el agua. (Pause) Stop. Now get ready for number 15.

Number 15. ¿Qué vas a hacer al salir? ¿Qué vas a hacer al salir? (Pause) Stop. Now get ready for number 16.

Number 16. ¿Dónde hay una silla? ¿Dónde hay una silla? (Pause) Stop. Now get ready for number 17.

Number 17. Quiero presentarte a una amiga. Quiero presentarte a una amiga. (Pause) Stop. Now get ready for number 18.

Number 18. ¿Qué hora es ya? ¿Qué hora es ya? (Pause) Stop. Now get ready for number 19.

Number 19. Pablo y yo queremos invitarlo al cine. Pablo y yo queremos invitarlo al cine. (Pause) Stop. Now get ready for number 20.

Number 20. Te guardaré una silla. Te guardaré una silla. (Pause) Stop. Now get ready for number 21. Turn your page.

Number 21. Se llama Juan. Se llama Juan. (Pause) Stop. Now get ready for number 22.

Number 22. Irme a casa supongo. Irme a casa supongo. (Pause) Stop. Now get ready for number 23.

Number 23. Te lo presento. Te lo presento. (Pause) Stop. Now get ready for number 24.

Number 24. No me gusta la novela. No me gusta la novela. (Pause) Stop. Now get ready for number 25.

Number 25. Mamá quiere que la acompañe a la tienda. Mamá quiere que la acompañe a la tienda. (Pause) Stop. Now get ready for number 26.

Number 26. Tengo que llamar a María. Tengo que llamar a María. (Pause) Stop. Now get ready for number 27.

Number 27. Son verdes. Son verdes. (Pause) Stop. Now get ready for number 28.

Number 28. ¿Dónde vive Esperanza? ¿Dónde vive Esperanza? (Pause) Stop. Now get ready for number 29.

Number 29. El arroz está muy frío. El arroz está muy frío. (Pause) Stop. Now get ready for number 30.

Number 30. Hoy están ustedes de mala suerte. Hoy están ustedes de mala suerte. (Pause) Stop. Now get ready for number 31. Turn your page.

Number 31. ¿No puede ir él? ¿No puede ir él? (Pause) Stop. Now get ready for number 32.

Number 32. A mí no me gustan las albóndigas. A mí no me gustan las albóndigas. (Pause) Stop. Now get ready for number 33.

Number 33. Vamos a la casa de Esperanza. Vamos a la casa de Esperanza. (Pause) Stop. Now get ready for number 34.

Number 34. Ellos buscan a María. Ellos buscan a María. (Pause) Stop. Now get ready for number 35.

Number 35. Te espero en aquella mesa. Te espero en aquella mesa. (Pause) Stop. Now get ready for number 36.

Number 36. ¿Tienes unos libros allí? ¿Tienes unos libros allí? (Pause) Stop. Now get ready for number 37.

Number 37. Espérame en la puerta. Espérame en la puerta. (Pause) Stop. Now get ready for number 38.

Number 38. Tenemos el tocadiscos descompuesto. Tenemos el tocadiscos descompuesto. (Pause) Stop. Now get ready for number 39.

Number 39. Las sillas son azules. Las sillas son azules. (Pause) Stop. Now get ready for number 40.

Number 40. En frente de la iglesia. En frente de la iglesia. (Pause) Stop. Now get ready for number 41. Turn your page.

Number 41. ¿Está Roberto en casa? ¿Está Roberto en casa? (Pause) Stop. Now get ready for number 42.

Number 42. Somos estudiantes. Somos estudiantes. (Pause) Stop. Now get ready for number 43.

Number 43. ¡Dámelo! ¡Dámelo! (Pause) Stop. Now get ready for number 44.

Number 44. ¡Que vaya a la tienda! ¡Que vaya a la tienda! (Pause) Stop. Now get ready for number 45.

Number 45. Pero sería mejor con cuatro. Pero sería mejor con cuatro. (Pause) Stop. Now get ready for number 46.

Number 46. Es hora de llamar a Roberto. Es hora de llamar a Roberto. (Pause) Stop. Now get ready for number 47.

Number 47. Vamos a la casa de Esperanza. Vamos a la casa de Esperanza. (Pause) Stop. Now get ready for number 48.

Number 48. ¿Qué le ha pasado? ¿Qué le ha pasado? (Pause) Stop. Now get ready for number 49.

Number 49. ¿Adónde vas ahora, Juan? ¿Adónde vas ahora, Juan? (Pause) Stop. Now get ready for number 50.

Number 50. Ven y te lo presento. Ven y te lo presento. (Pause) Stop. Now get ready for number 51. Turn your page.

Number 51. Llamemos a Teresa. Llamemos a Teresa. (Pause) Stop. Now get ready for number 52.

Number 52. Estudia español. Estudia español. (Pause) Stop. Now get ready for number 53.

Number 53. ¿Quién es ese chico? ¿Quién es ese chico? (Pause) Stop. Now get ready for number 54.

Number 54. Estoy bien. Estoy bien. (Pause) Stop. Now get ready for number 55.

Number 55. Están allí. Están allí. (Pause) Stop. Now get ready for number 56.

Number 56. ¿Qué habrá de almuerzo? ¿Qué habrá de almuerzo? (Pause) Stop. Now get ready for number 57.

Number 57. Pásame el pan, por favor...y la mantequilla. Pásame el pan, por favor...y la mantequilla. (Pause) Stop. Now get ready for number 58.

Number 58. Antes de la clase. Antes de la clase. (Pause) Stop. Now get ready for number 59.

Number 59. ¡Llámala! ¡Llámala! (Pause) Stop. Now get ready for number 60.

Number 60. Albóndigas, ¿no te dije? Albóndigas, ¿no te dije? (Pause) Stop. Now get ready for number 61. Turn your page.

Number 61. ¿Qué le ha pasado? ¿Qué le ha pasado? (Pause) Stop. Now get ready for number 62.

Number 62. Son estudiantes. Son estudiantes. (Pause) Stop. Now get ready for number 63.

Number 63. Tengo unos cuadernos. Tengo unos cuadernos. (Pause) Stop. Now get ready for number 64.

Number 64. ¡Qué sé yo! ¡Qué sé yo! (Pause) Stop. Now get ready for number 65.

Number 65. ¡Díselo tú! ¡Díselo tú! (Pause) Stop. Now get ready for number 66.

Number 66. Tenemos el tocadiscos descompuesto. Tenemos el tocadiscos descompuesto. (Pause) Stop. Now get ready for number 67.

Number 67. Adiós. Hasta mañana. Adiós. Hasta mañana. (Pause) Stop. Now get ready for number 68.

Number 68. Diez menos tres es... Diez menos tres es... (Pause) Stop. Now get ready for number 69.

Number 69. En la biblioteca. En la biblioteca. (Pause) Stop. Now get ready for number 70.

Number 70. Para oir discos. Para oir discos. (Pause) Stop. Now get ready for number 71. Turn your page.

Number 71. Tiene un disco. Tiene un disco. (Pause) Stop. Now get ready for number 72.

Number 72. Es hora de salir. Es hora de salir. (Pause) Stop. Now get ready for number 73.

Number 73. ¡Anda, llámala! ¡Anda, llámala! (Pause) Stop. Now get ready for number 74.

Number 74. Tengo que leer el periódico. Tengo que leer el periódico. (Pause) Stop. Now get ready for number 75.

Number 75. A la salida de la escuela. A la salida de la escuela. (Pause) Stop. Now get ready for number 76.

Number 76. Pues, llamemos a Teresa. Pues, llamemos a Teresa. (Pause) Stop. Now get ready for number 77.

Number 77. ¿Qué le ha pasado? ¿Qué le ha pasado? (Pause) Stop. Now get ready for number 78.

Number 78. ¡Hombre, si la morena es amiga de mi hermana! ¡Hombre, si la morena es amiga de mi hermana! (Pause) Stop. Now get ready for number 79.

Number 79. Bueno, vamos a clase. Bueno, vamos a clase. (Pause) Stop. Now get ready for number 80.

Number 80. Buscan a Pepe. Buscan a Pepe. (Pause) Stop. Now get ready for number 81. Turn your page.

Number 81. Pero sería mejor con cuatro. Pero sería mejor con cuatro. (Pause) Stop. Now get ready for number 82.

Number 82. No muy lejos de aquí. No muy lejos de aquí. (Pause) Stop. Now get ready for number 83.

Number 83. Bueno, vamos a clase. Bueno, vamos a clase. (Pause) Stop. Now get ready for number 84.

Number 84. Se lo voy a decir. Se lo voy a decir. (Pause) Stop. Now get ready for number 85.

Number 85. ¿Quieres mi postre? ¿Quieres mi postre? (Pause) Stop. Now get ready for number 86.

Number 86. Pues, es hora de comer. Pues, es hora de comer. (Pause) Stop. Now get ready for number 87.

Number 87. ¡Seguro que albóndigas! ¡Seguro que albóndigas! (Pause) Stop. Now get ready for number 88.

Number 88. Pero hay dos chicas allí. Pero hay dos chicas allí. (Pause) Stop. Now get ready for number 89.

Number 89. En frente de la iglesia. En frente de la iglesia. (Pause) Stop. Now get ready for number 90.

Number 90. Son unos papeles. Son unos papeles. (Pause) Stop. Now get ready for number 91. Turn your page.

Number 91. ¿Qué tiempo hace? ¿Qué tiempo hace? (Pause) Stop. Now get ready for number 92.

Number 92. ¿De qué color es el pelo de su mamá? ¿De qué color es el pelo su mamá? (Pause) Stop.

(1)
1. Juan is with me, Mr. Martinez.
2. I'm Juan Martinez.
3. It's mine, Juan Martinez.
4. I don't know.

(2)
1. I forgot the newspaper.
2. He forgot my newspaper.
3. The newspaper forgot about me.
4. I don't know.

(3)
1. How are they?
2. How are you?
3. How is she?
4. I don't know.

(4)
1. I'll save you a seat.
2. You save me a seat.
3. Will you save my seat?
4. I don't know.

(5)
1. The brunette is a friend of my sister's.
2. The friend of the brunette is my sister.
3. My sister is a friend of the brunette.
4. I don't know.

(6)
1. You wait for me at that table.
2. You and I'll wait for that table.
3. I'll wait for you at that table.
4. I don't know.

(7)
1. Are you Maria's sister?
2. Is your sister here, Maria?
3. Is it your sister, Maria?
4. I don't know.

(8)
1. The newspapers are there.
2. There are newspapers here.
3. Are there newspapers there?
4. I don't know.

(9)
1. I like the girls.
2. The girls like me.
3. They like my girls.
4. I don't know.

(10)
1. Didn't I tell you?
2. Didn't you tell me?
3. No. You told me.
4. I don't know.

(11)

1. But the two girls are over there.
2. But there are two girls there.
3. But the two there are girls.
4. I don't know.

(12)

1. Not far from here.
2. Not far to here.
3. Not far through here.
4. I don't know.

(13)

1. What is his name?
2. What does he name?
3. What names him?
4. I don't know.

(14)

1. Pass me the water.
2. Pass my water.
3. I'll pass the water.
4. I don't know.

(15)

1. What did you do to go after school?
2. What is he going to do to you after school?
3. What are you going to do after school?
4. I don't know.

(16)

1. Where is the chair in there?
2. Where is there a chair?
3. There is where the chair is.
4. I don't know.

(17)

1. I want you to introduce your friend.
2. I want to introduce you to a friend.
3. Does your friend want to introduce you?
4. I don't know.

(18)

1. What time is it now?
2. What is it time for now?
3. What now? Is it time?
4. I don't know.

(19)

1. He wants to invite Pablo and me to the show.
2. Pablo and I want to invite him to the show.
3. Pablo wants me to invite him to the show.
4. I don't know.

(20)

1. I'll save you a seat.
2. She'll save you a seat.
3. We'll save you a seat.
4. I don't know.

(21)
1. His name is Juan.
2. Name him Juan!
3. Is it Juan's name?
4. I don't know.

(22)
1. Go home, I suppose.
2. Do you suppose I'll go home?
3. You can go to my home, I suppose.
4. I don't know.

(23)
1. I'll introduce him to you.
2. You introduce me to him.
3. He'll introduce me to you.
4. I don't know.

(24)
1. Not me, she likes the novel.
2. I don't like the novel.
3. She doesn't like my novel.
4. I don't know.

(25)
1. Mother wants me to go with her to the store.
2. Mother wants to go with her to the store.
3. She wants to go with her mother to the store.
4. I don't know.

(26)
1. I have to call Maria.
2. Call me if you have to, Maria.
3. Have you my call, Maria?
4. I don't know.

(27)
1. The green ones are.
2. It's Mr. Green's.
3. They are green.
4. I don't know.

(28)
1. Does she live where Esperanza lives?
2. Where does Esperanza live?
3. Where does she live with Esperanza?
4. I don't know.

(29)
1. There is very cold rice.
2. The rice is very cold.
3. The very cold rice is here.
4. I don't know.

(30)
1. It's lucky you're out today.
2. If you're out, today is lucky.
3. You're out of luck today.
4. I don't know.

(31) 1. Can't you let him go?
2. Can't he go?
3. Can't you go to him?
4. I don't know.

(32) 1. Mine are not likeable meatballs.
2. Not me, I like meatballs.
3. I don't like meatballs.
4. I don't know.

(33) 1. Let Esperanza go to our house.
2. Go to our house, Esperanza.
3. Let's go to Esperanza's house.
4. I don't know.

(34) 1. Look for them, Maria.
2. Does Maria look for them?
3. They look for Maria.
4. I don't know.

(35) 1. He waited for you at that table.
2. I'll wait for you at that table.
3. She is waiting for you at that table.
4. I don't know.

(36) 1. Does someone have your books there?
2. Do you have some books there?
3. Do your books have some?
4. I don't know.

(37) 1. Wait for me at the door.
2. I'll wait for you at the door.
3. Wait at my door.
4. I don't know.

(38) 1. It's playing a broken record.
2. The broken record is playing.
3. The record player is broken.
4. I don't know.

(39) 1. The blue chairs are theirs.
2. The chairs are blue.
3. Here are the blue chairs.
4. I don't know.

(40) 1. In front, to look at the church.
2. In front beside the church.
3. In front of the church.
4. I don't know.

(41) 1. Is Roberto home?
2. Is the home Roberto's?
3. Is he at Roberto's home?
4. I don't know.

(42) 1. They are students.
2. We are students.
3. Some are students.
4. I don't know.

(43) 1. I'll give it to you!
2. It's mine to give!
3. Give it to me!
4. I don't know.

(44) 1. Let him go to the store!
2. Let us go to the store!
3. Let them go to the store!
4. I don't know.

(45) 1. But it would be better with four.
2. But we would be better with four.
3. But they would be better with four.
4. I don't know.

(46) 1. It is time Roberto called.
2. It is time they called Roberto.
3. It is time to call Roberto.
4. I don't know.

(47) 1. Let's go home with Esperanza.
2. Let's go to Esperanza's house.
3. Let's go home for Esperanza.
4. I don't know.

(48) 1. What happened to them?
2. What happened to it?
3. What happened to us?
4. I don't know.

(49) 1. Where are we going now, Juan?
2. Where are you going now, Juan?
3. Where are they going now, Juan?
4. I don't know.

(50) 1. Come and I'll introduce him to you.
2. Come and I'll introduce her to you.
3. Come and I'll introduce us to you.
4. I don't know.

(51) 1. Call us, Teresa.
2. Let her call us, Teresa.
3. Let's call Teresa.
4. I don't know.

(52) 1. He is studying Spanish.
2. We are studying Spanish.
3. They are studying Spanish.
4. I don't know.

(53) 1. Who is that girl?
2. Who is that chick?
3. Who is that boy?
4. I don't know.

(54) 1. She's fine.
2. I'm fine.
3. The toy is fine.
4. I don't know.

(55) 1. They are there.
2. Stan is there.
3. She is there.
4. I don't know.

(56) 1. I wonder what's for lunch there.
2. I wonder what there is for lunch.
3. I wonder what lunch is over there.
4. I don't know.

(57) 1. Pass me the bread, please...and the butter.
2. Pass me the bread please...not the butter.
3. Pass me the bread, please...or the butter.
4. I don't know.

(58) 1. Before class.
2. After class.
3. Another class.
4. I don't know.

(59) 1. She is calling.
2. Call her!
3. She called.
4. I don't know.

(60) 1. Meatballs, didn't he tell you?
2. Meatballs, didn't someone tell you?
3. Meatballs, didn't I tell you?
4. I don't know.

(61)
1. What? It has happened?
2. What did it happen to?
3. What has happened to it?
4. I don't know.

(62)
1. We are students.
2. It is the student's.
3. They are students.
4. I don't know.

(63)
1. I have someone's notebook.
2. I have some notebooks.
3. I have one notebook.
4.. I don't know.

(64)
1. What do you know about me?
2. Do you know what I am?
3. What do I know?
4. I don't know.

(65)
1. You tell him.
2. Let him tell you.
3. He'll tell you.
4. I don't know.

(66)
1. The record player is broken.
2. The record players are broken.
3. Those record players are broken.
4. I don't know.

(67)
1. Good-bye. Until tomorrow.
2. Good-bye. Make haste tomorrow.
3. Good-bye. Stay here tomorrow.
4. I don't know.

(68)
1. 10 plus 3 is...
2. 10 more than 3 is...
3. 10 minus 3 is...
4. I don't know.

(69)
1. In the library.
2. By the library.
3. In front of the library.
4. I don't know.

(70)
1. I hear records.
2. To hear records.
3. Perry hears records.
4. I don't know.

(71) 1. We have a record.
2. He has a record.
3. I have a record.
4. I don't know.

(72) 1. It is time to leave.
2. It is time she left.
3. It is time Sally left.
4. I don't know.

(73) 1. Go ahead, call him!
2. Go ahead, call me!
3. Go ahead, call her!
4. I don't know.

(74) 1. Those ten have to read the newspaper.
2. They have to read the newspaper.
3. I have to read the newspaper.
4. I don't know.

(75) 1. Before school.
2. After school.
3. The slide at school.
4. I don't know.

(76) 1. Well, let her call Teresa.
2. Well, let him call Teresa.
3. Well, let's call Teresa.
4. I don't know.

(77) 1. What is happening to it?
2. What will happen to it?
3. What has happened to it?
4. I don't know.

(78) 1. Say, the brunette is a friend of my sister's.
2. Say: "The brunette is a friend of my sister's."
3. Say! The brunette is a friend of my sister's!
4. I don't know.

(79) 1. O.K., let's go after class.
2. O.K., let's go to class.
3. O.K., let's go before class.
4. I don't know.

(80) 1. We are looking for Pepe.
2. They are looking for Pepe.
3. I am looking for Pepe.
4. I don't know.

(81) 1. But it would be better with four.
2. But it would be better at four.
3. But it would be better for four.
4. I don't know.

(82) 1. Not very close by here.
2. Not very far from here.
3. Not very loud for here.
4. I don't know.

(83) 1. O.K., let's go to class.
2. O.K., let them go to class.
3. O.K., let him go to class.
4. I don't know.

(84) 1. He is going to tell it to me.
2. Let him tell it to me.
3. I am going to tell it to him.
4. I don't know.

(85) 1. Do you want my dessert?
2. Do they want my dessert?
3. Does Karen want my dessert?
4. I don't know.

(86) 1. Well, it's time I ate.
2. Well, it's time to eat.
3. Well, it's time you ate.
4. I don't know.

(87) 1. Meatballs, I like!
2. Meatballs, I bet!
3. Meatballs, I want!
4. I don't know.

(88) 1. And there are two girls there.
2. Perfect, there are two girls there.
3. But there are two girls there.
4. I don't know.

(89) 1. Frequently in the church.
2. In front of the church.
3. With friends or the church.
4. I don't know

(90) 1. It is a paper.
2. Is it someone's paper?
3. They are some papers.
4. I don't know.

(91)
1. What weather do you like?
2. What? It's like that weather?
3. What's the weather like?
4. I don't know.

(92)
1. What hair is the color of your mother's?
2. What color is your mother's hair?
3. What is your mother coloring her hair?
4. I don't know.

OBJECTIVES - A-L M Units 1-5 - Placement Test

Code	Unit No.	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
Sentence Patterns					
1a-I/A-(0) (Predicate)	2.1	La morena es amiga de mi hermana.	5		
1a-I/C-(0) (Predicate)	5.9	¿Eres tú la hermana de María?	7		
1a-I/D-(1) (Predicate - subject omitted)	1.1	Soy Juan Martínez.	1		
1b-I/A-(0) (Predicate)	5.6	Las sillas son azules.	39		
1b-I/D-(1) (Predicate - subject omitted)	5.3	Son verdes	27		
1b-I/F-(0) (Predicate)	5.3	¿De qué color es el pelo de su mamá?	92		
1c-I/A-(0) (Predicate)	3.1	¿Qué hora es ya?	18		
1d-I/A-(0) (Predicate)	5.3	El arroz está muy frío.	29		
1d-I/C-(0) (Predicate)	4.1	Hoy están ustedes de mala suerte.	30		
2-I/A-(3) (No objects)	3.5	Los periódicos están allí.	8		
2-I/C-(3) (No objects)	4.1	¿Dónde vive Esperanza?	28		
2-I/C-(1.3) (No objects - subject omitted)	4.1	Vamos a la casa de Esperanza.	33		
2-II/B1-(3) (No objects)	5.1	¿Está Roberta en casa?	41		
3a-I/A-(0) (One object)	4.4	Ellos buscan a María.	34		
3a-I/D-(1) (One object - subject omitted)	4.1	Llamemos a Teresa.	51		
3a-I/F-(0) (One object)	4.1	¡Qué sé yo!	64		
3a-I/F-(1) (One object - subject omitted)	2.3	¿Qué tiempo hace?	91		
3a-II/B6-(1) (One object - subject omitted)	4.6	¿Tienes unos libros allí?	36		
3aa-I/B-(0) (One object pronoun)	4.1	¿Qué le ha pasado?	61		
3aa-I/D-(1) (One object pronoun - subject omitted.)	4.1	¡Llámala!	59		
3aa-I/F-(0) (One object pronoun)	3.4	Me gustan las chicas.	9		
3aa-I/F-(1) (One object pronoun - subject omitted)	2.1	Te espero en aquella mesa.	6		
3aa-II/B6-(1) (One object pronoun - subject omitted.)	4.7	Espérame en la puerta.	37		
3aa-II/C6-(0) (One object pronoun)	3.4	No me gusta la novela.	24		
3aa-II/C6-(1) (One object pronoun - subject omitted)	3.1	¿No te dije?	10		
3aa-IV/D3f-(0) (One object pronoun)	3.1	A mí no me gustan las albóndigas.	32		

Code	Unit No.	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
Sentence Patterns					
4aa-III/B6-(1) (Two objects - subject omitted)	3.3	Pásame el agua.	14		
4aa-III/D4-(1) (Two objects - subject omitted.)	2.1	Te guardaré una silla.	4		
4aaa-III/B6-(0) (Two objects)	5.1	¡Díselo tú!	65		
4aaa-III/B6-(1) (Two objects - subject omitted)	3.1	¡Dámelo!	43		
4aaa-III/D6-(1) (Two objects - subject omitted)	1.1	Te lo presento.	23		
4b-III/C6-(0) (Two objects)	3.3	Se me olvidó el periódico.	2		
5aa-III/C4-(1) (Object + Noun complement - subject omitted)	1.1	Se llama Juan.	21		
5aa-III/D6-(1) (Object + noun complement - subject omitted)	1.1	¿Cómo se llama?	13		
5b-III/B4-(1) (Object + Adj. complement - subject omitted)	4.1	Tenemos el tocadiscos descompuesto.	38		
5f-I/A-(0) (Infinitive comp.)	5.1	Pablo y yo queremos invitarlo al cine.	19		
5f-I/D-(0) (Infinitive complement)	5.1	¿No puede ir él?	31		
5f-I/D-(1) (Infinitive complement - subject omitted)	1.1	Quiero presentarte a una amiga.	17		
5f-I/F-(1) (Infinitive complement - subject omitted)	4.1	Irme a casa supongo.	22		
5ff-I/A-(0) (Subjunctive verb phrase)	5.1	Mamá quiere que la acompañe a la tienda.	25		
5g-I/D-(1) (Infinitive complement - subject omitted)	4.7	Tengo que llamar a María.	26		
5h-III/D4-(1) (Infinitive complement - subject omitted.)	4.1	¿Qué vas a hacer al salir?	15		
5h-III/D6-(1) (Infinitive complement - subject omitted.)	5.1	Se lo voy a decir.	84		
6a-I/D-(1) (Haber + indefinite object)	4.5	¿Dónde hay una silla?	16		
6a-I/F-(1) (Haber + indefinite object)	3.1	¿Qué habrá de almuerzo?	56		
6a-II/B6-(1) (Haber + indefinite object)	2.1	Pero hay dos chicas allí.	11		
Morphology					
Ns/-o/	1.1	¿Quién es ese chico?	53		
Ns/-s/	4.1	Tenemos el tocadiscos descompuesto.	66		
Np/-es/	4.6	Son unos papeles.	90		
Np/-s/	4.5	Tengo unos cuadernos.	63		
P2s/-a/	4.1	¡Anda, llámala!	73		

Code	Unit No.	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
Morphology					
P2s/-e/	4.1	¿Qué le ha pasado?	48		
P2s/-o/	1.1	Ven y te lo presento.	50		
Vcomlp/-amos/	1.1	Bueno, vamos a clase.	83		
V-comlp/-emos/	4.1	Pues, llamemos a Teresa.	76		
V-cond3s/-ería/	4.1	Pero sería mejor con cuatro.	45		
V-futls/-aré/	2.1	Te guardaré una silla.	20		
V-inf/-ar/	4.7	Es hora de llamar a Roberto.	46		
V-inf/-er/	3.1	Pues, es hora de comer.	86		
V-inf/-ir/	4.7	Es hora de salir.	72		
V-partl/-ado/	4.1	¿Qué le ha pasado?	77		
V-presls/-go/	2.1	Tengo que leer el periódico.	74		
V-presls/-o/	2.1	Te espero en aquella mesa.	35		
V-presls/-oy/	1.1	Estoy bien.	54		
V-preslp/-omos/	5.9	Somos estudiantes.	42		
V-pres2s/-as/	1.1	¿Adónde vas ahora, Juan?	49		
V-pres2s/-ás/	1.1	¿Cómo estás?	3		
V-pres2s/-es/	3.1	¿Quieres mi postre?	85		
V-pres3s/-a/	4.3	Estudia español.	52		
V-pres3s/-e/	4.5	Tiene un disco.	71		
V-pres3p/-an/	4.3	Buscan a Pepe.	80		
V-pres3p/-án/	2.1	Están allí.	55		
V-pres3p/-on/	5.9	Son estudiantes.	62		
V-pretls/-e/	3.1	Albóndigas, ¿no te dije?	60		
V-subj3s/-aya/	5.1	¡Que vaya a la tienda!	44		
Vocabulary					
R1	2.1	Pero hay dos chicas allí.	88		
	3.1	¡Seguro que albóndigas!	87		
	2.1	¡Hombre, si la morena es amiga de mi hermana!	78		
	3.1	Pásame el pan, por favor...y la mantequilla.	57		
R2	1.1	Bueno, vamos a clase.	79		
	4.1	A la salida de la escuela.	75		
	1.1	Antes de la clase.	58		
	4.1	Pero sería mejor con cuatro.	81		

Code	Unit No.	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
Vocabulary					
R2	4.1	No muy lejos de aquí.	12		
	4.1	En frente de la iglesia.	40		
	4.1	Vamos a la casa de Esperanza.	47		
	2.1	En la biblioteca.	69		
	4.1	En frente de la iglesia.	89		
	1.3	Adiós. Hasta mañana.	67		
	4.1	No muy lejos de aquí.	82		
	1.3	Diez menos tres es...	68		
	4.1	Para oir discos.	70		

MASTER ANSWER KEY
FOR
ALM UNITS ONE TO FIVE
PLACEMENT TEST

Instructions:
1. Punch out the parallel lines which are circled.
2. Place answer key over student's paper.
3. Count as correct only those answers showing through the holes.

STUDENT'S ANSWER SHEET

Instructions:

1. Listen to the oral sentence.
2. Select the correct alternative in the answer booklet.
3. Fill in the corresponding set of parallel lines on this answer page.

1. 1 [✓ 2] 3 4
2. [✓ 1] 2 3 4
3. 1 [✓ 2] 3 4
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ALM UNITS ONE TO FIVE - PLACEMENT TEST

STUDENT'S ANSWER SHEET

Instructions:

1. Listen to the oral sentence.
2. Select the correct alternative in the answer booklet.
3. Fill in the corresponding set of parallel lines on this answer page.

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Name___________________

Date___________________

Period___________________

SCRIPT FOR LISTENING COMPREHENSION TEST

A-L M UNITS 6-10

Placement Test

Instructions:

Read the script at normal speed in a loud clear voice. During the pause, allow the students enough time to mark their papers.

Script:

Open your books to page 1, number 1 and listen.

Number 1. Yo no le doy champaña. Yo no le doy champaña. (Pause) Stop. Now get ready for number 2.

Number 2. Nadie ha dejado abierta la puerta. Nadie ha dejado abierta la puerta. (Pause) Stop. Now get ready for number 3.

Number 3. ¿Cuántas uvas se pudieron comer los tíos? ¿Cuántas uvas se pudieron comer los tíos? (Pause) Stop. Now get ready for number 4.

Number 4. Tengo guardado mi libro. Tengo guardado mi libro. (Pause) Stop. Now get ready for number 5.

Number 5. ¿Dónde fue el accidente? ¿Dónde fue el accidente? (Pause) Stop. Now get ready for number 6.

Number 6. María lee novelas ahora. María lee novelas ahora. (Pause) Stop. Now get ready for number 7.

Number 7. ¿Le gustan a usted las uvas? ¿Le gustan a usted las uvas? (Pause) Stop. Now get ready for number 8.

Number 8. Empezó a salir con él. Empezó a salir con él. (Pause) Stop. Now get ready for number 9.

Number 9. ¿Es vieja la casa de usted? ¿Es vieja la casa de usted? (Pause) Stop. Now get ready for number 10.

Number 10. Mi papá está en casa. Mi papá está en casa. (Pause) Stop. Now get ready for number 11. Turn your page.

Number 11. ¿Qué te llamó más la atención al llegar a los Estados Unidos? ¿Qué te llamó más la atención al llegar a los Estados Unidos? (Pause) Stop. Now get ready for number 12.

Number 12. Quizás alguien me lo ha robado. Quizás alguien me lo ha robado. (Pause) Stop. Now get ready for number 13.

Number 13. ¿Da campanadas el reloj de esta clase? ¿Da campanadas el reloj de esta clase? (Pause) Stop. Now get ready for number 14.

Number 14. No podía acostumbrarme a tener frío en enero. No podía acostumbrarme a tener frío en enero. (Pause) Stop. Now get ready for number 15.

Number 15. Sí, que las hay. Sí, que las hay. (Pause) Stop. Now get ready for number 16.

Number 16. Ahora yo era el único que quedaba. Ahora yo era el único que quedaba. (Pause) Stop. Now get ready for number 17.

Number 17. Lo mismo les occurió a mis padres. Lo mismo les occurió a mis padres. (Pause) Stop. Now get ready for number 18.

Number 18. Segun la tradición, si uno puede comerse las doce uvas,... Segun la traditión, si uno puede comerse las doce uvas,... (Pause) Stop. Now get ready for number 19.

Number 19. Pero en enero estamos en pleno verano. Pero en enero estamos en pleno verano. (Pause) Stop. Now get ready for number 20.

Number 20. ¿Han hecho ustedes algo? ¿Han hecho ustedes algo? (Pause) Stop. Now get ready for number 21. Turn your page.

Number 21. Pídele al portero. Pídele al portero. (Pause) Stop. Now get ready for number 22.

Number 22. Lo vi durmiendo. Lo vi durmiendo. (Pause) Stop. Now get ready for number 23.

Number 23. Lo oye todo. Lo oye todo. (Pause) Stop. Now get ready for number 24.

Number 24. A la cuarto mis primos estaban tan muertos de risa que no pudieron seguir. A la cuarto mis primos estaban tan muertos de risa que no pudieron seguir. (Pause) Stop. Now get ready for number 25.

Number 25. El gato estará asustado. El gato estará asustado. (Pause) Stop. Now get ready for number 26.

Number 26. Has vuelto muy pronto. Has vuelto muy pronto. (Pause) Stop. Now get ready for number 27.

Number 27. ¿Toma usted una copa de champaña...? ¿Toma usted una copa de champaña? (Pause) Stop. Now get ready for number 28.

Number 28. Mi prima, la guapa, empezó a coquetear con él. Mi prima, la guapa, empezó a coquetear con él. (Pause) Stop. Now get ready for number 29.

Number 29. ¿Sabías hablar inglés cuando viniste? ¿Sabías hablar inglés cuando viniste? (Pause) Stop. Now get ready for number 30.

Number 30. Ese es el reloj viejo. Ese es el reloj viejo. (Pause) Stop. Now get ready for number 31. Turn your page.

Number 31. Hemos abierto la puerta. Hemos abierto la puerta. (Pause) Stop. Now get ready for number 32.

Number 32. Fue el año pasado. Fue el ano pasado. (Pause) Stop. Now get ready for number 33.

Number 33. No pongas esa cara triste. No pongas esa cara triste. (Pause) Stop. Now get ready for number 34.

Number 34. ¿No lo encontraste debajo de la escalera? ¿No lo encontraste debajo de la escalera? (Pause) Stop. Now get ready for number 35.

Number 35. Yo comprendo a la profesora. Yo comprendo a la profesora. (Pause) Stop. Now get ready for number 36.

Number 36. Habrás pasado malos ratos tratando de aprender. Habrás pasado malos ratos tratando de aprender. (Pause) Stop. Now get ready for number 37.

Number 37. ¿A qué hora empezó? ¿A qué hora empezó? (Pause) Stop. Now get ready for number 38.

Number 38. ¿Según Luis, su hermano mayor es tonto o inteligente? ¿Según Luis, su hermano mayor es tonto o inteligente? (Pause) Stop. Now get ready for number 39.

Number 39. No me tomes el pelo. No me tomes el pelo. (Pause) Stop. Now get ready for number 40.

Number 40. ...ni vendrá por algún tiempo. ...ni vendrá por algún tiempo. (Pause) Stop. Now get ready for number 41. Turn your page.

Number 41. ...cuando celebra el año nuevo. ...cuando celebra el año nuevo. (Pause) Stop. Now get ready for number 42.

Number 42. Se cayó esquiando el sábado pasado. Se cayó esquiando el sábado pasado. (Pause) Stop. Now get ready for number 43.

Number 43. Lo vi durmiendo. Lo vi durmiendo. (Pause) Stop. Now get ready for number 44.

Number 44. ¿Tienen ustedes en casa un reloj que dé campanadas? ¿Tienen ustedes en casa un reloj que dé campanadas? (Pause) Stop. Now get ready for number 45.

Number 45. ...si tuviera que hablar español todo el tiempo. ...si tuviera que hablar español todo el tiempo. (Pause) Stop. Now get ready for number 46.

Number 46. Mario, ¿has visto a Enrique? Mario, ¿has visto a Enrique? (Pause) Stop. Now get ready for number 47.

Number 47. ¿Qué les occurió? ¿Qué les occurió? (Pause) Stop. Now get ready for number 48.

Number 48. ¿Pueden ustedes venir el viernes o el sábado? ¿Pueden ustedes venir el viernes o el sábado? (Pause) Stop. Now get ready for number 49.

Number 49. Consuelo y yo quedamos en ir al desfile. Consuelo y yo quedamos en ir al desfile. (Pause) Stop. Now get ready for number 50.

Number 50. ¿Qué vas a hacer? ¿Qué vas a hacer? (Pause) Stop. Now get ready for number 51. Turn your page.

Number 51. No vivimos lejos de aquí. No vivimos lejos de aquí. (Pause) Stop. Now get ready for number 52.

Number 52. Voy corriendo que me espera Consuelo. Voy corriendo que me espera Consuelo. (Pause) Stop. Now get ready for number 53.

Number 53. Hace poco que lo vi durmiendo en la sala. Hace poco que lo vi durmiendo en la sala. (Pause) Stop. Now get ready for number 54.

Number 54. ¿Sabías hablar ingles? ¿Sabías hablar ingles? (Pause) Stop. Now get ready for number 55.

Number 55. No he dicho nada. No he dicho nada. (Pause) Stop. Now get ready for number 56.

Number 56. Cada uno de nosotros tenía su cestita. Cada uno de nosotros tenía su cestita. (Pause) Stop. Now get ready for number 57.

Number 57. Acaban de llegar los carpinteros. Acaban de llegar los carpinteros. (Pause) Stop. Now get ready for number 58.

Number 58. Allí hay una puerta abierta. Allí hay una puerta abierta. (Pause) Stop. Now get ready for number 59.

Number 59. ¿Es Josefina rubia o morena? ¿Es Josefina rubia o morena? (Pause) Stop. Now get ready for number 60.

Number 60. Con el tráfico que pasa por aquí, estará asustadísimo. Con el tráfico que pasa por aquí, estará asustadísimo. (Pause) Stop. Now get ready for number 61. Turn your page.

Number 61. ¿A quién has visto? ¿A quién has visto? (Pause) Stop. Now get ready for number 62.

Number 62. Yo lo he encontrado. Yo lo he encontrado. (Pause) Stop. Now get ready for number 63.

Number 63. Pues porque así es. Pues porque así es. (Pause) Stop. Now get ready for number 64.

Number 64. Queremos comer. Queremos comer. (Pause) Stop. Now get ready for number 65.

Number 65. ¿Dónde has puesto la basura? ¿Dónde has puesto la basura? (Pause) Stop. Now get ready for number 66.

Number 66. ¿Quién se va a robar un gato? ¿Quién se va a robar un gato? (Pause) Stop. Now get ready for number 67.

Number 67. Sí, que las hay. Sí, que las hay. (Pause) Stop. Now get ready for number 68.

Number 68. El impermeable es de Inglaterra. El impermeable es de Inglaterra. (Pause) Stop. Now get ready for number 69.

Number 69. Está bastante bonita hoy. Está bastante bonita hoy. (Pause) Stop. Now get ready for number 70.

Number 70. Me acompaña mamá. Me acompaña mamá. (Pause) Stop. Now get ready for number 71. Turn your page.

Number 71. No vino hoy. No vino hoy. (Pause) Stop. Now get ready for number 72.

Number 72. El está cansado hoy. El está cansado hoy. (Pause) Stop. Now get ready for number 73.

Number 73. No viven lejos de aquí. No viven lejos de aquí. (Pause) Stop. Now get ready for number 74.

Number 74. Yo he comido mucho. Yo he comido mucho. (Pause) Stop. Now get ready for number 75.

Number 75. Voy corriendo. Voy corriendo. (Pause) Stop. Now get ready for number 76.

Number 76. ¿Cuándo se le metió en la cabeza aprender a esquiar? ¿Cuándo se le metió en la cabeza aprender a esquiar? (Pause) Stop. Now get ready for number 77.

Number 77. Siempre lo ha sido. Siempre lo ha sido. (Pause) Stop. Now get ready for number 78.

Number 78. ¿Dónde se encuentran los chicos? ¿Dónde se encuentran los chicos? (Pause) Stop. Now get ready for number 79.

Number 79. ¿Cuántas uvas se comió Luis? ¿Cuántas uvas se comío Luis? (Pause) Stop. Now get ready for number 80.

Number 80. Yo le permito tomar champaña. Yo le permito tomar champaña. (Pause) Stop. Now get ready for number 81. Turn your page.

Number 81. ¿Cómo se la quebró? ¿Cómo se la quebró? (Pause) Stop. Now get ready for number 82.

Number 82. ¿Qué le permitieron tomar a Luis? ¿Qué le permitieron tomar a Luis? (Pause) Stop. Now get ready for number 83.

Number 83. ¿A quién se le atragantaron las uvas? ¿A quién se le atragantaron las uvas? (Pause) Stop. Now get ready for number 84.

Number 84. ...ni vendrá por algún tiempo. ...ni vendrá por algún tiempo. (Pause) Stop. Now get ready for number 85.

Number 85. ¿A qué hora se pusieron ustedes a comer? ¿A qué hora se pusieron ustedes a comer? (Pause) Stop. Now get ready for number 86.

Number 86. Yo no sabría qué hacer. Yo no sabría qué hacer. (Pause) Stop. Now get ready for number 87.

Number 87. ¿No lo encontraste debajo de la escalera? ¿No lo encontraste debajo de la escalera? (Pause) Stop. Now get ready for number 88.

Number 88. Pídele al portero que te ayude. Pídele al portero que te ayude. (Pause) Stop. Now get ready for number 89.

Number 89. Lo vi durmiendo. Lo vi durmiendo. (Pause) Stop. Now get ready for number 90.

Number 90. ¿Quiénes quedaban? ¿Quiénes quedaban? (Pause) Stop. Now get ready for number 91. Turn your page.

Number 91. ¿Sabía usted hablar francés cuando vino? ¿Sabía usted hablar francés cuando vino? (Pause) Stop. Now get ready for number 92.

Number 92. Es de Italia. Es de Italia. (Pause) Stop. Now get ready for number 93.

Number 93. ...y hasta me permitieron tomar una copa de champaña. ...y hasta me permitieron tomar una copa de champaña. (Pause) Stop. Now get ready for number 94.

Number 94. ¿Cuándo se pusieron a comer las uvas? ¿Cuándo se pusieron a comer las uvas? (Pause) Stop. Now get ready for number 95.

Number 95. Se cayó esquiando el sábado pasado. Se cayó esquiando el sábado pasado. (Pause) Stop. Now get ready for number 96.

Number 96. ¿Por qué has roto el periódico? ¿Por que has roto el periódico? (Pause) Stop. Now get ready for number 97.

Number 97. ...no pudieron seguir. ...no pudieron seguir. (Pause) Stop. Now get ready for number 98.

Number 98. Yo no lo encuentro por ningún lado. Yo no lo encuentro por ningún lado. (Pause) Stop. Now get ready for number 99.

Number 99. Según la tradición, ¿qué le pasa a uno si puede comerse las doce uvas? Según la tradición, ¿qué le pasa a uno si puede comerse las doce uvas? (Pause) Stop. Now get ready for number 100.

Number 100. Me las había acabado todas. Me las había acabado todas. (Pause) Stop. Now get ready for number 101. Turn your page.

Number 101. No te estoy tomando el pelo. No te estoy tomando el pelo. (Pause) Stop. Now get ready for number 102.

Number 102. ¿No tiene que invitarlo Enrique? ¿No tiene que invitarlo Enrique? (Pause) Stop. Now get ready for number 103.

Number 103. Llévate el paraguas. Llévate el paraguas. (Pause) Stop. Now get ready for number 104.

Number 104. Porque tiene una pierna quebrada. Porque tiene una pierna quebrada. (Pause) Stop. Now get ready for number 105.

Number 105. ¿Sabías hablar inglés cuando viniste? ¿Sabías hablar inglés cuando viniste? (Pause) Stop. Now get ready for number 106.

Number 106. ¿Cuándo se le metió en la cabeza aprender a esquiar? ¿Cuándo se le metió en la cabeza aprender a esquiar? (Pause) Stop. Now get ready for number 107.

Number 107. Espero que así sea. Espero que así sea. (Pause) Stop.

A-L M UNITS 6-10 - PLACEMENT TEST - STUDENT'S ANSWER BOOKLET

(1)
1. I won't give him champagne.
2. He won't give me champagne.
3. Not I, he is giving champagne.
4. I don't know.

(2)
1. No one has left the door open.
2. No one has left by the open door.
3. The door has opened but no one left.
4. I don't know.

(3)
1. How many grapes could your uncles eat?
2. How many could eat your uncles' grapes?
3. How could so many eat your uncles' grapes?
4. I don't know.

(4)
1. The book I have saved me.
2. He has saved my book.
3. I have my book saved.
4. I don't know.

(5)
1. Where was the accident?
2. It was where the accident was.
3. Where? It was an accident?
4. I don't know.

(6)
1. She reads Maria's novels now.
2. Maria reads novels now.
3. Maria's novels are read now.
4. I don't know.

(7)
1. Does he like your grapes?
2. Do you like grapes?
3. Are your grapes likeable?
4. I don't know.

(8)
1. He started to leave with her.
2. She started to leave with him.
3. She left and he started to.
4. I don't know.

(9)
1. Is your house old?
2. Are you in the old house?
3. Is that your old house?
4. I don't know.

(10)
1. My father will be at home.
2. My father is at home.
3. My father was at home.
4. I don't know.

(11) 1. When did you arrive at that impression of the United States?
2. What impressed you the most when you arrived in the United States?
3. When most of it impressed you, what arrived in the United States?
4. I don't know.

(12) 1. Perhaps he has robbed me of someone.
2. Perhaps someone has robbed him from me.
3. Perhaps someone like me has robbed him.
4. I don't know.

(13) 1. Is the chiming clock in this class?
2. Is the clock in this class chiming?
3. Is this clock for the class chimes?
4. I don't know.

(14) 1. I could not get used to being cold in January.
2. I can not get used to being cold in January.
3. I will not get used to being cold in January.
4. I don't know.

(15) 1. Yes, there are some.
2. Yes, there is one.
3. Yes, there is none.
4. I don't know.

(16) 1. Now I was the only one that remained.
2. Now only one remained with me.
3. Now, the one that remained was there.
4. I don't know.

(17) 1. My parents happened to do the same thing.
2. The same thing did happen to my parents.
3. They happened to do the same thing to my parents.
4. I don't know.

(18) 1. According to tradition, if one can eat the twelve grapes...
2. According to tradition, if twelve can eat one grape...
3. Accordingly, if twelve can eat the traditional grapes...
4. I don't know.

(19) 1. But in January they are in the middle of summer.
2. But in January we are in the middle of summer.
3. But in January you were in the middle of summer.
4. I don't know.

(20) 1. Do you have anything?
2. Have you anything to do?
3. Have you done anything?
4. I don't know.

(21) 1. Let's ask the doorman.
2. She'll ask the doorman.
3. Ask the doorman.
4. I don't know.

(22) 1. He saw me sleeping.
2. I slept so he could see.
3. I saw him sleeping.
4. I don't know.

(23) 1. All of them hear him.
2. Do they all hear him?
3. He hears all of it.
4. I don't know.

(24) 1. At the fourth bell my cousins were laughing so hard that they couldn't continue.
2. At the fourth bell my cousins could hardly continue laughing.
3. At the fourth bell I laughed at my cousins who could hardly continue.
4. I don't know.

(25) 1. The cat will be afraid.
2. The cat was afraid.
3. The cat frightened him.
4. I don't know.

(26) 1. You have to return very quickly.
2. You have returned very quickly.
3. Did you have to return very quickly?
4. I don't know.

(27) 1. Are you drinking a glass of champagne?
2. Is she drinking your glass of champagne?
3. Is your drink in a champagne glass?
4. I don't know.

(28) 1. My cousin, the pretty one, began to flirt with him.
2. He began to flirt with my pretty cousin.
3. The pretty one began to flirt with my cousin.
4. I don't know.

(29) 1. Did you know how to speak English when you came?
2. Did you know how to speak English when she came?
3. Did you know how to speak English when they came?
4. I don't know.

(30) 1. These are old watches.
2. That is the old watch.
3. Are those old watches?
4. I don't know.

(31)
1. We have opened the door.
2. We have to open the door.
3. We have an opening in the door.
4. I don't know.

(32)
1. They went last year.
2. It was last year.
3. Is this year the last?
4. I don't know.

(33)
1. I'm not that sad.
2. She won't be so sad.
3. Don't be so sad.
4. I don't know.

(34)
1. Didn't you find him on top of the stairs?
2. Didn't you find him below the stairs?
3. Didn't you find him descending the stairs?
4. I don't know.

(35)
1. I understand the man teacher.
2. I understand the lady teacher.
3. I understand the young teacher.
4. I don't know.

(36)
1. You must have had a hard time trying to learn.
2. You must have tried to learn about hard times.
3. It is hard to learn but you must of had to try at times.
4. I don't know.

(37)
1. What time will you start?
2. What time do I start?
3. What time did he start?
4. I don't know.

(38)
1. Is Luis and his older brother stupid or smart?
2. Without Luis, his older brother is stupid or smart?
3. According to Luis, his older brother is stupid or smart?
4. I don't know.

(39)
1. Don't pull my leg.
2. I'm not pulling his leg.
3. He won't pull your leg.
4. I don't know.

(40)
1. He won't come and spend some time.
2. He won't come for some time.
3. He won't come to play some time.
4. I don't know.

(41) 1. Because he celebrates the new year.
2. If he celebrates the new year.
3. When he celebrates the new year.
4. I don't know.

(42) 1. He fell on his skis last Saturday.
2. His skis fell last Saturday.
3. He fell skiing last Saturday.
4. I don't know.

(43) 1. I saw him sleeping.
2. I saw he slept.
3. He saw that I slept.
4. I don't know.

(44) 1. Does your home have a clock that chimes?
2. Does your chiming clock have a home?
3. Do you have a clock that chimes at home?
4. I don't know.

(45) 1. ...if we have to speak Spanish all the time.
2. ...if you had to speak Spanish all the time.
3. ...if they had to speak Spanish all the time.
4. I don't know.

(46) 1. Mario, will you see Enrique?
2. Mario, have you seen Enrique?
3. Mario, do you see Enrique?
4. I don't know.

(47) 1. What happened to her?
2. What happened to him?
3. What happened to them?
4. I don't know.

(48) 1. Can you come on Friday or on Saturday?
2. Can you on Friday if you come on Saturday?
3. Can they come for you on Friday or on Saturday?
4. I don't know.

(49) 1. Consuelo agreed to go with me to the parade.
2. Consuelo and I agreed to go to the parade.
3. Consuelo agreed to let me go to the parade.
4. I don't know.

(50) 1. What are you doing so you can go?
2. What goes if you do?
3. What are you going to do?
4. I don't know.

(51) 1. They don't live far from here.
2. We don't live far from here.
3. She doesn't live far from here.
4. I don't know.

(52) 1. I am running along because Consuelo is waiting for me.
2. Go run along because I am waiting for Consuelo.
3. Run along because I am going to wait, Consuelo.
4. I don't know.

(53) 1. Just a while ago he saw me sleeping in the living room.
2. Just a while ago I saw him sleeping in the living room.
3. He saw that I was sleeping just awhile ago in the living room.
4. I don't know.

(54) 1. Do you know how to speak English?
2. Did you know how to speak English?
3. Will you know how to speak English?
4. I don't know.

(55) 1. I have nothing to say.
2. I haven't said anything.
3. Don't say I have nothing.
4. I don't know.

(56) 1. Each one of us had his little basket.
2. Each one of us had his own basket.
3. Each one of us had his large basket.
4. I don't know.

(57) 1. The carpenters just arrived.
2. They just arrived with the carpenters.
3. Just so the carpenters arrive.
4. I don't know.

(58) 1. Over there the door is opening.
2. Over there, there is an open door.
3. In the door over there, there is an opening.
4. I don't know.

(59) 1. Is Josefina's blonde a brunette?
2. Is the brunette with Josefina or the blonde?
3. Is Josefina blonde or brunette?
4. I don't know.

(60) 1. With the traffic that goes by here, he will be scared to death.
2. With his being here, the traffic will scare him to death.
3. There he goes with the traffic, scared to death.
4. I don't know.

(61)
1. Who has seen you?
2. Who have you seen?
3. Who sees what you have?
4. I don't know.

(62)
1. He has found me.
2. He has what I found.
3. I have found him.
4. I don't know.

(63)
1. So? Because it is well.
2. Because it is so well.
3. Well, because it is so.
4. I don't know.

(64)
1. We want to eat.
2. They want to eat.
3. Many wanted to eat.
4. I don't know.

(65)
1. Where are you putting the trash you have?
2. Where do you have to put the trash?
3. Where have you put the trash?
4. I don't know.

(66)
1. Who is going to steal a cat?
2. Whose cat is he going to steal?
3. Who is going for a stolen cat?
4. I don't know.

(67)
1. Sure there are.
2. They are sure there.
3. Are they there for sure?
4. I don't know.

(68)
1. The raincoat is from England.
2. The English raincoat is from here.
3. It is in the raincoat from England.
4. I don't know.

(69)
1. She is quite pretty today.
2. It is quite a pretty day.
3. Today is quite pretty.
4. I don't know.

(70)
1. My company is mother.
2. Mother accompanies me.
3. Accompany me, mother.
4. I don't know.

(71) 1. I am not coming today.
2. He didn't come today.
3. They will not come today.
4. I don't know.

(72) 1. He is tired today.
2. Today is tiresome.
3. Today is for the tired boy.
4. I don't know.

(73) 1. They don't live far from here.
2. We don't live far from here.
3. She doesn't live far from here.
4. I don't know.

(74) 1. I have eaten a lot.
2. I have a lot to eat.
3. I have to eat a lot.
4. I don't know.

(75) 1. I went to run.
2. I go running.
3. I will go run.
4. I don't know.

(76) 1. When did he put it into his head to learn how to ski?
2. When will he put it into his head to learn how to ski?
3. When will I put it into my head to learn how to ski?
4. I don't know.

(77) 1. It always does hers.
2. She always does it.
3. It is hers that always does.
4. I don't know.

(78) 1. Where did he find the children?
2. Where are the children found?
3. Where did the children find him?
4. I don't know.

(79) 1. How many ate Luis's grapes?
2. How did so many eat Luis's grapes?
3. How many grapes did Luis eat?
4. I don't know.

(80) 1. I'll let you drink champagne.
2. You can let me drink champagne.
3. Let me drink your champagne.
4. I don't know.

(81) 1. How did it break him?
2. How did he break it?
3. How did it break his?
4. I don't know.

(82) 1. What did Luis permit them to drink?
2. What did they permit Luis to drink?
3. What permitted Luis to drink it?
4. I don't know.

(83) 1. Who choked on the grapes?
2. Whose grapes were choked on?
3. Whose grapes did they choke on?
4. I don't know.

(84) 1. He won't be coming for awhile.
2. He will be coming in awhile.
3. He wants to come for awhile.
4. I don't know.

(85) 1. What time did you sit down to eat?
2. What time did they sit you down to eat?
3. At that time, what did you sit down to eat?
4. I don't know.

(86) 1. I don't know what to do.
2. I wouldn't know what to do.
3. He didn't know what to do.
4. I don't know.

(87) 1. Didn't she find him below the stairs?
2. Didn't they find him below the stairs?
3. Didn't you find him below the stairs?
4. I don't know.

(88) 1. Ask the doorman that helped you.
2. Ask the doorman to help you.
3. Ask the doorman if you can help.
4. I don't know.

(89) 1. I saw him asleep.
2. She saw him asleep.
3. I see he is asleep.
4. I don't know.

(90) 1. Who are remaining?
2. Who will remain?
3. Who remained?
4. I don't know.

(91) 1. Did you know how to speak when the Frenchman came?
2. Did you know how to speak French when you came?
3. Did you know that he spoke French when he came?
4. I don't know.

(92) 1. It is from Italy.
2. The Italian is from here.
3. Is Italy from it?
4. I don't know.

(93) 1. ...until they permitted me to drink a glass of champagne.
2. ...until I permitted them to drink a glass of champgane.
3. ...until you permitted them to drink my champagne in a glass.
4. I don't know.

(94) 1. When did they sit down to eat the grapes?
2. They sat down when they ate the grapes.
3. When they sat down did they eat the grapes?
4. I don't know.

(95) 1. His skis fell off when he was down last Saturday.
2. He fell down skiing last Saturday.
3. He skied on Saturday and was the last one to fall down.
4. I don't know.

(96) 1. Why do you have to tear the newspaper?
2. Why tear the newspaper you have?
3. Why have you torn the newspaper?
4. I don't know.

(97) 1. They can not continue.
2. They will not continue.
3. They couldn't continue.
4. I don't know.

(98) 1. He can't find me anywhere.
2. I'm not where he can find any.
3. I can't find him anywhere.
4. I don't know.

(99) 1. According to tradition, what happens to the twelve of them if someone can eat the grapes?
2. According to tradition, what happens to someone if he can eat the twelve grapes?
3. According to him, what happens to tradition if someone can eat the twelve grapes?
4. I don't know.

(100) 1. I finished all they had.
2. They finished all I had.
3. I had finished them all.
4. I don't know.

(101)
1. I'm not pulling your leg.
2. Don't you pull my leg.
3. No, you are pulling my leg.
4. I don't know.

(102)
1. Doesn't he have to invite Enrique?
2. Doesn't Enrique have his invitation?
3. Doesn't Enrique have to invite him?
4. I don't know.

(103)
1. Take your umbrella.
2. Let's take your umbrella.
3. He'll take your umbrella.
4. I don't know.

(104)
1. Perhaps he has a broken leg.
2. Because he has a broken leg.
3. While he has a broken leg.
4. I don't know.

(105)
1. Did you know how to speak when the Englishman came?
2. Did you know how to speak English when you came?
3. Did you know that he spoke English when he came?
4. I don't know.

(106)
1. When he took it into his head, did he learn how to ski?
2. When did he take it into his head to learn how to ski?
3. How did he learn to use his head when he took up skiing?
4. I don't know.

(107)
1. I hope that it is thus.
2. Hope that I am thus.
3. Thus, that is my hope.
4. I don't know.

OBJECTIVES - A-L M Units 6-10 - Placement Test

Code	Unit No.	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
Sentence Patterns					
1a-II/C1-(0) (Predicate)	7.2	Ahora yo era el único que quedaba.	16		
1a-II/C6-(1) (Predicate - subject omitted)	9.1	Siempre lo ha sido.	77		
1b-I/C-(0) (Predicate)	9.15	¿Es Josefina rubia o morena?	59		
1b-I/D-(0) (Predicate)	7.2	¿Es vieja la casa de usted?	9		
1c-I/A-(0) (Predicate)	9.6	El impermeable es de Inglaterra.	68		
1c-I/D-(1) (Predicate - subject omitted)	9.3	Es de Italia.	92		
1c-I/F-(0) (Predicate)	6.1	¿Dónde fue el accidente?	5		
1c-I/F-(1) (Predicate - subject omitted)	8.1	Pues porque así es.	63		
1d-II/A2-(0) (Predicate)	9.4	El está cansado hoy.	72		
1d-II/B6-(1) (Predicate - subject omitted)	9.1	Está bastante bonita hoy.	69		
1d-II/C1-(0) (Predicate)	7.1	A la cuarta mis primos estaban tan muertos de risa que no pudieron seguir.	24		
1d-III/C4-(1) (Predicate - subject omitted)	10.1	Con el tráfico que pasa por aquí, estará asustadísimo.	60		
3a-I/C-(0) (One object)	7.2	¿Toma usted una copa de champaña...?	27		
3a-I/D-(0) (One object)	7.2	¿Da campanadas el reloj de esta clase.	13		
3a-I/F-(1) (One object - subject omitted)	10.8	¿A quién has visto?	61		
3a-II/A2-(0) (One object)	7.4	María lee novelas ahora.	6		
3a-II/B1-(0) (One object)	7.2	¿Tienen ustedes en casa un reloj que dé campanadas?	44		
3aa-I/B-(0) (One object prnoun)	10.4	Yo lo he encontrado.	62		
3aa-I/F-(0) (One object pronoun)	10.5	Me acompaña mamá.	70		
3aa-II/A4-(0) (One object pronoun)	10.10	Yo no lo encuentro por ningún lado.	98		
3aa-II/B6-(0) (One object pronoun)	10.11	¿Dónde se encuentran los chicos?	78		
3aa-III/A5-(0) (One object pronoun)	7.3	Lo mismo les ocurrió a mis padres.	17		
3aa-III/D4-(0) (One object pronoun)	7.2	¿Le gustan a usted las uvas?	7		
3aa-IV/C1e-(0) (One object pronoun)	7.3	Según la tradición, ¿qué le pasa a uno si puede comerse las doce uvas?	99		

Code	Unit No.	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
Sentence Patterns					
4aa-III/C6-(0) (Two objects)	7.3	¿Cuántas uvas se comió Luis?	79		
4aa-IV/A2e-(0) (Two objects)	8.6	Yo no le doy champaña.	1		
4aa-IV/A4b-(0) (Two objects)	8.1	¿Qué te llamó más la atención al llegar a los Estados Unidos?	11		
4aa-IV/C4d-(1) (Two objects - subject omitted)	8.1	No te estoy tomando el pelo.	101		
4aaa-III/D6-(0) (Two objects)	7.2	Me las había acabado todas.	100		
4aaa-IV/C1f-(0) (Two objects)	10.1	Quizás alguien me lo ha robado.	12		
4aaa-IV/C4f-(1) (Two objects - subject omitted)	6.1	¿Cómo se la quebró?	81		
4b-III/C6-(0) (Two objects)	7.3	¿A quién se le atragantaron las uvas?	83		
4b-IV/C3f-(0) (Two objects)	6.1	¿Cuándo se le metió en la cabeza aprender a esquiar?	106		
5b-III/A2-(0) (Object + adj. complement)	10.1	Nadie ha dejado abierta la puerta.	2		
5b-III/B6-(1) (Object + adj complement - subject omitted)	10.9	Tengo guardado mi libro.	4		
5bb-III/C4-(1) (Object + adj. complement - subject omitted)	10.6	Lo oye todo.	23		
5e-III/B4-(1) (Object + gerund complement - subject omitted)	8.1	Habrás pasado malos ratos tratando de aprender.	36		
5ee-III/C4-(1) (Object + gerund complement - subject omitted)	10.11	Lo vi durmiendo.	22		
5f-I/C-(0) (Infinitive complement)	10.11	¿Pueden ustedes venir el viernes o el sábado?	48		
5f-II/B2-(0) (Infinitive complement)	9.13	¿Sabía usted hablar francés cuando vino?	91		
5f-II/B6-(1) (Infinitive complement - subject omitted)	8.1	¿Sabías hablar inglés cuando viniste?	105		
5f-III/A5-(0) (Infinitive complement)	7.5	Yo le permito tomar champaña.	80		
5f-III/C6-(0) (Infinitive complement)	7.3	¿Cuántas uvas se pudieron comer los tíos.	3		
5f-III/C6-(1) (Infinitive complement - subject omitted)	7.2	¿Qué le permitieron tomar a Luis?	82		
5f-III/D1-(0) (Infinitive complement)	7.2	Segun la tradición, si uno puede comerse las doce uvas,...	18		
5f-IV/C4d-(1) (Infinitive complement - subject omitted)	7.1	...y hasta me permitieron tomar una copa de champaña.	93		
5ff-I/D-(1) (Subjunctive verb phrase - subject omitted)	7.2	Espero que así sea.	107		
5g-I/A-(0) (Infinitive complement)	9.1	Consuelo y yo quedamos en ir al desfile.	49		
5g-I/D-(0) (Infinitive complement)	6.7	¿No tiene que invitarlo Enrique?	102		

Code	Unit No.	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
Sentence Patterns					
5g-II/B5-(0) (Infinitive complement)	10.1	Acaban de llegar los carpinteros.	57		
5h-I/A-(0) (Infinitive complement)	7.2	Mi prima, la guapa, empezó a coquetear con él.	28		
5h-I/D-(1) (Infinitive complement - subject omitted)	7.7	Empezó a salir con él.	8		
5h-III/A3-(0) (Infinitive complement)	10.1	¿Quién se va a robar un gato?	66		
5h-III/C4-(1) (Infinitive complement - subject omitted)	8.7	¿Qué vas a hacer?	50		
5h-IV/C4c-(0) (Infinitive complement)	7.2	¿A qué hora se pusieron ustedes a comer?	85		
5h-IV/C4d-(1) (Infinitive complement - subject omitted)	7.2	¿Cuándo se pusieron a comer las uvas?	94		
5hh-II/B6-(1) (Gerund complement - subject omitted)	9.1	Voy corriendo que me espera Consuelo.	52		
5hhh-IV/C3d-(1) (Object + gerund complement - subject omitted)	10.1	Hace poco que lo vi durmiendo en la sala.	53		
5hhh-IV/E2f-(1) (Object + gerund complement - subject omitted)	6.1	Se cayó esquiando el sábado pasado.	95		
6a-II/C4-(1) (Haber + indefinite object)	10.9	Allí hay una puerta abierta.	58		
6a-II/C6-(1) (Haber + indefinite object)	8.1	Sí, que las hay.	67		
Morphology					
Ns/-a/	7.4	Yo comprendo a la profesora.	35		
Ns/-ita/	7.7	Cada uno de nosotros tenía su cestita.	56		
P1s/-e/	9.3	Ese es el reloj viejo.	30		
P2p/-as/	8.1	Sí, que las hay.	15		
P2p/-es/	7.3	¿Qué les ocurrió?	47		
Vcom2s/-a/	9.1	Llévate el paraguas.	103		
Vcom2s/-e/	10.11	Pídele al portero.	21		
Vcom2s/-es/	8.1	No me tomes el pelo.	39		
Vcom2s/-gas/	9.1	No pongas esa cara triste.	33		
Vcond1s/-ría/	8.1	Yo no sabría qué hacer.	86		
Vfut3s/-ará/	10.9	El gato estará asustado.	25		
V-imp2s/-ías/	8.1	¿Sabías hablar ingles?	54		
V-imp3s/-ía/	8.1	No podía acostumbrarme a tener frío en enero.	14		
V-imp3p/-aban/	7.3	¿Quiénes quedaban?	90		
Vpart-1/-echo/	10.8	¿Han hecho ustedes algo?	20		

Code	Unit No.	Sentence	L.C. Test No.	Pre-Test % Correct	Post-Test % Correct
Morphology					
Vpart1/-esto/	10.7	¿Dónde has puesto la basura?	65		
Vpart1/icho/	10.7	No he dicho nada.	55		
Vpart1/-ido/	10.5	Yo he comido mucho.	74		
Vpart1/-ierto/	10.7	Hemos abierto la puerta.	31		
Vpart1/-isto/	6.1	Mario, ¿has visto a Enrique?	46		
Vpart1/-oto/	10.7	¿Por qué has roto el periódico?	96		
Vpart1/-to/	10.7	Has vuelto muy pronto.	26		
Vpart2/-ando/	6.1	Se cayó esquiándo el sábado pasado.	42		
Vpart2/-iendo/	9.1	Voy corriendo.	75		
Vpart2/-iendo/	10.11	Lo vi durmiendo.	43		
Vpres1p/-amos/	8.1	Pero en enero estamos en pleno verano.	19		
Vpres1p/emos/	8.3	Queremos comer.	64		
Vpres1p/-imos/	7.5	No vivimos lejos de aquí.	51		
Vpres3s/-á/	9.8	Mi papá está en casa.	10		
Vpres3p/-en/	7.5	No viven lejos de aquí.	73		
Vpret1s/-í/	10.11	Lo vi durmiendo.	89		
Vpret2s/-aste/	10.1	¿No lo encontraste debajo de la escalera?	87		
Vpret2s/-iste/	8.1	¿Sabías hablar inglés cuando viniste?	29		
Vpret3s/-e/	10.9	Fue el año pasado.	32		
Vpret3s/-ió/	6.1	¿Cuándo se le metió en la cabeza aprender a esquiar?	76		
Vpret3s/-o/	6.1	No vino hoy.	71		
Vpret3s/-ó/	7.3	¿A qué hora empezó	37		
Vpret3p/-ieron/	7.1	...no pudieron seguir.	97		
Vsubj3s/-e/	10.1	Pídele al portero que te ayude.	88		
Vsubj3s/-iera/	8.1	...si tuviera que hablar español todo el tiempo.	45		
Vocabulary					
R1	7.2	...cuando celebra el ano nuevo.	41		
	6.1	...ni vendrá por algún tiempo.	84		
	6.1	Porque tiene una pierna quebrada.	104		
R2	10.1	¿No lo encontraste debajo de la escalera.	34		
	6.1	...ni vendrá por algún tiempo.	40		
	7.3	¿Según Luis, su hermano mayor es tonto o inteligente?	38		

MASTER ANSWER KEY
FOR
ALM UNITS SIX TO TEN
PLACEMENT TEST

Instructions:
1. Punch out the parallel lines which are circled.
2. Place answer key over student's paper.
3. Count as correct only those answers showing through the holes.

STUDENT'S ANSWER SHEET

Instructions:

1. Listen to the oral sentence.
2. Select the correct alternative in the answer booklet.
3. Fill in the corresponding set of parallel lines on this answer page.

	1	2	3	4
1.	[✓ =]	=	=	=
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ALM UNITS SIX TO TEN - PLACEMENT TEST

STUDENT'S ANSWER SHEET

Instructions:

1. Listen to the oral sentence.
2. Select the correct alternative in the answer booklet.
3. Fill in the corresponding set of parallel lines on this answer page.

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Name ____________________

Date ____________________

Period ____________________